

Mission Statement

The mission of Centreville Jr/Sr High School is to educate all students to succeed as productive citizens in a global community.

Class Descriptions

Algebra I

The main emphasis in Algebra I is the use of language, the number line, sets, variables, open sentences, and negative numbers. After the fundamentals are mastered, an introduction to polynomials, factoring, algebraic fractions, coordinates in the plane, graphing, radicals, functions, and quadratic equations are covered

Consumers Math

This class will deal with personal financial literacy which students will find very valuable for life after high school. Topics such as budgets, income, spending money, taxes, housing, transportation, investments, and retirement will be investigated. Dave Ramsey material will also be used to study personal finance.

Precalculus

This course is designed to expand the student's knowledge of mathematics by a fuller development of the student's background, and by study of new fields. The first part of the course will enhance and expand on previous courses. The second part of the course will be an extensive study of trigonometry, sequences, series, and matrices.

Please sign to acknowledge the details on this document. Thank you.

Parent Signature:

Student Signature:

Mr. Hulin

Centreville Jr/Sr High School
190 Hogan
Centreville, MI 49032

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Website for class info: cpschools.org



CENTREVILLE JR/SR HIGH SCHOOL
Home of the Bulldog
2019-2020

Mr. Hulin

Phone: 467-5210
Extension: 21205

SCHOOL-WIDE EXPECTATIONS FOR THE CLASSROOM

Productive:

We work during assigned times.
We meet deadlines.

Resilient:

We strive for proficiency, not just completion.
We learn and grow from our mistakes.
We are positive bystanders.

Intentional:

We own our education.
We show kindness and respect to others.
We offer help to others.
We talk at appropriate times.

Disciplined:

We arrive to class on time with the necessary materials needed.
We take care of school property.

Engaged:

We use active listening skills.
We are mentally and physically present.

PROCEDURES

HOMEWORK:

Homework is the practice for the standard assessments. It is important to complete assignments on time so you are prepared to move forward.

PENCIL

SHARPENING/BORROWING:

Once class has begun, you are to have a sharpened pencil at your seat. If you do not have a pencil, you need to borrow one.

ENTERING CLASS:

Enter class in a quiet and orderly fashion. Get your calculator and find your assigned seat. Copy the learning goal from the board and begin working on the warm-up.

BATHROOM:

The bathroom should be used during passing time. If you need to use it during class, you must have your pass and ask for permission at a time that will not interrupt class.

ASK FOR HELP!!!:

Please come see me if you need help. I am available before and after school most days. I am also available during AC. If you want to see me during AC, ask for a pass during class time. Please don't let your questions go unanswered!

POLICIES

ASSESSMENTS:

There is absolutely no talking during assessments. Students who do not adhere to this rule must redo the assessment.

REDO'S:

You may redo work that you are not satisfied with. It is recommended that you do this within one week from the time the work is handed back. Assessment redo's will be completed during academic center.

INCOMPLETE ASSIGNMENTS:

Students who do not complete given assignments by the due date will be assigned to homework recovery and/or after school tutoring to complete the work.

GRADES:

I update grades daily on powerschool. Be sure to have your password and check your grades regularly.

GRADE DISTRIBUTION:

Semester grades will be calculated using the following percentages: 90% summative and 10% formative

FOUR-POINT SCALE: The following conversion will be used to convert scores from 4 point scale to percentages:

P	4	3	3	2	2	1	1	0	0
T		.5		.5		.5		.5	
%	100	90	90	80	70	60	60	50	0

