

**Annual Education Report  
Centreville Public Schools**
**Michigan Educational Assessment Program (MEAP)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students               | 2012-13     | 40.9%                       | 30%                            | 0%                   | 30%                    | 30%                              | 40%                        |
| Mathematics | 3rd Grade | All Students               | 2013-14     | 40.1%                       | 33.3%                          | 2.1%                 | 31.3%                  | 33.3%                            | 33.3%                      |
| Mathematics | 3rd Grade | African American           | 2012-13     | 18%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | Two or More Races          | 2012-13     | 40%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | White                      | 2012-13     | 47.4%                       | 32.1%                          | 0%                   | 32.1%                  | 30.4%                            | 37.5%                      |
| Mathematics | 3rd Grade | White                      | 2013-14     | 46.6%                       | 33.3%                          | 2.1%                 | 31.3%                  | 33.3%                            | 33.3%                      |
| Mathematics | 3rd Grade | Female                     | 2012-13     | 39.8%                       | 25%                            | 0%                   | 25%                    | 35.7%                            | 39.3%                      |
| Mathematics | 3rd Grade | Female                     | 2013-14     | 39.7%                       | 21.1%                          | 5.3%                 | 15.8%                  | 52.6%                            | 26.3%                      |
| Mathematics | 3rd Grade | Male                       | 2012-13     | 42%                         | 34.4%                          | 0%                   | 34.4%                  | 25%                              | 40.6%                      |
| Mathematics | 3rd Grade | Male                       | 2013-14     | 40.6%                       | 41.4%                          | 0%                   | 41.4%                  | 20.7%                            | 37.9%                      |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | 26.8%                       | 25.7%                          | 0%                   | 25.7%                  | 28.6%                            | 45.7%                      |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14     | 26.9%                       | 28.6%                          | 0%                   | 28.6%                  | 14.3%                            | 57.1%                      |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13     | 21.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 3rd Grade | Students With Disabilities | 2013-14     | 22.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | All Students               | 2012-13     | 46.1%                       | 35.4%                          | 7.7%                 | 27.7%                  | 16.9%                            | 47.7%                      |
| Mathematics | 4th Grade | All Students               | 2013-14     | 45.3%                       | 32.1%                          | 0%                   | 32.1%                  | 9.4%                             | 58.5%                      |
| Mathematics | 4th Grade | African American           | 2012-13     | 20%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | Two or More Races          | 2012-13     | 44.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Two or More Races          | 2013-14     | 43.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | White                      | 2012-13     | 53%                         | 37.1%                          | 8.1%                 | 29%                    | 16.1%                            | 46.8%                      |
| Mathematics | 4th Grade | White                      | 2013-14     | 52.9%                       | 30.8%                          | 0%                   | 30.8%                  | 9.6%                             | 59.6%                      |
| Mathematics | 4th Grade | Female                     | 2012-13     | 45.7%                       | 41.9%                          | 9.7%                 | 32.3%                  | 22.6%                            | 35.5%                      |
| Mathematics | 4th Grade | Female                     | 2013-14     | 43.4%                       | 25%                            | 0%                   | 25%                    | 10.7%                            | 64.3%                      |
| Mathematics | 4th Grade | Male                       | 2012-13     | 46.4%                       | 29.4%                          | 5.9%                 | 23.5%                  | 11.8%                            | 58.8%                      |
| Mathematics | 4th Grade | Male                       | 2013-14     | 47.2%                       | 40%                            | 0%                   | 40%                    | 8%                               | 52%                        |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13     | 31.1%                       | 34.4%                          | 12.5%                | 21.9%                  | 12.5%                            | 53.1%                      |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14     | 29.5%                       | 19.2%                          | 0%                   | 19.2%                  | 3.8%                             | 76.9%                      |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13     | 23%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 4th Grade | Students With Disabilities | 2013-14     | 23.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | All Students               | 2012-13     | 45.7%                       | 63.6%                          | 4.5%                 | 59.1%                  | 9.1%                             | 27.3%                      |
| Mathematics | 5th Grade | All Students               | 2013-14     | 45.2%                       | 77.2%                          | 3.5%                 | 73.7%                  | 12.3%                            | 10.5%                      |
| Mathematics | 5th Grade | African American           | 2012-13     | 20.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | African American           | 2013-14     | 20%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Hispanic of Any Race       | 2012-13     | 31.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Two or More Races          | 2012-13     | 42.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Two or More Races          | 2013-14     | 43.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | White                      | 2012-13     | 52.4%                       | 64.5%                          | 4.8%                 | 59.7%                  | 9.7%                             | 25.8%                      |
| Mathematics | 5th Grade | White                      | 2013-14     | 51.7%                       | 78.2%                          | 3.6%                 | 74.5%                  | 12.7%                            | 9.1%                       |
| Mathematics | 5th Grade | Female                     | 2012-13     | 43.9%                       | 60.6%                          | 3%                   | 57.6%                  | 9.1%                             | 30.3%                      |
| Mathematics | 5th Grade | Female                     | 2013-14     | 44.7%                       | 81.5%                          | 3.7%                 | 77.8%                  | 7.4%                             | 11.1%                      |
| Mathematics | 5th Grade | Male                       | 2012-13     | 47.5%                       | 66.7%                          | 6.1%                 | 60.6%                  | 9.1%                             | 24.2%                      |
| Mathematics | 5th Grade | Male                       | 2013-14     | 45.7%                       | 73.3%                          | 3.3%                 | 70%                    | 16.7%                            | 10%                        |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13     | 30.3%                       | 61.3%                          | 3.2%                 | 58.1%                  | 3.2%                             | 35.5%                      |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14     | 29.5%                       | 61.9%                          | 0%                   | 61.9%                  | 14.3%                            | 23.8%                      |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13     | 19.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 5th Grade | Students With Disabilities | 2013-14     | 20%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | All Students               | 2012-13     | 40.2%                       | 45.9%                          | 1.6%                 | 44.3%                  | 23%                              | 31.1%                      |
| Mathematics | 6th Grade | All Students               | 2013-14     | 41.5%                       | 53%                            | 7.6%                 | 45.5%                  | 16.7%                            | 30.3%                      |
| Mathematics | 6th Grade | American Indian            | 2012-13     | 29.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | African American           | 2012-13     | 15.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | African American           | 2013-14     | 17.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Asian                      | 2012-13     | 70.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Hispanic of Any Race       | 2013-14     | 27.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 6th Grade | Two or More Races          | 2012-13     | 36.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Two or More Races          | 2013-14     | 39.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | White                      | 2012-13     | 46.6%                       | 46.4%                          | 1.8%                 | 44.6%                  | 23.2%                            | 30.4%                      |
| Mathematics | 6th Grade | White                      | 2013-14     | 47.6%                       | 54.1%                          | 8.2%                 | 45.9%                  | 16.4%                            | 29.5%                      |
| Mathematics | 6th Grade | Female                     | 2012-13     | 38.8%                       | 28.6%                          | 0%                   | 28.6%                  | 39.3%                            | 32.1%                      |
| Mathematics | 6th Grade | Female                     | 2013-14     | 40.9%                       | 51.5%                          | 9.1%                 | 42.4%                  | 18.2%                            | 30.3%                      |
| Mathematics | 6th Grade | Male                       | 2012-13     | 41.4%                       | 60.6%                          | 3%                   | 57.6%                  | 9.1%                             | 30.3%                      |
| Mathematics | 6th Grade | Male                       | 2013-14     | 42%                         | 54.5%                          | 6.1%                 | 48.5%                  | 15.2%                            | 30.3%                      |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13     | 24.6%                       | 36.7%                          | 0%                   | 36.7%                  | 33.3%                            | 30%                        |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14     | 25.9%                       | 43.3%                          | 3.3%                 | 40%                    | 23.3%                            | 33.3%                      |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13     | 13.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 6th Grade | Students With Disabilities | 2013-14     | 14.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | All Students               | 2012-13     | 38.1%                       | 27.5%                          | 1.4%                 | 26.1%                  | 33.3%                            | 39.1%                      |
| Mathematics | 7th Grade | All Students               | 2013-14     | 39.2%                       | 40%                            | 5%                   | 35%                    | 28.3%                            | 31.7%                      |
