

Centreville Elementary School

190 Hogan Street * Centreville, MI * 269-467-5200

February 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Centreville Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Becky Stauffer, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org, or you may review a copy in the main office at your child's school.

In the past two years, staff has worked hard to meet the challenges that come with staff movement between grade levels, changes in teaching assignments, implementing new curriculum, and a focused professional development towards improving Tier 1 instruction. Staff continues to be challenged with higher class sizes. In the 14-15 school year, we implemented a new math curriculum, Eureka Math, and in 15-16 we implemented a new reading series, Reading Street. Student achievement is a reflection of implementation of two comprehensive curriculums and an increased focus on specific instructional strategies. As compared to 14-15 scores, 15-16 M-STEP scores showed an improvement in mathematics across all grade levels. Reading scores were primarily the same from 14-15 to 15-16. In upper elementary science, we have also implemented Battle Creek Area Science Kits. All curricular changes have been made to meet the rigor of Michigan Standards. With the increased rigor of the curricula and increased focus on Tier 1 instructional strategies (higher order thinking questions and engagement strategies), the staff and students have been challenged with change and much growth. We believe the long term results will be very positive and will result in strong student growth once we are fully implemented. The following were our Spring 2015 and 2016 M-STEP Results which report percent of students proficient in each grade level and subject area assessed:

	<u>Math</u>		<u>ELA</u>		<u>Science</u>		<u>Social Studies</u>	
	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16
<u>Grade 3</u>	33.3%	50%	39.2%	39.6%				
<u>Grade 4</u>	50%	36.8%	41.5%	37.5%	11.3%	7%		
<u>Grade 5</u>	8.7%	48.1%	28.3%	39.1%			16.7%	11.3%
<u>Grade 6</u>	17.9%	18%	35.8%	32%				

State law requires that we also report additional information.

1. All Centreville students, as well as those families who wish to apply for Schools of Choice, are welcome to attend and will be assigned to classes.
2. Our Centreville Elementary School Improvement team worked hard again this year revising and updating the School Improvement Plan in the MDE's system, ASSIST. We are a Schoolwide Title 1 school allowing us to serve all students in a multi-tiered system of support which our data shows has been successful at meeting the needs of more of our students. Our SIP plan is focused on providing training and support to staff, as well as, communication to parents. The professional development planned for the 2015-16 school year and building goals were tightly aligned with the plan. You may view the School Improvement Plan for Centreville Elementary at www.cpschools.org by clicking on the school improvement page.
3. We do not have a specialized school.
4. A copy of our core curriculum may be obtained from Mrs. Lester, District Curriculum Director and Mrs. Stauffer, Principal. Eureka Math, which was implemented during the 14-15 school year in grades K-6, is aligned with Michigan Standards. Reading Street was implemented for grades K-6 during the 15-16 school year to provide curriculum that meets the rigor of CCSS and Michigan Standards. We began the implementation of the BCMSC kits in upper elementary science classes in the 14-15 school year and added more kits for the 15-16 school year. The kits are aligned to the Michigan Science Standards and offer the opportunity for hands on learning. The use of technology and integrating into our instructional practices has continued to be a focus. By December 2015, we were a 2:1 device ratio for grades 2-6 with Chromebooks and tablets. Our goal is to continue to provide transparency to our parents and community by linking our curriculum to our website for all staff and parents to view. Learning goals are included in weekly newsletters that go home at all grade levels.
5. We assess the reading and math skills of all students at the beginning, middle, and the end of the school year using the Renaissance STAR program and Dibels Next. Below is the data for the past 3 school years:

STAR Reading % of students considered on grade level

	Sept. '13	Jan. '14	May '14	Sept. '14	Jan. '15	May '15	Sept. '15	Jan. '16	May '16
1st grade	55%	60%	55%	48%	68%	59%	67%	73%	57%
2nd grade	58%	55%	60%	43%	42%	39%	38%	58%	51%
3rd grade	51%	50%	55%	48%	49%	44%	38%	48%	61%
4th grade	39%	42%	48%	38%	42%	56%	44%	33%	40%
5th grade	50%	50%	55%	33%	35%	19%	35%	35%	38%
6th grade	41%	41%	49%	39%	30%	40%	20%	27%	21%

