



## Principal and Building Leader Evaluation Summative Rating Worksheet

**Administrator:**

**Building:**

**Position:**

**Years in Position:**

**Evaluator:**

**Evaluation Period:**

**Date of Evaluation Conference:**



## Principal and Building Leader Evaluation Summative Rating Worksheet

### Domain 1 – Results Profile

- A. Growth targets on mandatory academic measures (both annual and interim assessments)

**Overall Rating\***

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

- B. Growth targets on other valid local academic measures including normed or criterion-referenced assessments and/or assessment rubrics, based on Student Learning Objectives (SLOs) or other locally employed analytics

**Overall Rating**

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

- C. Growth targets on valid, research supported behavioral measures associated with academic achievement

**Overall Rating**

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

- D. Growth targets on valid, research supported psycho, social, and/or emotional measures associated with academic achievement

**Overall Rating**

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

**FINAL Rating for Domain 1**

(Total score divided by the number of Factors used.)

Score \_\_\_\_\_

\*IE=Ineffective; ME=Minimally Effective; E=Effective; HE=Highly Effective



## Principal and Building Leader Evaluation Summative Rating Worksheet

### Domain 2 – 5 Characteristics

2.A.1	Mission and Vision	___ IE ___ ME ___ E ___ HE*
2.A.2	Goals and Expectations	___ IE ___ ME ___ E ___ HE
2.B.1	Values, Beliefs, Principles, and Diversity	___ IE ___ ME ___ E ___ HE
2.B.2	Language, Traditions, Celebrations, and Stories	___ IE ___ ME ___ E ___ HE
2.C.1	Informed and Current	___ IE ___ ME ___ E ___ HE
2.C.2	Strategic and Systemic	___ IE ___ ME ___ E ___ HE
2.C.3	Fair, Leal, Honest, and Ethical	___ IE ___ ME ___ E ___ HE
2.C.4	Adaptive and Resilient	___ IE ___ ME ___ E ___ HE
3.A.1	Guaranteed and Viable Curriculum	___ IE ___ ME ___ E ___ HE*
3.A.2	Evidence Based and Differentiated Instruction	___ IE ___ ME ___ E ___ HE
3.A.3	Standards Based Assessment and Feedback	___ IE ___ ME ___ E ___ HE
3.B.1	Laws, Policies, and Regulations	___ IE ___ ME ___ E ___ HE
3.B.2	Processes and Procedures	___ IE ___ ME ___ E ___ HE
3.B.3	Resource Allocation and Management	___ IE ___ ME ___ E ___ HE
4.A.1	Relationships	___ IE ___ ME ___ E ___ HE*
4.A.2	Inclusion	___ IE ___ ME ___ E ___ HE
4.A.3	Communications	___ IE ___ ME ___ E ___ HE
4.B.1	Collaborative Inquiry Process	___ IE ___ ME ___ E ___ HE
4.B.2	Systematic Use of Multiple Data Sources	___ IE ___ ME ___ E ___ HE
4.B.3	Data Systems	___ IE ___ ME ___ E ___ HE

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- |  |                             |
|--|-----------------------------|
| 5.A.1. Professional Learning                 | ___ IE ___ ME ___ E ___ HE* |
| 5.A.2. Leadership Development                | ___ IE ___ ME ___ E ___ HE  |
| 5.A.3. Performance Evaluation                | ___ IE ___ ME ___ E ___ HE  |
| 5.A.4. Productivity                          | ___ IE ___ ME ___ E ___ HE  |
| 5.B.1. Personal Use of Technology            | ___ IE ___ ME ___ E ___ HE  |
| 5.B.2. Learning and Teaching with Technology | ___ IE ___ ME ___ E ___ HE  |
| 5.B.3. Leadership for Technology             | ___ IE ___ ME ___ E ___ HE  |

### FINAL Rating for Domains 2-5

(Total score divided by the number of Characteristics used)

Total Score \_\_\_\_\_

Number of Characteristics \_\_\_\_\_

Final Rating for Domain 2-5 \_\_\_\_\_

FINAL Rating for Domain 1 (40% x Final Score)

Score \_\_\_\_\_

FINAL Rating for Domain 2-5 (60% x Final Score)

Score \_\_\_\_\_

Overall Effectiveness Rating (Domain 1 + Domain 2 = 100%)

Score \_\_\_\_\_

### Final Effectiveness Label

Example: (0 - 1.4 = Ineffective; 1.5 - 2.4 = Minimally Effective; 2.5 - 3.4 = Effective; 3.5 - 4.0 = Highly Effective)

\_\_\_\_\_

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**Additional Comments:**

**Evaluator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**I have reviewed this evaluation with the administrator and goals are attached:**

**Yes or No**

**Administrator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**The presence of the employee's signature shall indicate that the employee has reviewed the evaluation form. Signature does not necessarily imply agreement with evaluation.**

**Statement by Employee is Attached:**

**Yes or No**