

CENTREVILLE PUBLIC SCHOOLS

District Annual Education Report (AER) Cover Letter

05/28/2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Centreville Public Schools and our individual school buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Stephanie Lemmer, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <https://goo.gl/eTBtnd> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8. **Please note that Centreville Public Schools was not selected to participate in NAEP Testing during the 2016-17 school year.**

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|-------------------------------|--|--|
| Centreville Elementary School | Our schools were not identified as a TSI, ATS, or a CSI school. | N/A |
| Centreville Jr/Sr High School | | N/A |
| Covered Bridge School | | N/A |

We are proud of the accomplishments of our students during the 2016-17 school year. These accomplishments include the following:

- Members of the Class of 2018 scored above the state average on the SAT Evidenced-Based Reading and Writing Test, SAT Mathematics, and on the SAT Total Scores.
- Centreville 11th grade students ranked first in the county on the SAT Total, SAT Evidence-Based Reading and Writing, the SAT Mathematics Test, and M-STEP Social Studies Test.
- Centreville 11th grade students ranked first in the count on the M-STEP Science and Social Studies Tests.
- Centreville Public School students in grades 3-8 scored above the state on the following M-STEP tests: English Language Arts, Grades 3, 6, and 8; Mathematics, Grades 3, 4, 6, and 8; Science, Grade 4; and Social Studies, Grade 5 and 8.
- Centreville students scored first or second in the county on the following M-STEP Tests: English Language Arts, Grades 6 and 7; Mathematics, Grades 3, 4, 6, and 7; Science, Grade 4; Social Studies, Grade 8.

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Sincerely,
Stephanie Lemmer, Superintendent