| Mathematics | 7th Grade | American Indian            | 2013-14     | 26.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | African American           | 2012-13     | 15.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | Asian                      | 2013-14     | 69.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 7th Grade | Two or More Races          | 2013-14     | 34.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | White                      | 2012-13     | 44.2%                       | 27.9%                          | 1.5%                 | 26.5%                  | 33.8%                            | 38.2%                      |
| Mathematics | 7th Grade | White                      | 2013-14     | 45.4%                       | 41.1%                          | 5.4%                 | 35.7%                  | 28.6%                            | 30.4%                      |
| Mathematics | 7th Grade | Female                     | 2012-13     | 38.8%                       | 31.6%                          | 2.6%                 | 28.9%                  | 26.3%                            | 42.1%                      |
| Mathematics | 7th Grade | Female                     | 2013-14     | 39.9%                       | 32%                            | 8%                   | 24%                    | 32%                              | 36%                        |
| Mathematics | 7th Grade | Male                       | 2012-13     | 37.5%                       | 22.6%                          | 0%                   | 22.6%                  | 41.9%                            | 35.5%                      |
| Mathematics | 7th Grade | Male                       | 2013-14     | 38.5%                       | 45.7%                          | 2.9%                 | 42.9%                  | 25.7%                            | 28.6%                      |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13     | 22.5%                       | 25%                            | 2.8%                 | 22.2%                  | 38.9%                            | 36.1%                      |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14     | 23.5%                       | 38.7%                          | 3.2%                 | 35.5%                  | 22.6%                            | 38.7%                      |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13     | 9.8%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 7th Grade | Students With Disabilities | 2013-14     | 10.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | All Students               | 2012-13     | 34.5%                       | 17.9%                          | 0%                   | 17.9%                  | 44.8%                            | 37.3%                      |
| Mathematics | 8th Grade | All Students               | 2013-14     | 34.5%                       | 31.8%                          | 3%                   | 28.8%                  | 31.8%                            | 36.4%                      |
| Mathematics | 8th Grade | African American           | 2012-13     | 11.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | African American           | 2013-14     | 11.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Asian                      | 2013-14     | 66.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Hispanic of Any Race       | 2012-13     | 19.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 8th Grade | Hispanic of Any Race       | 2013-14     | 20.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Two or More Races          | 2012-13     | 31.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | White                      | 2012-13     | 40.4%                       | 19%                            | 0%                   | 19%                    | 44.4%                            | 36.5%                      |
| Mathematics | 8th Grade | White                      | 2013-14     | 40.5%                       | 33.3%                          | 3.2%                 | 30.2%                  | 31.7%                            | 34.9%                      |
| Mathematics | 8th Grade | Female                     | 2012-13     | 34.1%                       | 25.9%                          | 0%                   | 25.9%                  | 37%                              | 37%                        |
| Mathematics | 8th Grade | Female                     | 2013-14     | 33.8%                       | 29.7%                          | 5.4%                 | 24.3%                  | 35.1%                            | 35.1%                      |
| Mathematics | 8th Grade | Male                       | 2012-13     | 34.9%                       | 12.5%                          | 0%                   | 12.5%                  | 50%                              | 37.5%                      |
| Mathematics | 8th Grade | Male                       | 2013-14     | 35.3%                       | 34.5%                          | 0%                   | 34.5%                  | 27.6%                            | 37.9%                      |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13     | 18.7%                       | 15.2%                          | 0%                   | 15.2%                  | 42.4%                            | 42.4%                      |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14     | 18.7%                       | 33.3%                          | 3%                   | 30.3%                  | 33.3%                            | 33.3%                      |
| Mathematics | 8th Grade | Students With Disabilities | 2012-13     | 6.9%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 8th Grade | Students With Disabilities | 2013-14     | 8.2%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading     | 3rd Grade | All Students               | 2012-13     | 66.5%                       | 63.9%                          | 1.6%                 | 62.3%                  | 23%                              | 13.1%                      |
| Reading     | 3rd Grade | All Students               | 2013-14     | 61.3%                       | 60.9%                          | 8.7%                 | 52.2%                  | 32.6%                            | 6.5%                       |
| Reading     | 3rd Grade | American Indian            | 2012-13     | 60.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading     | 3rd Grade | African American           | 2012-13     | 44.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading     | 3rd Grade | Two or More Races          | 2012-13     | 67.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | White                      | 2012-13     | 73%                         | 66.1%                          | 1.8%                 | 64.3%                  | 23.2%                            | 10.7%                      |
| Reading | 3rd Grade | White                      | 2013-14     | 68.8%                       | 60.9%                          | 8.7%                 | 52.2%                  | 32.6%                            | 6.5%                       |
| Reading | 3rd Grade | Female                     | 2012-13     | 70.2%                       | 69%                            | 3.4%                 | 65.5%                  | 24.1%                            | 6.9%                       |
| Reading | 3rd Grade | Female                     | 2013-14     | 64.1%                       | 73.7%                          | 15.8%                | 57.9%                  | 21.1%                            | 5.3%                       |
| Reading | 3rd Grade | Male                       | 2012-13     | 63%                         | 59.4%                          | 0%                   | 59.4%                  | 21.9%                            | 18.8%                      |
| Reading | 3rd Grade | Male                       | 2013-14     | 58.6%                       | 51.9%                          | 3.7%                 | 48.1%                  | 40.7%                            | 7.4%                       |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13     | 53.8%                       | 62.9%                          | 2.9%                 | 60%                    | 22.9%                            | 14.3%                      |
| Reading | 3rd Grade | Economically Disadvantaged | 2013-14     | 47.9%                       | 50%                            | 20%                  | 30%                    | 35%                              | 15%                        |
| Reading | 3rd Grade | Students With Disabilities | 2012-13     | 37.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 3rd Grade | Students With Disabilities | 2013-14     | 35.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | All Students               | 2012-13     | 68.1%                       | 67.2%                          | 4.7%                 | 62.5%                  | 29.7%                            | 3.1%                       |
| Reading | 4th Grade | All Students               | 2013-14     | 70%                         | 69.8%                          | 1.9%                 | 67.9%                  | 22.6%                            | 7.5%                       |
| Reading | 4th Grade | American Indian            | 2013-14     | 64.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | African American           | 2012-13     | 43%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | Two or More Races          | 2012-13     | 68.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | Two or More Races          | 2013-14     | 71.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | White                      | 2012-13     | 75.1%                       | 70.5%                          | 4.9%                 | 65.6%                  | 27.9%                            | 1.6%                       |
| Reading | 4th Grade | White                      | 2013-14     | 76.5%                       | 70.6%                          | 2%                   | 68.6%                  | 21.6%                            | 7.8%                       |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Female                     | 2012-13     | 71.1%                       | 83.9%                          | 6.5%                 | 77.4%                  | 16.1%                            | 0%                         |
| Reading | 4th Grade | Female                     | 2013-14     | 73%                         | 67.9%                          | 0%                   | 67.9%                  | 32.1%                            | 0%                         |
| Reading | 4th Grade | Male                       | 2012-13     | 65.1%                       | 51.5%                          | 3%                   | 48.5%                  | 42.4%                            | 6.1%                       |
| Reading | 4th Grade | Male                       | 2013-14     | 67%                         | 72%                            | 4%                   | 68%                    | 12%                              | 16%                        |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13     | 55.1%                       | 65.6%                          | 0%                   | 65.6%                  | 28.1%                            | 6.3%                       |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14     | 57.3%                       | 56%                            | 4%                   | 52%                    | 32%                              | 12%                        |
| Reading | 4th Grade | Students With Disabilities | 2012-13     | 38.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 4th Grade | Students With Disabilities | 2013-14     | 41.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | All Students               | 2012-13     | 70.4%                       | 66.2%                          | 4.4%                 | 61.8%                  | 22.1%                            | 11.8%                      |
| Reading | 5th Grade | All Students               | 2013-14     | 71.7%                       | 84.2%                          | 28.1%                | 56.1%                  | 12.3%                            | 3.5%                       |
| Reading | 5th Grade | African American           | 2012-13     | 47.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | African American           | 2013-14     | 48.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Hispanic of Any Race       | 2012-13     | 58.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Two or More Races          | 2012-13     | 70.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Two or More Races          | 2013-14     | 72.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | White                      | 2012-13     | 76.9%                       | 65.6%                          | 4.7%                 | 60.9%                  | 21.9%                            | 12.5%                      |
| Reading | 5th Grade | White                      | 2013-14     | 78.2%                       | 87.3%                          | 29.1%                | 58.2%                  | 9.1%                             | 3.6%                       |



