

# Centreville Public Schools

## District Annual Education Report (AER) Cover Letter

February 25, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Centreville Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Robert Kuhlman, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web sites [www.cpschools.org](http://www.cpschools.org), <https://goo.gl/9UBy0B>, or <https://www.mischooldata.org>. You may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8. **Please note that Centreville Public**

**Schools was not selected to participate in NAEP Testing during the 2015-16 school year.**

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given. **No Centreville school buildings were identified as focus, priority, or reward schools.**

School Name	Status Label	Key Initiative to Accelerate Achievement
Centreville Elementary School	Not a Focus, Priority, or Reward School	
Centreville Jr/Sr High School	Not a Focus, Priority, or Reward School	
Covered Bridge School	Not a Focus, Priority, or Reward School	

We are proud of the accomplishments of our students during the 2015-16 school year. These accomplishments include the following:

- Members of the Class of 2017 scored above the state average on the SAT Evidenced-Based Reading and Writing Test, and on the SAT Total Scores.
- Centreville 11<sup>th</sup> grade students ranked second in the county on the SAT Total, SAT Evidence-Based Reading and Writing, the SAT Mathematics Test, and M-STEP Social Studies Test.
- Centreville Public School students in grades 3-8 scored above the state on the following M-STEP tests: English Language Arts, Grade 7. Mathematics, Grades 3, 5, 7, and 8; Science, Grade 7; and Social Studies Grade 8.
- Centreville students scored first or second in the county on the following M-STEP Tests: Mathematics Grades 3, 5, and 8; Science Grade 7.

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Sincerely,

Robert Kuhlman  
Superintendent of Schools