

Centreville Elementary School

190 Hogan Street * Centreville, MI * 269-467-5200

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for **Centreville Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Becky Stauffer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/zGyW8x>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

In the past two years, staff have worked hard to implement and master new curriculum in English Language Arts, Math, and Science. They have worked diligently at implementing Reading Street with 16-17 being the second year of implementation. Staff worked to align the curriculum and assessments to the standards and build in supplemental resources, as needed. We implemented many new intervention strategies to improve our literacy instruction in core and intervention time. Intervention strategies implemented were Rewards, Phonics for Reading and most recently, Heggerty. 16-17, was the 4th year of implementation of Eureka math where staff worked towards mastery of instruction and assessment with the support of an instructional coach. In the past two years, we were able to purchase and implement Battle Creek Area Math Science kits in more grade levels. We currently have the kits in grades 3rd-6th. In 16-17, we upgraded the physical science kits to meet the NGSX standards. Our local and state student achievement data is a reflection of the continual implementation of three comprehensive curriculums with fidelity and an increased focus on specific instructional strategies. As compared to 15-16 scores, 16-17 M-STEP scores showed an improvement in both ELA and

Mathematics. State data showed an increase in proficiency and student growth according to the MiSchoolData school report card.

All curricular changes have been made to meet the rigor of Michigan Standards. With the increased rigor of the curricula and increased focus on Tier 1 instructional strategies (higher order thinking questions and engagement strategies), the staff and students have met the challenge with a growth mindset. We believe the long term results will continue to be positive and will result in continual increase of student growth. The following were our Spring 2016 and 2017 M-STEP Results which report percent of students proficient in each grade level and subject area assessed.

	Math		ELA		Science		Social Studies	
	15-16	16-17	15-16	16-17	15-16	16-17	15-16	16-17
<u>Grade 3</u>	50%	57%	39.6%	45%				
<u>Grade 4</u>	36.8%	53%	37.5%	43%	7%	16%		
<u>Grade 5</u>	48.1%	31%	39.1%	47%			11.3%	22%
<u>Grade 6</u>	18%	64%	32%	56%				

State law requires that we also report additional information.

1. All Centreville students, as well as those families who wish to apply for Schools of Choice, are welcome to attend and will be assigned to classes.
2. Our Centreville Elementary School Improvement team worked hard again this year revising and updating the School Improvement Plan in the MDE's system, ASSIST. We are a Schoolwide Title 1 school allowing us to serve all students in a multi-tiered system of support which our data shows has been successful at meeting the needs of more of our students. Our SIP plan is focused on providing training and support to staff, as well as, communication to parents. The professional development planned for the 2016-17 school year and building goals were tightly aligned with the plan. You may view the School Improvement Plan for Centreville Elementary at www.cpschools.org by clicking on the school improvement page.

3. We do not have a specialized school.
4. A copy of our core curriculum may be obtained from Mrs. Lester, curriculum director and Mrs. Stauffer, Principal. Eureka Math, which was implemented during the 14-15 school year in grades K-6, is aligned with Michigan Standards. Reading Street was implemented for grades K-6 during the 15-16 school year to provide curriculum that meets the rigor of CCSS and Michigan Standards. We began the implementation of the BCMSC kits in upper elementary science classes in the 14-15 school year and added more kits each school year so that all 3rd-6th grade students have access. In 16-17, we also added 2 Project Lead the Way kits for 2nd grade. All kits are aligned to the Michigan Science Standards and NGSX to offer the opportunity for hands on learning. The use of technology and the integration of technology into our instructional practices has continued to be a focus. By the end of 16-17, we were a 2:1 device ratio for grades K-6 with Chromebooks and tablets. Our goal is to continue to provide transparency to our parents and community by linking our curriculum to our website for all staff and parents to view. Learning goals are included in weekly newsletters that go home at all grade levels.
5. We assess the reading and math skills of all students at the beginning, middle, and the end of the school year using the Renaissance STAR program and Dibels Next. Below is the data for the past 3 school years:

STAR Reading % of students considered on grade level

	Sept. '14	Jan. '15	May '15	Sept. '15	Jan. '16	May '16	Sept. '16	Jan. '17	May '17
1st grade	48%	68%	59%	67%	73%	57%	51%	60%	61%
2nd grade	43%	42%	39%	38%	58%	51%	47%	63%	68%
3rd grade	48%	49%	44%	38%	48%	61%	20%	43%	60%
4th grade	38%	42%	56%	44%	33%	40%	42%	60%	53%