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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Female                     | 2012-13     | 74.1%                       | 70.6%                          | 2.9%                 | 67.6%                  | 20.6%                            | 8.8%                       |
| Reading | 5th Grade | Female                     | 2013-14     | 74.2%                       | 92.9%                          | 25%                  | 67.9%                  | 3.6%                             | 3.6%                       |
| Reading | 5th Grade | Male                       | 2012-13     | 66.8%                       | 61.8%                          | 5.9%                 | 55.9%                  | 23.5%                            | 14.7%                      |
| Reading | 5th Grade | Male                       | 2013-14     | 69.2%                       | 75.9%                          | 31%                  | 44.8%                  | 20.7%                            | 3.4%                       |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13     | 57.9%                       | 68.8%                          | 0%                   | 68.8%                  | 12.5%                            | 18.8%                      |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14     | 59.4%                       | 76.2%                          | 14.3%                | 61.9%                  | 14.3%                            | 9.5%                       |
| Reading | 5th Grade | Students With Disabilities | 2012-13     | 36.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 5th Grade | Students With Disabilities | 2013-14     | 41.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | All Students               | 2012-13     | 68.2%                       | 74.2%                          | 24.2%                | 50%                    | 16.1%                            | 9.7%                       |
| Reading | 6th Grade | All Students               | 2013-14     | 71.5%                       | 66.7%                          | 22.7%                | 43.9%                  | 22.7%                            | 10.6%                      |
| Reading | 6th Grade | American Indian            | 2012-13     | 61.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | African American           | 2012-13     | 46.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | African American           | 2013-14     | 50%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Asian                      | 2012-13     | 82.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Hispanic of Any Race       | 2013-14     | 60.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Two or More Races          | 2012-13     | 67%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Two or More Races          | 2013-14     | 70.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | White                      | 2012-13     | 74.3%                       | 75.4%                          | 22.8%                | 52.6%                  | 15.8%                            | 8.8%                       |
| Reading | 6th Grade | White                      | 2013-14     | 77.7%                       | 67.2%                          | 24.6%                | 42.6%                  | 21.3%                            | 11.5%                      |
| Reading | 6th Grade | Female                     | 2012-13     | 71.2%                       | 79.3%                          | 27.6%                | 51.7%                  | 17.2%                            | 3.4%                       |
| Reading | 6th Grade | Female                     | 2013-14     | 74.7%                       | 69.7%                          | 21.2%                | 48.5%                  | 24.2%                            | 6.1%                       |
| Reading | 6th Grade | Male                       | 2012-13     | 65.4%                       | 69.7%                          | 21.2%                | 48.5%                  | 15.2%                            | 15.2%                      |
| Reading | 6th Grade | Male                       | 2013-14     | 68.4%                       | 63.6%                          | 24.2%                | 39.4%                  | 21.2%                            | 15.2%                      |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13     | 56.4%                       | 67.7%                          | 22.6%                | 45.2%                  | 16.1%                            | 16.1%                      |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14     | 59.2%                       | 53.3%                          | 10%                  | 43.3%                  | 40%                              | 6.7%                       |
| Reading | 6th Grade | Students With Disabilities | 2012-13     | 32.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 6th Grade | Students With Disabilities | 2013-14     | 33.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | All Students               | 2012-13     | 62%                         | 71%                            | 13%                  | 58%                    | 20.3%                            | 8.7%                       |
| Reading | 7th Grade | All Students               | 2013-14     | 60.4%                       | 59%                            | 8.2%                 | 50.8%                  | 27.9%                            | 13.1%                      |
| Reading | 7th Grade | American Indian            | 2013-14     | 48.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | African American           | 2012-13     | 36.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | Asian                      | 2013-14     | 75.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | Two or More Races          | 2013-14     | 59%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | White                      | 2012-13     | 69.5%                       | 72.1%                          | 13.2%                | 58.8%                  | 19.1%                            | 8.8%                       |
| Reading | 7th Grade | White                      | 2013-14     | 67.8%                       | 59.6%                          | 7%                   | 52.6%                  | 28.1%                            | 12.3%                      |

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| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 7th Grade | Female                     | 2012-13     | 65.3%                       | 71.1%                          | 18.4%                | 52.6%                  | 21.1%                            | 7.9%                       |
| Reading | 7th Grade | Female                     | 2013-14     | 62.5%                       | 53.8%                          | 11.5%                | 42.3%                  | 34.6%                            | 11.5%                      |
| Reading | 7th Grade | Male                       | 2012-13     | 58.8%                       | 71%                            | 6.5%                 | 64.5%                  | 19.4%                            | 9.7%                       |
| Reading | 7th Grade | Male                       | 2013-14     | 58.4%                       | 62.9%                          | 5.7%                 | 57.1%                  | 22.9%                            | 14.3%                      |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13     | 47.4%                       | 63.9%                          | 16.7%                | 47.2%                  | 25%                              | 11.1%                      |
| Reading | 7th Grade | Economically Disadvantaged | 2013-14     | 45.4%                       | 50%                            | 6.3%                 | 43.8%                  | 31.3%                            | 18.8%                      |
| Reading | 7th Grade | Students With Disabilities | 2012-13     | 23%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 7th Grade | Students With Disabilities | 2013-14     | 22.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | All Students               | 2012-13     | 65.7%                       | 59.1%                          | 7.6%                 | 51.5%                  | 33.3%                            | 7.6%                       |
| Reading | 8th Grade | All Students               | 2013-14     | 72.7%                       | 73.8%                          | 16.9%                | 56.9%                  | 23.1%                            | 3.1%                       |
| Reading | 8th Grade | African American           | 2012-13     | 45.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | African American           | 2013-14     | 49.7%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Hispanic of Any Race       | 2012-13     | 56.5%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Hispanic of Any Race       | 2013-14     | 61.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Two or More Races          | 2012-13     | 65.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | White                      | 2012-13     | 71.2%                       | 59.7%                          | 8.1%                 | 51.6%                  | 33.9%                            | 6.5%                       |
| Reading | 8th Grade | White                      | 2013-14     | 79.2%                       | 76.2%                          | 17.5%                | 58.7%                  | 20.6%                            | 3.2%                       |

