

# CENTREVILLE PUBLIC SCHOOLS

## District Annual Education Report (AER) Cover Letter

April 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Centreville Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Stephanie Lemmer, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2IMnYNk>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified.

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- **Please note that Centreville Public Schools students did not participate in NAEP Testing during the 2017-18 school year.**

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, Michigan schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%.

**Centreville Elementary, Centreville Jr/Sr High School and our Covered Bridge School, were not identified with any of these labels. No status labels were given.**

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

| School Name                     | Status Label   | Key Initiative to Accelerate Achievement |
|---------------------------------|--|--|
| Centreville Elementary          | Our schools were not identified as TSI, ATS, or CSI schools. | N/A                                      |
| Centreville Jr./Sr. High School |  | N/A                                      |
| Covered Bridge School           |  | N/A                                      |

We are proud of the accomplishments of our students during the 2017-18 school year. These accomplishments include the following:

- Members of the Class of 2019 scored above the state average on the SAT Evidenced-Based Reading and Writing Test, SAT Mathematics, and on the SAT Total Scores.

- Centreville 11<sup>th</sup> grade students ranked first in the county on the SAT Total Score and SAT Mathematics Test, and second on the SAT Evidence-Based Reading and Writing Test.
- Centreville 11<sup>th</sup> grade students ranked first in the county on the M-STEP Social Studies Tests.
- Centreville Public School students in grades 3-8 scored above the state on the following M-STEP tests: English Language Arts, Grades 3, 4, 6, and 7; Mathematics, Grades 3, 5, 7, and 8; and Social Studies, Grades 5 and 8.
- Centreville students scored first or second in the county on the following M-STEP Tests: English Language Arts, Grades 6 and 7; Mathematics, Grades 3, 4, 6, and 7; Social Studies, Grade 5 and 11. Please note that the M-STEP Science test for 2018 was a pilot test. No scores are available.
- Centreville Elementary was chosen to participate in the Reading Now Network. The Reading Now Network grant will allow elementary teachers to receive training and coaching in effective and research-based reading instructional strategies. Reading Now Network began at the end of the 2017-18 school year and will continue in 2018-19.
- Robotics teams were formed at both the junior and senior high school. In addition, Centreville Elementary students participated in Lego League Junior and Lego League activities.
- Centreville Elementary students participated in county-wide Clue-Me-In and Young Author programs. Junior high and high school students represented our district well at county and league Quiz Bowl and Science Olympiad competitions.

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Sincerely,

Stephanie Lemmer  
Superintendent