

2015-2016
Centreville Covered Bridge School
Annual Education Report (AER) Cover Letter

March 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Covered Bridge School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Juanita Miller, Community Education Director for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not previously identified as a focus or priority school. Our Red Scorecard status, however, is a result of student scores received on the Michigan Student Test of Education Progress (MSTEP) and the Michigan Merit Exam (MME). The low number of Covered Bridge students adversely affects our aggregate scores, making it difficult to achieve the target scores set by the Michigan Department of Education. In addition, in 2014-15, we failed to meet the 90% average daily attendance target.

Our key challenges include attendance, low test scores, and curriculum. We are in our third year using a computer curriculum which is more closely aligned to the Core Curriculum and raised the requirements for students to get on track in earning credits required for graduation. We are always striving to improve the attendance

and achievement of our students and are looking for alternate ways to assess our students' achievement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Placement in the Covered Bridge School is initiated by our Jr/Sr High School Principal as well as our Jr/Sr High Counselor and includes consultation with the following individuals: Covered Bridge Teacher/Director, parents, and the student. Final determination is made by the Principal and the Community Education Director.

Centreville Covered Bridge also operates a GED Prep program at the St. Joseph County jail for incarcerated pupils. All individuals at the jail, age 16 and older, who do not have a diploma or GED, are eligible for enrollment.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Covered Bridge School Improvement Plan is revised annually. During the 2015-2016 school year, our staff continued to work on our school improvement goals, objectives, strategies, and activities. A copy of the school improvement plan is available from the building office or may be found on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School is an alternative high school located in the Community Education building. Covered Bridge School provides students with the opportunity to earn high school credits in a non-traditional setting. On-line classes are available through the Edmentum Plato Courseware and the GenNET portal. Over the past two years, we had ten students involved in the GenNET Seat Time Waiver Program.

Covered Bridge School services students from other districts and also provides GED preparation for pupils at the St. Joseph County Jail. Adult Education classes are also offered through Centreville Community Education.

Career Technical Education (CTE):

Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks Community College, Constantine, Sturgis, White Pigeon, and Centreville. Centreville hosts two of the programs. Centreville students participated in the following CTE programs: Agri-Science, Automotive Technologies, Building Trades, Computer Aided Design,

Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding.

Students are selected for CTE programs based on their career interests as determined by the student Education Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

During the 2015-2016 school year, our Covered Bridge sophomores participated in the CTE Visitation that was held in our gymnasium. This event provides opportunities for sophomores to hear about the various CTE programs and to help them make a decision on what CTE program they would like to be a part of.

4. CORE CURRICULUM:

A copy of our core curriculum may be obtained from Mrs. Lester, Curriculum Director. Our current curriculum includes all of the State of Michigan's High School Content Expectations. During the 2015-2016 school year, we continued the process of curriculum revisions to include the Common Core curriculum.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Due to the low number of students who are tested each year, aggregate student achievement results are not available.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

During the 2015-2016 school year, 2 or 13% of Covered Bridge students were represented by parents at Parent-Teacher Conferences. In addition, conferences were held with 9 or 56% of parents outside the scheduled Parent-Teacher Conference. In the 2014-2015 school year, 2 or 8% of Covered Bridge students were represented by parents at Parent-Teacher Conferences. An additional 9 or 35% of parents held conferences outside the scheduled time for Parent-Teacher Conferences.

7. POSTSECONDARY/DUAL ENROLLMENT

Covered Bridge School students have the opportunity to enroll in AP/College level courses at Glen Oaks, Michigan Virtual High School, and other high schools within the county. During the past two years, no one has chosen to enroll in these programs.

The Centreville Covered Bridge School program is proud of all the accomplishments of our students. Over the past two years we have had four students complete their graduation requirements. In addition, six students earned their GED Certificate. We also recognize the smaller successes of an "at risk" population that are not always visible in a format such as this. Centreville Covered Bridge will continue to focus on student achievement during the coming school year and strive to realize even greater success. We look forward to working with families and the community as we continue towards goal attainment.

Sincerely,

Juanita Miller
Community Education Director/Teacher
Centreville Public Schools
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