

CENTREVILLE PUBLIC SCHOOLS

Centreville Jr./Sr. High School

School Annual Education Report (AER) Cover Letter

April 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Centreville Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Stephanie Lemmer for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GCmdAO>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Centreville Jr./Sr. High was not identified as a Targeted Support, Additional Targeted School, or a Comprehensive Support and Improvement School during the 2017-18 school year.

We celebrate the achievements of the 2017-18 school year, but understand that there is still work to be done to increase the achievement of our lower performing students, as well as offering courses and opportunities which will continue to challenge and stretch our top performing students. We feel that by implementing a more uniform system of grading, test administration, data collection, and focused feedback for both student and teacher, we can improve upon our past successes. We also believe that through continued intervention and targeted support, we can improve the performance of all students in grades 7-12.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Centreville Jr/Sr High enrolls students in grades 7 through 12 who are residents of the Centreville Public School District, students in grades 9 through 12 who are residents of Nottawa Community Schools District, or students who are participants in the St. Joseph County Schools of Choice Program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Centreville Junior/Senior High School Improvement Plan was originally written during the 2012-2013 school year to accommodate the new Assist platform from Advanc-Ed. Our plan is revised and updated on a yearly basis. During the revision process, staff reviewed their existing goals, strategies, and activities and adjusted them according to the progress that has been made.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School: Covered Bridge School is an alternative high school. During the 2017-18 school year Covered Bridge School classes were held at Glen Oaks Community College. Covered Bridge School provides students with the opportunity to earn high school credits in a nontraditional setting. On-line classes are available through Ed Options and GenNet. Placement in the Covered Bridge School is determined by a meeting of the following participants: Jr/Sr High Principal, Counselor, Covered Bridge Teacher, parents, and the student.

Career Technical Education (CTE) Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Constantine, White Pigeon, and Centreville. Centreville hosts three of the programs. Centreville High School students participated in the following CTE programs: Agri-Science, Automotive Technologies, Building Trades, Computer-Aided Design,

Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected for CTE programs based on their career interests as determined by the student’s Educational Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

A copy of our core curriculum may be obtained in the administration office. In addition, a curriculum guide is available in the Jr/Sr High Office. Our current curriculum includes all of the State of Michigan’s Academic Standards as well as the National Common Core Standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

SAT TEST RESULTS:

SAT TOTAL		SAT Evidenced-Based Reading and Writing		SAT Mathematics	
Centreville 17-18	989.2	Centreville 17-18	504.3	Centreville 17-18	484.9
State 17-18	1001.1	State 17-18	505.3	State 17-18	494.8
County Rank	1 st	County Rank	2 nd	County Rank	1 st
Total Score College Readiness Percent Proficient		SAT Evidenced-Based Reading and Writing College Readiness Percent Proficient		SAT Mathematics College Readiness Percent Proficient	
Centreville 17-18	31.7%	Centreville 17-18	58.7%	Centreville 17-18	31.7%
State 17-18	34.6%	State 17-18	57.8%	State 17-18	36.9%
County Rank	1 st	County Rank	2 nd	County Rank	1 st

Spring 2018 Test results show that Centreville’s juniors scored above the state average for the percentage of students who received proficient scores on the SAT Evidence-Based Reading and Writing Test. Centreville was first or second in the county for all SAT tests and for the percent who received proficient scores.

	M-STEP Mathematics Percent Proficient	M-STEP ELA Percent Proficient	M-STEP Science Percent Proficient	M-STEP Social Studies Percent Proficient
Centreville Grade 7	60	47.3	The Spring 2018 Science Test was pilot test. No scores are available.	
State Grade 7	35.7	43.4		
County Rank	1 st	1 st		
Centreville Grade 8	35.7	23.2		16.4
State Grade 8	32.7	42.8		29.3
County Rank	1 st	6 th		8 th
Centreville Grade 11			The Spring 2018 Science Test was pilot test. No scores are available.	59.4
State Grade 11				48.5
County Rank				1 st

Spring 2017 Test results show that Centreville Junior/Senior High students scored at or above the state average on the following tests: ELA Grade 7; Mathematics Grades 7 and 8; and Social Studies Grade 11. Centreville students were first in the county on ELA Grade 7, Mathematics Grades 7 and 8, and Grade 11 Social Studies.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each year the Centreville Junior / Senior High School holds parent-teacher conferences in the fall and again in the spring. The 2017 fall conferences had 62 or 56.25% of students represented by a parent, while in the senior high 108 or 40.22% of senior high students were represented by a parent. The 2016 attendance is as follows: junior high 60 or 53.4%; high school 89 or 34.5%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

	2016-17 Number	2016-17 Percent	2017-18 Number	2017-18 Percent
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	54	21%	70	26%
Number of College Equivalent Courses Offered* (AP/IB)	0		2	
Number and Percentage of Students Enrolled in College Equivalent Courses Offered (AP/IB)	0	0%	2	1%
The Number and Percentage of Students Receiving a Score Leading to College Credit (AP/IB)	0	0%	1	<1%

**AP/IB courses are available to all eligible students.*

Centreville Junior/Senior High is proud of the accomplishments of our students and staff during the 2017-18 school year. We celebrated a graduation rate of 100% again this year!

Our school provides an enrichment class for all high school students which includes grade appropriate content that focuses on topics such as test preparation for state tests and college entrance exams, college search and application completion, financial aid and scholarships, senior portfolios, Khan Academy for remediation, as well as, book club, cooking, trivia competitions, and a variety of other life skills.

Again, this year, we also had successful junior and senior high Quiz Bowl teams which received both conference and county recognition. The senior high continues to foster a supportive and nurturing environment through the Freshmen Mentoring Program for incoming 9th graders, and our junior and senior high offers numerous ways for students to connect and better, not only themselves, but in some cases their community as well. These opportunities include our Youth in Government and NHS service projects, Project Unify, and the FFA Food Drive. We also provided additional opportunities to enrich or involve students such as Quiz Bowl, Science Olympiad, Historical Society Club, Power Lifting, a Robotics Club, a full athletic program, and many other clubs and activities as well.

Here at Centreville Jr./Sr. High School we will continue to focus on student achievement during the coming school year and strive to achieve even greater success. Our staff continues to demonstrate a dedication to the mission of delivering a safe, superior education through the application of best practices, quality feedback, and continual improvement through self-reflection. We look forward to working with parents and community members as we continue our success.

Sincerely,

Stephanie Lemmer
Superintendent