

2018-19 Covered Bridge School Improvement Plan

Covered Bridge School
Centreville Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Centreville Covered Bridge will be proficient in English Language Arts.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$11500
2	All students enrolled in our jail education program will make progress toward achieving High School Equivalency (HSE).	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$6000
3	All students at Centreville Covered Bridge School will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$2500
4	All Centreville alternative education students will have access to dual enrollment and career-technical classes offered at Glen Oaks Community College.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$60000

Goal 1: All students at Centreville Covered Bridge will be proficient in English Language Arts.

Measurable Objective 1:

80% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency or show growth in English Language Arts by 06/14/2019 as measured by state approved and/or district assessments..

Strategy 1:

Curriculum - On-line curriculum will be reviewed and evaluated on a yearly basis to ensure its alignment with Michigan standards. Supplemental programs and intervention materials will also be sought which will develop improved literacy skills for students.

Category: English/Language Arts

Research Cited: Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001.

Tier: Tier 1

Activity - Curriculum Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online curriculum will be reviewed for alignment with Michigan standards. In addition, online curriculum will meet the state's Distance Learning requirements.	Curriculum Development, Supplemental Materials, Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	General Fund	Superintendent, Curriculum Director, High School Principal, Teacher

Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rewards – Staff will be trained in and provide instruction in the Rewards and Rewards Plus reading programs for all students. Additional ELA intervention materials will also be sought.	Curriculum Development, Academic Support Program, Materials, Direct Instruction, Professional Learning	Tier 2	Getting Ready	09/05/2017	06/14/2019	\$10000	Section 31a	Superintendent, Curriculum Director, Principal, Teacher

Strategy 2:

Student Assessment - All students will be assessed in English/Language Arts, at least three times during the school year. Data will be used to inform instruction and

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improve student achievement.

Category: English/Language Arts

Research Cited: Marzano, Robert J. "Formative Assessment & Standards-Based Grading." Bloomington, IN: Solution Tree, 2010.

Wahlstrom, Deborah. "Using Data to Improve Student Achievement." Suffolk, Virginia: Successline Inc. 1999

Tier: Tier 1

Activity - Student Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will research available student assessment programs for English Language Arts. Once selected, all students will be assessed at least once during the 2017-18 school year, and at least three times during subsequent school years, using the selected assessment. Data will be used to inform instruction and improve student achievement.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/21/2019	\$500	Section 31a	Superintendent, Curriculum Director, Principal, Teacher

Strategy 3:

Professional Development/Instructional Strategies - Staff will be trained in research based intervention programs such as, Rewards and Rewards Plus. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."

Category: English/Language Arts

Research Cited: Marzano, Robert J. "The Art and Science of Teaching." Alexandria, Virginia: ASCD. July, 2007.

Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001.

Tier: Tier 1

Activity - Effective Classroom Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in research-based intervention programs such as, Rewards and Rewards Plus. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Other	Superintendent, Curriculum Director, Principal, Teacher

Goal 2: All students enrolled in our jail education program will make progress toward achieving High School Equivalency (HSE).

Measurable Objective 1:

demonstrate a proficiency by receiving or demonstrating growth toward the achievement of a High School Equivalency Certificate by 06/14/2019 as measured by successful completion of the four High School Equivalency subject area tests.

Strategy 1:

Instruction - HSE Preparation - Students will receive instruction and assistance in the successful completion of the High School Equivalency courses and assessments.

Category: Other - High School Equivalency

Research Cited: Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD 2001

Tier: Tier 1

Activity - Instructional Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jail students will use the I-Pathways program, with assistance from the classroom instructor, to progress toward High School Completion through subject area preparation and assessments.	Supplemental Materials, Academic Support Program, Materials	Tier 1		09/05/2017	06/14/2019	\$5000	Other	Superintendent, Curriculum Director, Teacher

Activity - Research-Based Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide instruction in the Rewards and Rewards Plus reading program for all students. Additional research-based ELA and math intervention materials will be reviewed and implemented.	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/14/2019	\$500	Section 31a	Superintendent, Curriculum Director, Teacher

Strategy 2:

Professional Development - Staff will be trained in research-based intervention programs for ELA and mathematics. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."

Category: Other - ELA and Mathematics

Research Cited: Marzano, Robert J. "The Art and Science of Teaching." Alexandria, Virginia, ASCD, July, 2007.

