

# CENTREVILLE PUBLIC SCHOOLS

## Centreville Elementary School

### School Annual Education Report (AER) Cover Letter

April 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Centreville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Stephanie Lemmer for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GEmtiQ>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%.

Some schools are not identified with any of these labels. In these cases, no label is given. Centreville Elementary School was not identified as a TSI, ATS, or CSI building.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

In the past three years, staff have worked hard to implement and master new curriculum in English Language Arts, Math, and Science. They have worked diligently at implementing Reading Street with 2017-18 being the third year of implementation. Staff worked to align the curriculum and assessments to the standards and build in supplemental resources, as needed. We implemented many new intervention strategies to improve our literacy instruction in core and intervention time. Intervention strategies implemented were Rewards, Phonics for Reading, and most recently, Heggerty. In the past three years, we were able to purchase and implement Battle Creek Area Math Science kits in more grade levels. We currently have the kits in grades 3rd-6th. In 2017-18, we continued to upgrade the physical science kits to meet the NGSX standards.

All curricular changes have been made to meet the rigor of Michigan Standards. With the increased rigor of the curricula and increased focus on Tier 1 instructional strategies (higher order thinking questions and engagement strategies), the staff and students have met the challenge with a growth mindset. We believe the long term results will continue to be positive and will result in an increase of student growth.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All Centreville students, as well as those families who wish to apply for Schools of Choice, are welcome to attend and will be assigned to classes.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our Centreville Elementary School Improvement team worked hard again this year revising and updating the School Improvement Plan (SIP) in the MDE's system, ASSIST. We are a School-wide Title 1 school allowing us to serve all students in a multi-tiered system of support, which our data shows has been successful at meeting the needs of more of our students. Our SIP plan is focused on providing training and support to staff, as well as communication to parents. The professional development planned for the 2017-18 school year and building goals were tightly aligned with the plan. You may view the School Improvement Plan for Centreville Elementary at [www.cpschools.org](http://www.cpschools.org) by clicking on the school improvement page.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

We do not have a specialized school.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

A copy of our core curriculum may be obtained in the administration office. Eureka Math and our Reading Street program align with our Michigan Standards. We continue to work toward the alignment of our science curriculum to the new State Standards with the implementation of Battle Creek Math and Science Center Curriculum and Science Kits. The State of Michigan continues to work toward the adoption of new social studies standards. We will begin the re-alignment of our social studies curriculum once the standards are approved and adopted.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

In addition to the State M-STEP Tests, we assess the reading and math skills of all students at the beginning, middle, and the end of the school year using the Renaissance STAR program and Dibels Next.

The following were our Spring 2017 and 2018 M-STEP Results which report percent of students proficient in each grade level and subject area assessed.

	Mathematics		ELA		Science		Social Studies	
	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18
Grade 3	57%	56.1%	45%	49.1%				
Grade 4	53%	39.1%	43%	45.7%	16%	Pilot Test, Scores not Available		
Grade 5	31%	35.1%	47%	43.9%			22%	23.2%
Grade 6	64%	25.0%	56%	44.1%				

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During the 2017-18 school year, 349 or 83.8% of our students were represented by parents at Parent-Teacher conferences. 86%, or 339 of our students were represented by parents at Parent-Teacher conferences in the 2016-17 school year.

Third-sixth grade parents may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and through PowerSchool.

Centreville Elementary is a school with high academic expectations for staff, students, and families. Our mission at Centreville Public Schools is to educate and inspire ALL children in a positive, safe, and healthy learning environment. We feel our success is due to our commitment to our students by providing them not only academic excellence but many opportunities to enhance the growth of the whole child:

- We have a part-time school counselor who coordinates our anti-bullying program and character education classes.
- We reinforce positive behaviors, including work ethic, responsibility, and perseverance, through our monthly STAR student and Growth Mindset student recognition assemblies.
- Our PAC (Parent Advisory Committee) is very active in providing opportunities for our children and parents to enjoy time together with a Family Dance and support many of our family curriculum nights. PAC also helps with improvements on the playground, Fall Festival in conjunction with our high school AG class, All Pro Dads, track and field day, Popcorn Friday, and various opportunities for the little things that mean so much to children. PAC is supportive of our curricular needs by purchasing supplies for the classrooms.
- We support the arts. All students have a visual art class at least once a week. All students in grades K-3 participated in a musical displaying their vocal talents. Our 5<sup>th</sup> & 6<sup>th</sup> graders have the opportunity to begin their music career by joining band.
- Our retired Physical Education teacher, Craig Brueck, hosts a monthly All Pro Dads breakfast. This is a Christian-based program that promotes the healthy relationship between dads and their children.
- Our Title 1 program supports educational evenings for our families. One evening is in conjunction with our March is Reading month to encourage our families to read outside of school. We also host a math game night for families. Both events are well attended.
- Extracurricular activities available to our students include: 6th grade band, Clue-Me-In, Young Author Day, and athletics through the Jr. Pro sports program and Junior High athletics.
- We offer every grade level multiple opportunities for field trips, such as: 4th Grade Camp, Lansing State Capitol trip, Amigo Centre, Sauder Village, Binder Park Zoo, and local musical productions, etc.
- Our students learn the importance of community by participating in our annual Angel Tree at Christmas, Torch Run for ISD students, local food drive, 6th Grade Turkey/Thanksgiving drive, and donations of shoes, school supplies and clothing for our students.

Through the efforts of our staff, families, and community we are able to develop the social, emotional, and academic skills all children need to productive global citizens beyond the doors of Centreville Elementary.

Sincerely,

Stephanie Lemmer  
Superintendent