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| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 8th Grade | Female                     | 2012-13     | 70.1%                       | 74.1%                          | 11.1%                | 63%                    | 25.9%                            | 0%                         |
| Reading | 8th Grade | Female                     | 2013-14     | 74.6%                       | 69.4%                          | 19.4%                | 50%                    | 30.6%                            | 0%                         |
| Reading | 8th Grade | Male                       | 2012-13     | 61.5%                       | 48.7%                          | 5.1%                 | 43.6%                  | 38.5%                            | 12.8%                      |
| Reading | 8th Grade | Male                       | 2013-14     | 70.9%                       | 79.3%                          | 13.8%                | 65.5%                  | 13.8%                            | 6.9%                       |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13     | 53%                         | 55.9%                          | 2.9%                 | 52.9%                  | 29.4%                            | 14.7%                      |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14     | 60.1%                       | 63.6%                          | 18.2%                | 45.5%                  | 33.3%                            | 3%                         |
| Reading | 8th Grade | Students With Disabilities | 2012-13     | 26.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 8th Grade | Students With Disabilities | 2013-14     | 33.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | All Students               | 2012-13     | 13.1%                       | 18.1%                          | 2.8%                 | 15.3%                  | 25%                              | 56.9%                      |
| Science | 5th Grade | All Students               | 2013-14     | 16.8%                       | 16.9%                          | 5.1%                 | 11.9%                  | 42.4%                            | 40.7%                      |
| Science | 5th Grade | African American           | 2012-13     | 2.6%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | African American           | 2013-14     | 3.3%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Hispanic of Any Race       | 2012-13     | 5.4%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Two or More Races          | 2012-13     | 12.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Two or More Races          | 2013-14     | 15.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | White                      | 2012-13     | 16%                         | 17.6%                          | 2.9%                 | 14.7%                  | 23.5%                            | 58.8%                      |
| Science | 5th Grade | White                      | 2013-14     | 20.7%                       | 17.5%                          | 5.3%                 | 12.3%                  | 43.9%                            | 38.6%                      |

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| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Female                     | 2012-13     | 11.6%                       | 13.5%                          | 2.7%                 | 10.8%                  | 24.3%                            | 62.2%                      |
| Science | 5th Grade | Female                     | 2013-14     | 15.9%                       | 18.5%                          | 7.4%                 | 11.1%                  | 44.4%                            | 37%                        |
| Science | 5th Grade | Male                       | 2012-13     | 14.5%                       | 22.9%                          | 2.9%                 | 20%                    | 25.7%                            | 51.4%                      |
| Science | 5th Grade | Male                       | 2013-14     | 17.7%                       | 15.6%                          | 3.1%                 | 12.5%                  | 40.6%                            | 43.8%                      |
| Science | 5th Grade | Economically Disadvantaged | 2012-13     | 5.8%                        | 19.4%                          | 2.8%                 | 16.7%                  | 19.4%                            | 61.1%                      |
| Science | 5th Grade | Economically Disadvantaged | 2013-14     | 8%                          | 9.1%                           | 0%                   | 9.1%                   | 27.3%                            | 63.6%                      |
| Science | 5th Grade | Students With Disabilities | 2012-13     | 4.1%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 5th Grade | Students With Disabilities | 2013-14     | 5.6%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | All Students               | 2012-13     | 15.9%                       | 20.5%                          | 6.8%                 | 13.7%                  | 19.2%                            | 60.3%                      |
| Science | 8th Grade | All Students               | 2013-14     | 19.8%                       | 22.7%                          | 4.5%                 | 18.2%                  | 34.8%                            | 42.4%                      |
| Science | 8th Grade | African American           | 2012-13     | 3.3%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | African American           | 2013-14     | 3.9%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Asian                      | 2013-14     | 35.6%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Hispanic of Any Race       | 2012-13     | 7.1%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Hispanic of Any Race       | 2013-14     | 9.7%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Two or More Races          | 2012-13     | 15.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | White                      | 2012-13     | 19.3%                       | 21.7%                          | 7.2%                 | 14.5%                  | 18.8%                            | 59.4%                      |

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| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | White                      | 2013-14     | 24.2%                       | 23.8%                          | 4.8%                 | 19%                    | 33.3%                            | 42.9%                      |
| Science | 8th Grade | Female                     | 2012-13     | 13.7%                       | 16.1%                          | 9.7%                 | 6.5%                   | 25.8%                            | 58.1%                      |
| Science | 8th Grade | Female                     | 2013-14     | 17.5%                       | 18.9%                          | 2.7%                 | 16.2%                  | 35.1%                            | 45.9%                      |
| Science | 8th Grade | Male                       | 2012-13     | 18%                         | 23.8%                          | 4.8%                 | 19%                    | 14.3%                            | 61.9%                      |
| Science | 8th Grade | Male                       | 2013-14     | 22%                         | 27.6%                          | 6.9%                 | 20.7%                  | 34.5%                            | 37.9%                      |
| Science | 8th Grade | Economically Disadvantaged | 2012-13     | 7.4%                        | 8.3%                           | 0%                   | 8.3%                   | 22.2%                            | 69.4%                      |
| Science | 8th Grade | Economically Disadvantaged | 2013-14     | 9.4%                        | 15.2%                          | 3%                   | 12.1%                  | 33.3%                            | 51.5%                      |
| Science | 8th Grade | Students With Disabilities | 2012-13     | 3.5%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 8th Grade | Students With Disabilities | 2013-14     | 4.5%                        | <10                            | <10                  | <10                    | <10                              | <10                        |

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| Subject     | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|------------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11th Grade | All Students               | 2012-13     | 28.6%                       | 23.3%                          | 1.7%                 | 21.7%                  | 43.3%                            | 33.3%                      |
| Mathematics | 11th Grade | All Students               | 2013-14     | 28.8%                       | 19.4%                          | 3.2%                 | 16.1%                  | 45.2%                            | 35.5%                      |
| Mathematics | 11th Grade | African American           | 2013-14     | 5.9%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11th Grade | Hispanic of Any Race       | 2012-13     | 15.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11th Grade | Two or More Races          | 2012-13     | 23.4%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11th Grade | White                      | 2012-13     | 33.3%                       | 22.8%                          | 1.8%                 | 21.1%                  | 43.9%                            | 33.3%                      |
| Mathematics | 11th Grade | White                      | 2013-14     | 33.5%                       | 19.7%                          | 3.3%                 | 16.4%                  | 45.9%                            | 34.4%                      |
| Mathematics | 11th Grade | Female                     | 2012-13     | 27%                         | 14.3%                          | 0%                   | 14.3%                  | 42.9%                            | 42.9%                      |
| Mathematics | 11th Grade | Female                     | 2013-14     | 26.5%                       | 22.2%                          | 2.8%                 | 19.4%                  | 44.4%                            | 33.3%                      |
| Mathematics | 11th Grade | Male                       | 2012-13     | 30.3%                       | 36%                            | 4%                   | 32%                    | 44%                              | 20%                        |
| Mathematics | 11th Grade | Male                       | 2013-14     | 31.1%                       | 15.4%                          | 3.8%                 | 11.5%                  | 46.2%                            | 38.5%                      |
| Mathematics | 11th Grade | Economically Disadvantaged | 2012-13     | 13%                         | 16.7%                          | 0%                   | 16.7%                  | 41.7%                            | 41.7%                      |
| Mathematics | 11th Grade | Economically Disadvantaged | 2013-14     | 13%                         | 18.5%                          | 3.7%                 | 14.8%                  | 40.7%                            | 40.7%                      |
| Mathematics | 11th Grade | Students With Disabilities | 2012-13     | 3.7%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 11th Grade | Students With Disabilities | 2013-14     | 4.2%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading     | 11th Grade | All Students               | 2012-13     | 53.5%                       | 68.3%                          | 15%                  | 53.3%                  | 20%                              | 11.7%                      |
| Reading     | 11th Grade | All Students               | 2013-14     | 58.7%                       | 61.3%                          | 3.2%                 | 58.1%                  | 27.4%                            | 11.3%                      |
| Reading     | 11th Grade | African American           | 2013-14     | 31.3%                       | <10                            | <10                  | <10                    | <10                              | <10                        |

