

ENGLISH II SYLLABUS

TEACHER INFORMATION

Mrs. Becky Neff E-mail: bneff@cpschools.org

COURSE DESCRIPTION & OBJECTIVE

English II focuses on advancing students' reading, writing, literary analysis and communication skills. The students will read American literature, poetry and non-fiction texts and react to the readings using a variety of written and spoken responses. Students will also complete a research paper using a specialized writing process.

You will:

Demonstrate an understanding of grammar and vocabulary skills through *Sentence Composing for High School*, daily assignments and major writing assignments.

Study American novels—Of Mice and Men by John Steinbeck, Fahrenheit 451 by Ray Bradbury, A Raisin in the Sun by Lorraine Hansberry, The Crucible by Arthur Miller—and related literature.

Read books outside of class: Reader Response Journal, Modern Literature Inquiry Project, Non-fiction Project. Study films related to the literature.

Write an extensive research paper using MLA format and a specified writing process.

Personalize technical writing pieces—job application, cover letter, resume, thank you letter, interviews.

Learn to annotate texts through Articles of the Week to deepen comprehension and critical analyses.

REQUIREMENTS FOR CREDIT

You will need to complete daily work assignments and meet established school grading scale requirements; complete tests and quizzes; complete the major writing assignments. Failure to complete the informational and persuasive writing assignments will result in loss of English II credit even if the overall semester and final grades meet passing standards (D- or above). Everyone is required to complete the mid-term and final examination for 20% of their final grade. Each semester is totaled as 80 % (semester)/20 % (exam).

MATERIALS

Please bring with you the following things: binder/subject folder and notebook that are specific for this class, pencil, pen, and multiple colored highlighters (optional for the research paper). Please see Mrs. Neff if you are in need of any of these items.

GRADING POLICY

Grades are determined by a standards-based point system (see my teacher website for more information on standards-based point system). Points will be earned for tests, quizzes, homework, participation, group work, in-class assignments, etc.

Overall, your semester grades will reflect the following scale based on Common Core standards and benchmarks: Priority I and II formative assignments (homework, practice, etc.), summative assignments (final projects, tests, etc.), and teacher discretion (late work, participation, etc.). The level and weight of the assignment will vary according to the magnitude of the assignment.

All assignments are expected to be turned in on time. Should late work occur, you may be assigned to Homework Recovery or my AC until the assignment is complete. All assignments from absences—school related or not—need to be collected by the student on the day of return (it is not necessary to collect them beforehand). Due dates that are given in advance are to be followed, regardless of absences. The grading scale can be found in the CHS handbook.

CHEATING POLICY

To maintain your integrity as a student, it is invaluable that your work is original. See your handbook for the specific definition of cheating and the disciplinary steps that will be incurred should you decide to cheat.