STAR Math (Implemented in Jan. 2015)% of students considered on grade level

	Jan. '15	May '15	Sept. '15	Jan. '16	May '16
1st grade	89%	87%	82%	89%	87%
2nd grade	69%	38%	53%	67%	63%
3rd grade	42%	51%	61%	61%	63%
4th grade	63%	66%	45%	49%	55%
5th grade	22%	25%	55%	65%	62%
6th grade	39%	41%	22%	39%	38%

Dibels Next Reading Data: % of students on Benchmark

	Sept. '13	Jan. '14	May '14	Sept. '14	Jan. '15	May '15	Sept. '15	Jan. '16	May '16
Kindergarten	72%	93%	100%	64%	77%	77%	59%	78%	90%
1st grade	84%	82%	78%	87%	86%	81%	76%	72%	65%
2nd grade	74%	77%	73%	71%	67%	76%	74%	72%	72%
3rd grade	70%	71%	75%	67%	64%	71%	65%	71%	71%
4th grade	52%	62%	69%	56%	57%	60%	63%	60%	58%
5th grade	57%	63%	68%	53%	65%	61%	55%	65%	64%
6th grade	84%	89%	91%	84%	90%	91%	73%	70%	69%

6. In the 2014-15 school year, 89% (#352) of our students were represented by parents at Parent-Teacher conferences. 93% (#372) of our students were represented by parents at Parent-Teacher conferences in the 15-16 school year. Third-sixth grade parents may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and through PowerSchool.

7. Does not apply, as we are an elementary building.

Centreville Elementary is a school with high academic expectations for students and families. Our mission at Centreville Public Schools, including Centreville Elementary, is to educate all students to succeed as productive citizens in a global community. In preparing our students for success in a global community, we provide our students with not only academic excellence but with many opportunities to enhance the growth of the whole child.

We have a part time school counselor who coordinates our anti-bullying program and character education classes. We have a school wide behavior support system and utilize Dojo to monitor, reinforce, and communicate behavior and work habits with parents. We reinforce positive behaviors, including work ethic, responsibility, and perseverance, through our monthly STAR student and Growth Mindset student recognition assemblies.

Our PAC (parent advisory committee) is very active in providing opportunities for our children and parents to enjoy time together with a Family Dance, Movie Night and support many of our family curriculum nights. PAC also helps with improvements on the playground, Fall Festival in conjunction with our high school AG class, track and field day, Popcorn Friday, and various opportunities for the little things that mean so much to children. PAC is also supportive of our curricular needs by purchasing supplies for the classrooms.

We support the arts. All students have a visual art class at least once a week. Students and parents were invited to attend an Art on Canvas evening. All students in grades K-4 participated in a musical displaying their vocal talents. Our 6th graders have the opportunity to begin their music career by joining band.

Our Physical Education teacher, Craig Brueck, hosts a monthly All Pro Dads breakfast. This is a Christian based program that promotes the healthy relationship between dads and their children.

Our Title 1 program supports educational evenings for our families. One evening is in conjunction with our March is Reading month to encourage our families to read outside of school. We also host a math game night for families. Both events are well attended.

Extracurricular activities available to our students include: 6th grade band, Clue-Me-In, Young Author Day, and athletics through the Jr. Pro sports program. We offer every grade level multiple opportunities for field trips, such as: 4th Grade Camp, Lansing State Capitol trip, Amigo Centre, Sauder Village, Binder Park Zoo, local musical productions, etc.

Our students learn the importance of community by participating in our annual Angel Tree at Christmas, Relay for Recess, supporting local Torch Run for ISD students, local food drive, 6th Grade Turkey/Thanksgiving drive, and donations of shoes, school supplies and clothing for our students.

Through the efforts of our staff, families, and community we are able to develop the social, emotional, and academic skills all children need to productive global citizens beyond the doors of Centreville Elementary.

Sincerely,

Mrs. Becky Stauffer, Principal
Centreville Elementary
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