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Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia, ASCD, 2001.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in research-based intervention programs such as, Rewards and Rewards Plus. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."	Supplemental Materials, Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Title II Part A	Superintendent, Curriculum Director, Principal, Teacher

Goal 3: All students at Centreville Covered Bridge School will be proficient in math.

Measurable Objective 1:

80% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency or show growth by achieving a Level 3, Level 4, or a college ready score in mathematics in Mathematics by 06/14/2019 as measured by as measured by state approved and/or district assessments..

Strategy 1:

Student Assessment - All students will be assessed in mathematics at least three times during the school year. Data will be used to inform instruction and improve student achievement.

Category: Mathematics

Research Cited: Marzano, Robert J. "Formative Assessment & Standards-Based Grading." Bloomington, IN: Solution Tree, 2010.

Wahlstrom, Deborah. "Using Data to Improve Student Achievement." Suffolk, Virginia: Successline Inc. 1999

Tier: Tier 1

Activity - Student Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will research available student assessment programs for mathematics. Once selected, all students will be assessed in mathematics at least once during the 2017-18 school years, and at least three times during subsequent school years, using the selected assessment. Data will be used to inform instruction and improve student achievement.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Section 31a	Superintendent, Curriculum Director, Principal, Teacher
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Strategy 2:

Professional Development/Instructional Strategies - Staff will be trained in research-based intervention programs and in effective teaching strategies as outlined in "The Thoughtful Classroom."

Category: Mathematics

Research Cited: Marzano, Robert J. "The Art and Science of Teaching." Alexandria, Virginia: ASCD. July, 2007.

Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001.

Tier: Tier 1

Activity - Effective Classroom Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in research-based mathematics intervention programs. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Section 31a	Superintendent, Curriculum Director, Principal, Teacher

Strategy 3:

Curriculum - On-line curriculum will be reviewed and evaluated on a yearly basis to ensure its alignment with Michigan standards. Intervention programs and supplemental materials will also be sought which will develop improved mathematics skills for students.

Category: Mathematics

Research Cited: Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001

Tier: Tier 1

Activity - Curriculum Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online curriculum will be reviewed for alignment with Michigan standards. Online curriculum will meet the state's Distance Learning requirements.	Curriculum Development, Supplemental Materials, Materials	Tier 1		09/05/2017	06/14/2019	\$500	General Fund	Superintendent, Curriculum Director, Principal, Teacher

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Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will research available research-based mathematics intervention programs. Once selected, staff will be trained in and implement the research-based math intervention program.	Supplemental Materials, Academic Support Program, Parent Involvement, Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/14/2019	\$1000	Section 31a	Superintendent, Curriculum Director, Principal, Teacher

Goal 4: All Centreville alternative education students will have access to dual enrollment and career-technical classes offered at Glen Oaks Community College.

Measurable Objective 1:

achieve college and career readiness by completing high school graduation requirements, while participating in dual enrollment and/or CTE classes by 06/14/2019 as measured by high school graduation and successful completion of dual enrollment and/or CTE classes at Glen Oaks Community College.

Strategy 1:

Dual Enrollment and CTE Classes - Centreville alternative education students will have access to dual enrollment and career-technical classes offered at Glen Oaks Community College. Alternative education staff will provide students with guidance and support to complete the course requirements.

Category: Career and College Ready

Research Cited: Louise Kennelly and Maggie Monrad, Approaches to Dropout Prevention: "Heeding Early Warning Signs With Appropriate Interventions," National High School Center at the American Institutes for Research, October 2007

Betsy Brand, Andrew Valent, and Andrea Broning, "How Career and Technical Education Can Help Students Be College and Career Ready: A Primer." Washington DC, March 2013 Washington DC, Career & College Readiness & Success Center at American Institutes for Research.

Tier: Tier 1

Activity - Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive instruction in core academic subjects through a blended approach of online and teacher led instruction. Dual enrollment and CTE classes will be provided by Glen Oaks instructors with the assistance and support of the alternative education teacher.	Career Preparation /Orientation , Supplemental Materials, Academic Support Program, Materials, Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$60000	General Fund, Section 31a	Superintendent, Curriculum Director, Principal, Alternative Education Teacher, Glen Oaks Faculty
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Strategy 2:

Communication - Alternative education students and parents will receive ongoing communication regarding the student's academic achievement, completion of course requirements, and progress toward high school graduation.

Category: Career and College Ready

Research Cited: Marzano, Robert J, "Classroom Instruction that Works," Alexandria, Virginia: ASCD. 2001.