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| Subject | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 11th Grade | Hispanic of Any Race       | 2012-13     | 39.9%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 11th Grade | Two or More Races          | 2012-13     | 52.8%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 11th Grade | White                      | 2012-13     | 59.1%                       | 68.4%                          | 15.8%                | 52.6%                  | 19.3%                            | 12.3%                      |
| Reading | 11th Grade | White                      | 2013-14     | 65%                         | 62.3%                          | 3.3%                 | 59%                    | 27.9%                            | 9.8%                       |
| Reading | 11th Grade | Female                     | 2012-13     | 56%                         | 62.9%                          | 5.7%                 | 57.1%                  | 22.9%                            | 14.3%                      |
| Reading | 11th Grade | Female                     | 2013-14     | 62.4%                       | 63.9%                          | 2.8%                 | 61.1%                  | 30.6%                            | 5.6%                       |
| Reading | 11th Grade | Male                       | 2012-13     | 51%                         | 76%                            | 28%                  | 48%                    | 16%                              | 8%                         |
| Reading | 11th Grade | Male                       | 2013-14     | 55%                         | 57.7%                          | 3.8%                 | 53.8%                  | 23.1%                            | 19.2%                      |
| Reading | 11th Grade | Economically Disadvantaged | 2012-13     | 37.9%                       | 58.3%                          | 8.3%                 | 50%                    | 16.7%                            | 25%                        |
| Reading | 11th Grade | Economically Disadvantaged | 2013-14     | 43%                         | 51.9%                          | 3.7%                 | 48.1%                  | 29.6%                            | 18.5%                      |
| Reading | 11th Grade | Students With Disabilities | 2012-13     | 19%                         | <10                            | <10                  | <10                    | <10                              | <10                        |
| Reading | 11th Grade | Students With Disabilities | 2013-14     | 24.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | All Students               | 2012-13     | 25.7%                       | 30.6%                          | 8.1%                 | 22.6%                  | 29%                              | 40.3%                      |
| Science | 11th Grade | All Students               | 2013-14     | 28.4%                       | 19.4%                          | 6.5%                 | 12.9%                  | 43.5%                            | 37.1%                      |
| Science | 11th Grade | African American           | 2013-14     | 5.5%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | Hispanic of Any Race       | 2012-13     | 12.2%                       | <10                            | <10                  | <10                    | <10                              | <10                        |



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| Subject | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 11th Grade | Two or More Races          | 2012-13     | 21.1%                       | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | White                      | 2012-13     | 30.4%                       | 30.5%                          | 8.5%                 | 22%                    | 28.8%                            | 40.7%                      |
| Science | 11th Grade | White                      | 2013-14     | 33.4%                       | 19.7%                          | 6.6%                 | 13.1%                  | 44.3%                            | 36.1%                      |
| Science | 11th Grade | Female                     | 2012-13     | 22.5%                       | 27%                            | 0%                   | 27%                    | 21.6%                            | 51.4%                      |
| Science | 11th Grade | Female                     | 2013-14     | 24.6%                       | 19.4%                          | 5.6%                 | 13.9%                  | 50%                              | 30.6%                      |
| Science | 11th Grade | Male                       | 2012-13     | 28.9%                       | 36%                            | 20%                  | 16%                    | 40%                              | 24%                        |
| Science | 11th Grade | Male                       | 2013-14     | 32.2%                       | 19.2%                          | 7.7%                 | 11.5%                  | 34.6%                            | 46.2%                      |
| Science | 11th Grade | Economically Disadvantaged | 2012-13     | 11.5%                       | 19.2%                          | 3.8%                 | 15.4%                  | 26.9%                            | 53.8%                      |
| Science | 11th Grade | Economically Disadvantaged | 2013-14     | 14.2%                       | 11.1%                          | 3.7%                 | 7.4%                   | 40.7%                            | 48.1%                      |
| Science | 11th Grade | Students With Disabilities | 2012-13     | 5.1%                        | <10                            | <10                  | <10                    | <10                              | <10                        |
| Science | 11th Grade | Students With Disabilities | 2013-14     | 5.5%                        | <10                            | <10                  | <10                    | <10                              | <10                        |

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**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students               | 2012-13     | 63.7%                       | 50%                            | 0%         | 50%   | 50%           |
| Mathematics | 3rd Grade | All Students               | 2013-14     | 61.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | American Indian            | 2012-13     | 60%                         | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | White                      | 2012-13     | 68.3%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Mathematics | 3rd Grade | White                      | 2013-14     | 66%                         | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Female                     | 2012-13     | 58.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Female                     | 2013-14     | 57%                         | <10                            | <10        | <10   | <10           |
| Mathematics | 3rd Grade | Male                       | 2012-13     | 66.4%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13     | 62.4%                       | 66.7%                          | 0%         | 66.7% | 33.3%         |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2013-14     | 59.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | All Students               | 2012-13     | 57.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | All Students               | 2013-14     | 55.3%                       | 25%                            | 12.5%      | 12.5% | 75%           |
| Mathematics | 4th Grade | American Indian            | 2013-14     | 63.2%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | Two or More Races          | 2013-14     | 58.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | White                      | 2012-13     | 63.6%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | White                      | 2013-14     | 59.8%                       | 16.7%                          | 16.7%      | 0%    | 83.3%         |
| Mathematics | 4th Grade | Female                     | 2013-14     | 53.7%                       | 33.3%                          | 33.3%      | 0%    | 66.7%         |
| Mathematics | 4th Grade | Male                       | 2012-13     | 57.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 4th Grade | Male                       | 2013-14     | 56.2%                       | 20%                            | 0%         | 20%   | 80%           |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14     | 53.4%                       | 33.3%                          | 16.7%      | 16.7% | 66.7%         |

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| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 5th Grade | All Students               | 2012-13     | 58.5%                       | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 5th Grade | All Students               | 2013-14     | 56.8%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | White                      | 2012-13     | 64%                         | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 5th Grade | White                      | 2013-14     | 63%                         | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Female                     | 2012-13     | 55.1%                       | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 5th Grade | Male                       | 2012-13     | 60.4%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Male                       | 2013-14     | 58.9%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13     | 55.7%                       | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14     | 54.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | All Students               | 2012-13     | 57.9%                       | 75%                            | 25%        | 50%   | 25%           |
| Mathematics | 6th Grade | All Students               | 2013-14     | 65.3%                       | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 6th Grade | White                      | 2012-13     | 62.4%                       | 75%                            | 25%        | 50%   | 25%           |
| Mathematics | 6th Grade | White                      | 2013-14     | 70.4%                       | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 6th Grade | Female                     | 2012-13     | 57.6%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | Female                     | 2013-14     | 66.5%                       | 100%                           | 0%         | 100%  | 0%            |
| Mathematics | 6th Grade | Male                       | 2012-13     | 58.1%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | Male                       | 2013-14     | 64.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13     | 55.3%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14     | 62.8%                       | 100%                           | 0%         | 100%  | 0%            |

