

CENTREVILLE PUBLIC SCHOOLS

Covered Bridge School

School Annual Education Report (AER) Cover Letter

05/28/2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Covered Bridge School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephanie Lemmer, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/JvyYo1> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Covered Bridge School was not identified as a TSI, ATS, or CSI school.

Our key challenges include attendance, low test scores, and graduation rate. Due to low enrollment, and the inclusion of the jail students in the calculation of our graduation rate, we fall below the State of Michigan graduation rate target.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Placement in the Covered Bridge School is initiated by our Jr/Sr High School Principal as well as our Jr/Sr High Counselor and includes consultation with

the following individuals: Covered Bridge Teacher/Director, parents, and the student. During the 2016-17 school year, final determination was made by the Principal and the Community Education Director.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Covered Bridge School Improvement Plan is revised annually. During the 2016-17 school year, our staff continued to work on our school improvement goals, objectives, strategies, and activities. A copy of the school improvement plan is available from the building office or may be found on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School is an alternative high school located in the Community Education building. Covered Bridge School provides students with the opportunity to earn high school credits in a non-traditional setting. On-line classes are available through the Edmentum Plato Courseware and the GenNET portal. A Seat Time Waiver Program is also available through the Covered Bridge School. Covered Bridge School services students from other districts and also provides GED preparation for pupils at the St. Joseph County Jail. Adult Education classes are also offered through Centreville Community Education.

Career Technical Education (CTE): Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks Community College, Constantine, Sturgis, White Pigeon, and Centreville. Centreville hosts two of the programs. Available CTE programs include the following: AgriScience, Automotive Technologies, Building Trades, Computer Aided Design, Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected for CTE programs based on their career interests as determined by the student's Education Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years. No Covered Bridge students participated in the CTE program during the 2016-17 school year.

4. CORE CURRICULUM:

A copy of our core curriculum may be obtained from Mrs. Lester, Curriculum Director. Our current curriculum includes all of the State of Michigan's High School Content Expectations. During the 2016-17 school year, we continued the process of curriculum revisions to include the Common Core curriculum.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Due to the low number of students who are tested each year, aggregate student achievement results are not available.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

During the 2016-17 school year, 1 or 4% of Covered Bridge students were represented by parents at Parent-Teacher Conferences. In addition, conferences were held with 4 or 15% of parents outside the scheduled Parent-Teacher Conference. In the 2015-16 school year, 2 or 13% of Covered Bridge students were represented by parents at Parent-Teacher Conferences. An additional 9 or 56% of parents held conferences outside the scheduled time for Parent-Teacher Conferences.

7. POSTSECONDARY/DUAL ENROLLMENT

Covered Bridge School students have the opportunity to enroll in AP/College level courses at Glen Oaks, Michigan Virtual High School, and other high schools within the county. During the past two years, no one has chosen to enroll in these programs.

Centreville Covered Bridge will continue to focus on student attendance, achievement, and our graduation rate during the coming school year. We look forward to working with families and the community as we continue towards goal attainment.

Sincerely,

Stephanie Lemmer
Superintendent