Tier: Tier 1

Activity - Student Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The alternative education teacher and student will meet on a weekly basis to review student progress and set goals in core subject areas, dual enrollment, and/or CTE courses.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Alternative Education Teacher with the support of the Superintendent, Curriculum Director, and Principal.

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents will receive class progress reports on a monthly basis.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Alternative Education Teacher with the assistance of the Superintendent, Curriculum Director, and Principal
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Staff will be trained in research-based intervention programs such as, Rewards and Rewards Plus. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."	Supplemental Materials, Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, Principal, Teacher

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Communication	Parents will receive class progress reports on a monthly basis.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Alternative Education Teacher with the assistance of the Superintendent, Curriculum Director, and Principal

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Student Conferences	The alternative education teacher and student will meet on a weekly basis to review student progress and set goals in core subject areas, dual enrollment, and/or CTE courses.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Alternative Education Teacher with the support of the Superintendent, Curriculum Director, and Principal.
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Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Materials	Jail students will use the I-Pathways program, with assistance from the classroom instructor, to progress toward High School Completion through subject area preparation and assessments.	Supplemental Materials, Academic Support Program, Materials	Tier 1		09/05/2017	06/14/2019	\$5000	Superintendent, Curriculum Director, Teacher
Effective Classroom Instruction	Staff will be trained in research-based intervention programs such as, Rewards and Rewards Plus. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, Principal, Teacher

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Assessment	Staff will research available student assessment programs for English Language Arts. Once selected, all students will be assessed at least once during the 2017-18 school year, and at least three times during subsequent school years, using the selected assessment. Data will be used to inform instruction and improve student achievement.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/21/2019	\$500	Superintendent, Curriculum Director, Principal, Teacher

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Reading Intervention	Rewards – Staff will be trained in and provide instruction in the Rewards and Rewards Plus reading programs for all students. Additional ELA intervention materials will also be sought.	Curriculum Development, Academic Support Program, Materials, Direct Instruction, Professional Learning	Tier 2	Getting Ready	09/05/2017	06/14/2019	\$10000	Superintendent, Curriculum Director, Principal, Teacher
Research-Based Intervention	Staff will provide instruction in the Rewards and Rewards Plus reading program for all students. Additional research-based ELA and math intervention materials will be reviewed and implemented.	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, Teacher
Math Intervention	Staff will research available research-based mathematics intervention programs. Once selected, staff will be trained in and implement the research-based math intervention program.	Supplemental Materials, Academic Support Program, Parent Involvement, Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/14/2019	\$1000	Superintendent, Curriculum Director, Principal, Teacher
Effective Classroom Instruction	Staff will be trained in research-based mathematics intervention programs. In addition, staff will receive training in effective teaching strategies as outlined in "The Thoughtful Classroom."	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, Principal, Teacher
Student Assessment	Staff will research available student assessment programs for mathematics. Once selected, all students will be assessed in mathematics at least once during the 2017-18 school years, and at least three times during subsequent school years, using the selected assessment. Data will be used to inform instruction and improve student achievement.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, Principal, Teacher

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Instruction	Students will receive instruction in core academic subjects through a blended approach of online and teacher led instruction. Dual enrollment and CTE classes will be provided by Glen Oaks instructors with the assistance and support of the alternative education teacher.	Career Preparation /Orientation , Supplemental Materials, Academic Support Program, Materials, Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$50000	Superintendent, Curriculum Director, Principal, Alternative Education Teacher, Glen Oaks Faculty
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Evaluation	Online curriculum will be reviewed for alignment with Michigan standards. In addition, online curriculum will meet the state's Distance Learning requirements.	Curriculum Development, Supplemental Materials, Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, High School Principal, Teacher
Instruction	Students will receive instruction in core academic subjects through a blended approach of online and teacher led instruction. Dual enrollment and CTE classes will be provided by Glen Oaks instructors with the assistance and support of the alternative education teacher.	Career Preparation /Orientation , Supplemental Materials, Academic Support Program, Materials, Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$10000	Superintendent, Curriculum Director, Principal, Alternative Education Teacher, Glen Oaks Faculty
Curriculum Evaluation	Online curriculum will be reviewed for alignment with Michigan standards. Online curriculum will meet the state's Distance Learning requirements.	Curriculum Development, Supplemental Materials, Materials	Tier 1		09/05/2017	06/14/2019	\$500	Superintendent, Curriculum Director, Principal, Teacher