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| Subject     | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 7th Grade | All Students               | 2013-14     | 47.2%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | White                      | 2013-14     | 52.3%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | Female                     | 2013-14     | 49%                         | <10                            | <10        | <10   | <10           |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14     | 44.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | All Students               | 2012-13     | 33.9%                       | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Mathematics | 8th Grade | White                      | 2012-13     | 38.2%                       | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Mathematics | 8th Grade | Female                     | 2012-13     | 33.1%                       | 25%                            | 0%         | 25%   | 75%           |
| Mathematics | 8th Grade | Male                       | 2012-13     | 34.5%                       | <10                            | <10        | <10   | <10           |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13     | 30.3%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading     | 3rd Grade | All Students               | 2012-13     | 39.3%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading     | 3rd Grade | All Students               | 2013-14     | 38.7%                       | 33.3%                          | 33.3%      | 0%    | 66.7%         |
| Reading     | 3rd Grade | White                      | 2012-13     | 42.8%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading     | 3rd Grade | White                      | 2013-14     | 42.1%                       | 33.3%                          | 33.3%      | 0%    | 66.7%         |
| Reading     | 3rd Grade | Female                     | 2013-14     | 38.2%                       | <10                            | <10        | <10   | <10           |
| Reading     | 3rd Grade | Male                       | 2012-13     | 38.3%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading     | 3rd Grade | Male                       | 2013-14     | 38.9%                       | <10                            | <10        | <10   | <10           |
| Reading     | 3rd Grade | Economically Disadvantaged | 2012-13     | 34.6%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading     | 3rd Grade | Economically Disadvantaged | 2013-14     | 34.6%                       | <10                            | <10        | <10   | <10           |
| Reading     | 4th Grade | All Students               | 2012-13     | 46.3%                       | <10                            | <10        | <10   | <10           |

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| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 4th Grade | All Students               | 2013-14     | 45.6%                       | 25%                            | 25%        | 0%    | 75%           |
| Reading | 4th Grade | Two or More Races          | 2013-14     | 49.5%                       | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | White                      | 2012-13     | 51.4%                       | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | White                      | 2013-14     | 50.1%                       | 28.6%                          | 28.6%      | 0%    | 71.4%         |
| Reading | 4th Grade | Female                     | 2013-14     | 46.2%                       | 66.7%                          | 66.7%      | 0%    | 33.3%         |
| Reading | 4th Grade | Male                       | 2012-13     | 44%                         | <10                            | <10        | <10   | <10           |
| Reading | 4th Grade | Male                       | 2013-14     | 45.4%                       | 0%                             | 0%         | 0%    | 100%          |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14     | 41.3%                       | 28.6%                          | 28.6%      | 0%    | 71.4%         |
| Reading | 5th Grade | All Students               | 2012-13     | 59.8%                       | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Reading | 5th Grade | All Students               | 2013-14     | 59.8%                       | 66.7%                          | 66.7%      | 0%    | 33.3%         |
| Reading | 5th Grade | White                      | 2012-13     | 63.4%                       | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Reading | 5th Grade | White                      | 2013-14     | 65%                         | 66.7%                          | 66.7%      | 0%    | 33.3%         |
| Reading | 5th Grade | Female                     | 2012-13     | 64.2%                       | <10                            | <10        | <10   | <10           |
| Reading | 5th Grade | Male                       | 2012-13     | 57.4%                       | <10                            | <10        | <10   | <10           |
| Reading | 5th Grade | Male                       | 2013-14     | 56.7%                       | 66.7%                          | 66.7%      | 0%    | 33.3%         |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13     | 58%                         | 33.3%                          | 0%         | 33.3% | 66.7%         |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14     | 56.9%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | All Students               | 2012-13     | 58.7%                       | 66.7%                          | 66.7%      | 0%    | 33.3%         |
| Reading | 6th Grade | All Students               | 2013-14     | 58.1%                       | 50%                            | 25%        | 25%   | 50%           |
| Reading | 6th Grade | White                      | 2012-13     | 62.3%                       | 66.7%                          | 66.7%      | 0%    | 33.3%         |

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**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject | Grade     | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 6th Grade | White                      | 2013-14     | 62.2%                       | 50%                            | 25%        | 25%   | 50%           |
| Reading | 6th Grade | Female                     | 2012-13     | 62.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Female                     | 2013-14     | 63.1%                       | 33.3%                          | 33.3%      | 0%    | 66.7%         |
| Reading | 6th Grade | Male                       | 2012-13     | 56.5%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Male                       | 2013-14     | 55.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13     | 55.6%                       | <10                            | <10        | <10   | <10           |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14     | 55.2%                       | 50%                            | 25%        | 25%   | 50%           |
| Reading | 7th Grade | All Students               | 2013-14     | 61.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | White                      | 2013-14     | 66.7%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | Female                     | 2013-14     | 66.1%                       | <10                            | <10        | <10   | <10           |
| Reading | 7th Grade | Economically Disadvantaged | 2013-14     | 59.3%                       | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | All Students               | 2012-13     | 68.2%                       | 40%                            | 40%        | 0%    | 60%           |
| Reading | 8th Grade | White                      | 2012-13     | 73.8%                       | 40%                            | 40%        | 0%    | 60%           |
| Reading | 8th Grade | Female                     | 2012-13     | 70.5%                       | 25%                            | 25%        | 0%    | 75%           |
| Reading | 8th Grade | Male                       | 2012-13     | 67%                         | <10                            | <10        | <10   | <10           |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13     | 65.3%                       | <10                            | <10        | <10   | <10           |

**Annual Education Report  
Centreville Public Schools**
**MI-Access Functional Independence**

| Subject     | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|------------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Reading     | 3rd Grade  | All Students               | 2012-13     | 81.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade  | White                      | 2012-13     | 84.9%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade  | Female                     | 2012-13     | 81.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 3rd Grade  | Economically Disadvantaged | 2012-13     | 81.2%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade  | All Students               | 2013-14     | 81.3%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade  | All Students               | 2013-14     | 76.5%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade  | White                      | 2013-14     | 83.6%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade  | White                      | 2013-14     | 79.2%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade  | Female                     | 2013-14     | 77.8%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade  | Female                     | 2013-14     | 77.2%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 4th Grade  | Economically Disadvantaged | 2013-14     | 82.3%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 4th Grade  | Economically Disadvantaged | 2013-14     | 75.1%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade  | All Students               | 2012-13     | 79.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade  | White                      | 2012-13     | 82.1%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade  | Female                     | 2012-13     | 80.8%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 5th Grade  | Economically Disadvantaged | 2012-13     | 78.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | All Students               | 2013-14     | 67%                         | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | All Students               | 2013-14     | 90.6%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | All Students               | 2013-14     | 56.1%                       | <10                            | <10                   | <10                  | <10                  |

**Annual Education Report  
Centreville Public Schools**
**MI-Access Functional Independence**

| Subject     | Grade      | Testing Group              | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|------------|----------------------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 11th Grade | White                      | 2013-14     | 73.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | White                      | 2013-14     | 93.2%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | White                      | 2013-14     | 64.9%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | Male                       | 2013-14     | 69.1%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | Male                       | 2013-14     | 89.6%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | Male                       | 2013-14     | 57.8%                       | <10                            | <10                   | <10                  | <10                  |
| Mathematics | 11th Grade | Economically Disadvantaged | 2013-14     | 65.7%                       | <10                            | <10                   | <10                  | <10                  |
| Reading     | 11th Grade | Economically Disadvantaged | 2013-14     | 89.7%                       | <10                            | <10                   | <10                  | <10                  |
| Science     | 11th Grade | Economically Disadvantaged | 2013-14     | 53.4%                       | <10                            | <10                   | <10                  | <10                  |