5th grade	33%	35%	19%	35%	35%	38%	32%	38%	38%
6th grade	39%	30%	40%	20%	27%	21%	26%	50%	58%

STAR Math (Implemented in Jan. 2015)% of students considered on grade level

	Jan. '15	May '15	Sept. '15	Jan. '16	May '16	Sept. '16	Jan. '17	May '17
1st grade	89%	87%	82%	89%	87%	73%	90%	88%
2nd grade	69%	38%	53%	67%	63%	44%	50%	60%
3rd grade	42%	51%	61%	61%	63%	44%	63%	69%
4th grade	63%	66%	45%	49%	55%	50%	66%	85%
5th grade	22%	25%	55%	65%	62%	30%	54%	57%
6th grade	39%	41%	22%	39%	38%	40%	55%	70%

Dibels Next Reading Data: % of students on Benchmark

	Sept. '14	Jan. '15	May '15	Sept. '15	Jan. '16	May '16	Sept. '16	Jan. '17	May '17
Kindergarten	64%	77%	77%	59%	78%	90%	64%	85%	91%
1st grade	87%	86%	81%	76%	72%	65%	86%	67%	64%
2nd grade	71%	67%	76%	74%	72%	72%	68%	67%	65%
3rd grade	67%	64%	71%	65%	71%	71%	62%	54%	67%
4th grade	56%	57%	60%	63%	60%	58%	64%	65%	68%

5th grade	53%	65%	61%	55%	65%	64%	52%	55%	59%
6th grade	84%	90%	91%	73%	70%	69%	72%	72%	68%

6. In the 2015-16 school year, 93% (#372) of our students were represented by parents at Parent-Teacher conferences. 86% (#339) of our students were represented by parents at Parent-Teacher conferences in the 16-17 school year. Third-sixth grade parents may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and through PowerSchool.

7. Does not apply, as we are an elementary building.

Centreville Elementary is a school with high academic expectations for staff, students, and families. Our mission at Centreville Public Schools is to educate and inspire ALL children in a positive, safe, and healthy learning environment. We are very proud of our 90.9 rating on the 2017 School Report Card. We feel our success is due to our commitment to our students by providing them not only academic excellence but many opportunities to enhance the growth of the whole child.

We have a part time school counselor who coordinates our anti-bullying program and character education classes. We have a school wide behavior support system and utilize Dojo to monitor, reinforce, and communicate behavior and work habits with parents. We reinforce positive behaviors, including work ethic, responsibility, and perseverance, through our monthly STAR student and Growth Mindset student recognition assemblies.

Our PAC (parent advisory committee) is very active in providing opportunities for our children and parents to enjoy time together with a Family Dance and support many of our family curriculum nights. PAC also helps with improvements on the playground, Fall Festival in conjunction with our high school AG class, All Pro Dads, track and field day, Popcorn Friday, and various opportunities for the little things that mean so much to children. PAC is supportive of our curricular needs by purchasing supplies for the classrooms.

We support the arts. All students have a visual art class at least once a week. Students and parents were invited to attend an Art on Canvas evening. All students in grades K-3 participated in a musical displaying

their vocal talents. Our 6th graders have the opportunity to begin their music career by joining band.

Our retired Physical Education teacher, Craig Brueck, hosts a monthly All Pro Dads breakfast. This is a Christian based program that promotes the healthy relationship between dads and their children.

Our Title 1 program supports educational evenings for our families. One evening is in conjunction with our March is Reading month to encourage our families to read outside of school. We also host a math game night for families. Both events are well attended.

Extracurricular activities available to our students include: 6th grade band, Clue-Me-In, Young Author Day, and athletics through the Jr. Pro sports program and Junior High athletics. We offer every grade level multiple opportunities for field trips, such as: 4th Grade Camp, Lansing State Capitol trip, Amigo Centre, Sauder Village, Binder Park Zoo, local musical productions, etc.

Our students learn the importance of community by participating in our annual Angel Tree at Christmas, Torch Run for ISD students, local food drive, 6th Grade Turkey/Thanksgiving drive, and donations of shoes, school supplies and clothing for our students. Through the efforts of our staff, families, and community we are able to develop the social, emotional, and academic skills all children need to productive global citizens beyond the doors of Centreville Elementary.

Sincerely,

Mrs. Becky Stauffer, Principal
Centreville Elementary
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