**Annual Education Report  
Centreville Public Schools****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

**Annual Education Report  
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**MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

**Annual Education Report  
Centreville Public Schools**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject     | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students                              | Statewide | Mathematics | 99%                      | 62.2%                            |
| Bottom 30%                                | Statewide | Mathematics | N/A                      | 18.9%                            |
| American Indian                           | Statewide | Mathematics | 98.9%                    | 54.1%                            |
| African American                          | Statewide | Mathematics | 97.5%                    | 39.5%                            |
| Asian                                     | Statewide | Mathematics | 99.6%                    | 82.8%                            |
| Hispanic of Any Race                      | Statewide | Mathematics | 99.1%                    | 51.5%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99%                      | 67.9%                            |
| Two or More Races                         | Statewide | Mathematics | 99.3%                    | 60.4%                            |
| White                                     | Statewide | Mathematics | 99.3%                    | 67.9%                            |
| Economically Disadvantaged                | Statewide | Mathematics | 98.6%                    | 49.7%                            |
| English Language Learners                 | Statewide | Mathematics | 99.2%                    | 46%                              |
| Students With Disabilities                | Statewide | Mathematics | 98.1%                    | 39.7%                            |
| All Students                              | District  | Mathematics | 99.3%                    | 63.6%                            |
| Bottom 30%                                | District  | Mathematics | N/A                      | 9.5%                             |
| American Indian                           | District  | Mathematics | <30                      | <30                              |
| African American                          | District  | Mathematics | <30                      | <30                              |
| Asian                                     | District  | Mathematics | <30                      | <30                              |
| Hispanic of Any Race                      | District  | Mathematics | <30                      | <30                              |
| Two or More Races                         | District  | Mathematics | <30                      | <30                              |
| White                                     | District  | Mathematics | 99.3%                    | 63.7%                            |
| Economically Disadvantaged                | District  | Mathematics | 98.6%                    | 59.7%                            |
| Students With Disabilities                | District  | Mathematics | 100%                     | 35.6%                            |
| All Students                              | Statewide | Reading     | 99.1%                    | 85.8%                            |
| Bottom 30%                                | Statewide | Reading     | N/A                      | 60.1%                            |
| American Indian                           | Statewide | Reading     | 99%                      | 83.4%                            |
| African American                          | Statewide | Reading     | 97.9%                    | 72.2%                            |
| Asian                                     | Statewide | Reading     | 99.5%                    | 91.9%                            |
| Hispanic of Any Race                      | Statewide | Reading     | 99.2%                    | 80.5%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading     | 98.8%                    | 87.3%                            |
| Two or More Races                         | Statewide | Reading     | 99.4%                    | 86.3%                            |

**Annual Education Report  
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**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| White                                     | Statewide | Reading | 99.4%                    | 89.3%                            |
| Economically Disadvantaged                | Statewide | Reading | 98.8%                    | 78.5%                            |
| English Language Learners                 | Statewide | Reading | 99%                      | 69.8%                            |
| Students With Disabilities                | Statewide | Reading | 98.4%                    | 56.2%                            |
| All Students                              | District  | Reading | 99.3%                    | 88.7%                            |
| Bottom 30%                                | District  | Reading | N/A                      | 65.4%                            |
| American Indian                           | District  | Reading | <30                      | <30                              |
| African American                          | District  | Reading | <30                      | <30                              |
| Asian                                     | District  | Reading | <30                      | <30                              |
| Hispanic of Any Race                      | District  | Reading | <30                      | <30                              |
| Two or More Races                         | District  | Reading | <30                      | <30                              |
| White                                     | District  | Reading | 99.3%                    | 88.9%                            |
| Economically Disadvantaged                | District  | Reading | 98.6%                    | 82.3%                            |
| Students With Disabilities                | District  | Reading | 100%                     | 53.3%                            |
| All Students                              | Statewide | Science | 98.3%                    | 42.9%                            |
| Bottom 30%                                | Statewide | Science | N/A                      | 1.5%                             |
| American Indian                           | Statewide | Science | 98.4%                    | 35.6%                            |
| African American                          | Statewide | Science | 95.8%                    | 14.9%                            |
| Asian                                     | Statewide | Science | 99.4%                    | 61.1%                            |
| Hispanic of Any Race                      | Statewide | Science | 98.5%                    | 26.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1%                    | 48.4%                            |
| Two or More Races                         | Statewide | Science | 98.9%                    | 40.6%                            |
| White                                     | Statewide | Science | 98.9%                    | 50.1%                            |
| Economically Disadvantaged                | Statewide | Science | 97.4%                    | 26.4%                            |
| English Language Learners                 | Statewide | Science | 98.4%                    | 11.2%                            |
| Students With Disabilities                | Statewide | Science | 97.2%                    | 16.1%                            |
| All Students                              | District  | Science | 98.5%                    | 47.9%                            |
| Bottom 30%                                | District  | Science | N/A                      | 0%                               |
| African American                          | District  | Science | <30                      | <30                              |
| Asian                                     | District  | Science |                          |                                  |
| Hispanic of Any Race                      | District  | Science |                          |                                  |

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**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Two or More Races                         | District  | Science        | <30                      | <30                              |
| White                                     | District  | Science        | 98.4%                    | 48.9%                            |
| Economically Disadvantaged                | District  | Science        | 96.6%                    | 38.3%                            |
| Students With Disabilities                | District  | Science        | <30                      | <30                              |
| All Students                              | Statewide | Social Studies | 97.3%                    | 57.3%                            |
| Bottom 30%                                | Statewide | Social Studies | N/A                      | 9.1%                             |
| American Indian                           | Statewide | Social Studies | 97.7%                    | 49.7%                            |
| African American                          | Statewide | Social Studies | 93.6%                    | 28.4%                            |
| Asian                                     | Statewide | Social Studies | 99.1%                    | 74.4%                            |
| Hispanic of Any Race                      | Statewide | Social Studies | 97.5%                    | 42.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9%                    | 65.5%                            |
| Two or More Races                         | Statewide | Social Studies | 98.2%                    | 53.8%                            |
| White                                     | Statewide | Social Studies | 98.2%                    | 64.5%                            |
| Economically Disadvantaged                | Statewide | Social Studies | 95.8%                    | 40.4%                            |
| English Language Learners                 | Statewide | Social Studies | 97.5%                    | 22.7%                            |
| Students With Disabilities                | Statewide | Social Studies | 92.3%                    | 21.7%                            |
| All Students                              | District  | Social Studies | 98.1%                    | 67%                              |
| Bottom 30%                                | District  | Social Studies | N/A                      | 10.3%                            |
| African American                          | District  | Social Studies | <30                      | <30                              |
| Hispanic of Any Race                      | District  | Social Studies | <30                      | <30                              |
| Two or More Races                         | District  | Social Studies | <30                      | <30                              |
| White                                     | District  | Social Studies | 98%                      | 67.2%                            |
| Economically Disadvantaged                | District  | Social Studies | 96.1%                    | 58.4%                            |
| Students With Disabilities                | District  | Social Studies | <30                      | <30                              |
| All Students                              | Statewide | Writing        | 98.5%                    | 73.2%                            |
| Bottom 30%                                | Statewide | Writing        | N/A                      | 26.5%                            |
| American Indian                           | Statewide | Writing        | 98.5%                    | 63.2%                            |
| African American                          | Statewide | Writing        | 96.4%                    | 54.4%                            |
| Asian                                     | Statewide | Writing        | 99%                      | 86%                              |
| Hispanic of Any Race                      | Statewide | Writing        | 98.8%                    | 64.3%                            |

**Annual Education Report  
Centreville Public Schools**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 99%                      | 76.6%                            |
| Two or More Races                         | Statewide | Writing | 99.1%                    | 72.8%                            |
| White                                     | Statewide | Writing | 99%                      | 77.8%                            |
| Economically Disadvantaged                | Statewide | Writing | 97.8%                    | 61.3%                            |
| English Language Learners                 | Statewide | Writing | 98%                      | 51.1%                            |
| Students With Disabilities                | Statewide | Writing | 97.7%                    | 35.2%                            |
| All Students                              | District  | Writing | 100%                     | 70.3%                            |
| Bottom 30%                                | District  | Writing | N/A                      | 3.6%                             |
| American Indian                           | District  | Writing | <30                      | <30                              |
| African American                          | District  | Writing | <30                      | <30                              |
| Asian                                     | District  | Writing | <30                      | <30                              |
| Two or More Races                         | District  | Writing | <30                      | <30                              |
| White                                     | District  | Writing | 100%                     | 70.9%                            |
| Economically Disadvantaged                | District  | Writing | 100%                     | 61.8%                            |
| Students With Disabilities                | District  | Writing | <30                      | <30                              |

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**Annual Education Report  
Centreville Public Schools**
**Accountability Details Graduation Data**

| Testing Group                             | Location  | Accountability Scorecard Completion Rate<br>(High Schools only)<br>(Goal 80%) |
|---|-----------|---|
| All Students                              | Statewide | 77%   |
| American Indian                           | Statewide | 64.1%   |
| African American                          | Statewide | 60.5%   |
| Asian                                     | Statewide | 87.9%   |
| Hispanic of Any Race                      | Statewide | 67.3%   |
| Migrant                                   | Statewide | 70.5%   |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2%   |
| Two or More Races                         | Statewide | 73.9%   |
| White                                     | Statewide | 82.1%   |
| Female                                    | Statewide | 81.5%   |
| Male                                      | Statewide | 72.7%   |
| Economically Disadvantaged                | Statewide | 63.9%   |
| English Language Learners                 | Statewide | 65.4%   |
| Students With Disabilities                | Statewide | 53.6%   |
| Homeless                                  | Statewide | 54.2%   |
| All Students                              | District  | 78.4%   |
| White                                     | District  | 82.6%   |
| Bottom 30%                                | District  | 100%  |

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Centreville Public Schools**
**Accountability Details Attendance Data**

| Testing Group | Location  | Attendance Rate<br>(Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students  | Statewide | 94.3%                         |
| All Students  | District  | 95%                           |

*\* All data based on students enrolled for a full academic year.*



**Annual Education Report  
Centreville Public Schools**
**Accountability Status District Data**

| District Name              | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|----------------------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Centreville Public Schools | Green          | 2             | Green          | 2             | Green       | 2          | Green          | 2             | Green                 | 2                    | Yellow         | 42            |

**Annual Education Report  
Centreville Public Schools**
**Accountability Status School Data**

| District Name              | School Name                      | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|----------------------------|----------------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Centreville Public Schools | Covered Bridge School            |                | Red            | 0             | Red            | 0             | Red         | 0          | Red            | 0             | Red                   | 0                    | Red            | 3             |
| Centreville Public Schools | Centreville Elementary School    |                | Green          | 2             | Green          | 2             | Green       | 2          | Green          | 2             | Green                 | 2                    | Yellow         | 36            |
| Centreville Public Schools | Centreville Jr. /Sr. High School |                | Green          | 2             | Green          | 2             | Green       | 2          | Green          | 2             | Green                 | 2                    | Lime           | 40            |

**Annual Education Report  
Centreville Public Schools**
**Teacher Quality - Qualification**

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 1     | 37   | 21   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

|   | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 2.9%               | 0.0%                 | 0.0%                |

**Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 0%                    |

**Annual Education Report  
Centreville Public Schools**
**NAEP Grade 4 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 40            | 30                 | 7                |
| Male                                      | 52                  | 24                  | 38            | 31                 | 7                |
| Female                                    | 48                  | 23                  | 41            | 30                 | 6                |
| National Lunch Program Eligibility        | 54                  | 35                  | 45            | 18                 | 2                |
| Eligible                                  | 46                  | 9                   | 34            | 45                 | 12               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 66                  | 14                  | 41            | 38                 | 7                |
| Black                                     | 19                  | 53                  | 37            | 9                  | 1                |
| Hispanic                                  | 9                   | 36                  | 42            | 18                 | 4                |
| Asian                                     | 11                  | 11                  | 35            | 24                 | 30               |
| American Indian                           | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 2                   | 16                  | 50            | 24                 | 10               |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 50                  | 34            | 15                 | 1                |
| SD  | 88                  | 20                  | 40            | 33                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 21                  | 40            | 32                 | 7                |
| ELL                                       | 92                  | 21                  | 40            | 32                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Centreville Public Schools**
**NAEP Grade 8 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 30                  | 40            | 23                 | 7                |
| Male                                      | 52                  | 31                  | 38            | 23                 | 8                |
| Female                                    | 48                  | 28                  | 42            | 24                 | 6                |
| National Lunch Program Eligibility        | 46                  | 46                  | 38            | 14                 | 2                |
| Eligible                                  | 54                  | 16                  | 42            | 32                 | 10               |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 21                  | 43            | 29                 | 7                |
| Black                                     | 16                  | 64                  | 29            | 6                  | 1                |
| Hispanic                                  | 6                   | 51                  | 35            | 13                 | 1                |
| Asian                                     | 3                   | 12                  | 28            | 30                 | 30               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 2                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 50                  | 34            | 14                 | 2                |
| SD  | 88                  | 20                  | 40            | 33                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 74                  | 24            | 2                  | 0                |
| ELL                                       | 97                  | 28                  | 41            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Centreville Public Schools**
**NAEP Grade 12 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Eligible                                  | 64                  | 22                  | 44            | 32                 | 2                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black                                     | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Centreville Public Schools**
**NAEP Grade 4 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 33            | 25                 | 6                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 66                  | 28                  | 35            | 29                 | 8                |
| Black                                     | 18                  | 61                  | 27            | 11                 | 1                |
| Hispanic                                  | 9                   | 47                  | 32            | 18                 | 3                |
| Asian                                     | 3                   | 23                  | 32            | 32                 | 13               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 9                  | 0                |
| Not SD                                    | 93                  | 23                  | 32            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Centreville Public Schools**
**NAEP Grade 8 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 44            | 30                 | 3                |
| Male                                      | 52                  | 26                  | 47            | 25                 | 2                |
| Female                                    | 48                  | 19                  | 42            | 35                 | 4                |
| National Lunch Program Eligibility        | 46                  | 34                  | 47            | 18                 | 1                |
| Eligible                                  | 54                  | 13                  | 42            | 40                 | 5                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 17                  | 46            | 34                 | 3                |
| Black                                     | 15                  | 46                  | 42            | 11                 | 1                |
| Hispanic                                  | 6                   | 31                  | 47            | 20                 | 2                |
| Asian                                     | 3                   | 17                  | 30            | 39                 | 14               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 2                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 10                  | 59                  | 34            | 7                  | 0                |
| SD  | 90                  | 19                  | 45            | 33                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 61                  | 30            | 8                  | 1                |
| ELL                                       | 92                  | 34                  | 34            | 25                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



**Annual Education Report  
Centreville Public Schools**
**NAEP Grade 12 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 1                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black                                     | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Centreville Public Schools**
**NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |