



District Improvement Plan

Centreville Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The District Curriculum Coordinating Council and members of our building level school improvement teams serve as the District School Improvement Team. The Curriculum Coordinating Council consists of parents, students, community members, Board of Education members, school administration, and teachers. School Improvement Team/Curriculum Coordinating Council members are selected by the administration and Board of Education.

Curriculum Coordinating Council members, who meet on a monthly basis, were involved in the planning and design of this school improvement plan. During the 2018-19 school year, committee members will monitor the plan and assist with the evaluation.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The stakeholder groups represent parents from each of our buildings, teachers and administrators from all buildings, community members, and Board of Education members. Committee members are involved with the planning and design of the school improvement plan. In addition, curriculum, assessment, and instruction are regular agenda items at our meetings, which are held on a monthly basis.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is communicated to all stakeholders through our Web site, parent meetings, and a presentation at a Board of Education meeting. Information regarding progress made on our school improvement goals is made through committee meetings, Board of Education meetings, staff meetings, our school Web site, as well as school and district newsletters. School newsletters are mailed on a monthly basis, district newsletters are mailed twice a year.

District Improvement Plan 2018-19 December Revision

Overview

Plan Name

District Improvement Plan 2018-19 December Revision

Plan Description

Revised

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Centreville Public Schools will implement a highly effective Tier 1 instructional model that extends across all content areas to ensure student success.	Objectives: 4 Strategies: 12 Activities: 31	Academic	\$116800
2	Centreville Public Schools will implement a highly effective Tier 2 intervention program to address the needs of all students who are at-risk of not achieving grade level expectations	Objectives: 4 Strategies: 6 Activities: 17	Academic	\$211500
3	Centreville Public Schools will implement a highly effective Tier 3 intervention program to address the needs of all students who are at-risk of not achieving grade level expectations	Objectives: 2 Strategies: 3 Activities: 4	Organizational	\$122600
4	Centreville Public Schools will implement a Positive Behavioral Intervention and Support System so that all students will learn in a positive culture and climate.	Objectives: 1 Strategies: 5 Activities: 11	Organizational	\$134000

Goal 1: Centreville Public Schools will implement a highly effective Tier I instructional model that extends across all content areas to ensure student success.

Measurable Objective 1:

63% of All Students will demonstrate a proficiency in ELA by achieving a proficient score in English Language Arts by 06/28/2019 as measured by state approved and local assessments..

Strategy 1:

Curriculum - Tier 1 ELA - A guaranteed and viable ELA curriculum will be articulated K-12, which will include the use of research-based core curricula, K-6th grade, and integration of reading instruction across content areas K-12 as specified in the CCSS.

Category: English/Language Arts

Research Cited: Ainsworth, Larry, Rigorous Curriculum Design: How to Create Curricular Units of Study that Align Standards, Instruction, and Assessment. Advanced Learning Press, 2011.

Wiggins, Grant. "Understanding by Design Guide to Creating High-Quality Units." Alexandria, Virginia: ASCD, 2013.

Common Core State Standards, July 2010.

Tier: Tier 1

Activity - Reading Street	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ELA Teachers will participate in professional development to deepen understanding of Reading Street, the 90 minute block, differentiation, and small group instruction, in both reading and writing</p> <p>Schools: Centreville Elementary School</p>	Professional Learning, Direct Instruction	Tier 1	Implement	08/13/2018	06/28/2019	\$500	General Fund	All ELA Staff, Administration

Activity - Staff Training and Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will participate in training, and create a plan for communicating with, and engaging parents in the literacy development of their children, consistent with the requirements of the third grade reading law. This plan will include activities to support information regarding their child's reading progress, reading development activities at home, Family Reading Nights, and individual reading intervention plans, Schools: Centreville Elementary School	Professional Learning, Parent Involvement	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Title I Part A	Administration, Literacy Coach, Instructional Staff, Title I Staff
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Activity - Close Reading, Grades 9 and 10	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will establish 5-10 minutes (bell ringer activity) for close reading and fluency building activities and quizzes. Teachers will compile data (WPM, Quiz scores and averages, and close reading assessments) to inform instruction and intervention. Schools: Centreville Jr/Sr High School	Academic Support Program, Curriculum Development	Tier 1	Implement	08/27/2018	06/28/2019	\$250	General Fund	ELA Department Staff

Activity - Student Learning Objectives (SLOs) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional development to learn how to write and implement SLOs effectively. All staff will expand the use of writing SLOs across the content areas through the use of consistent pre - writing prompts and rubrics. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	General Fund	Superintendent, Building Principals, Instructional Staff

Strategy 2:

Instruction - Tier 1 ELA - Teachers K-12 will use research-based instructional strategies (i.e. active engagement, common graphic organizers, explicit vocabulary instruction, literary elements organizers, and differentiation), to deliver high quality core ELA instruction for all students.

Category: English/Language Arts

Research Cited: Marzano, Robert J. "The Art and Science of Teaching." Alexandria, Virginia: ASCD. July, 2007.

Marzano, Robert J. "Building Background Knowledge for Academic Achievement: Research on What Works in Schools," Alexandria, Virginia: ASCD. August 2004

Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001.

Common Core National Standards. July 2010

Bloom's Taxonomy (1956, 1990, etc.)

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Tier: Tier 1

Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work with instructional coaches (building based/district employed and KRESA). The collaborative coaching process will be guided by the third grade reading bill. In addition, the coaching process will identify elements of the 90-minute instructional and writing block to build upon, and strengthen, the GELN Essentials, the Reading Now Network (RNN), and the principles of effective instruction. Schools: Centreville Elementary School	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$69000	Section 31a, Title II Part A	Building Principal, Instructional Coaches, Instructional Staff
Activity - Monitoring Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will monitor the fidelity of instruction strategies using district-wide instructional rounds. Schools: All Schools	Walkthrough	Tier 1	Getting Ready	08/27/2018	06/28/2019	\$0	No Funding Required	Building Principals, Superintendent
Activity - Thoughtful Classroom/AdvancEd	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and teachers will receive ongoing training in effective teaching strategies and practices as outlined in "The Thoughtful Classroom." In addition, Principals and Superintendent will be trained on the School ADvance administrator evaluation and evaluation processes. Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$1000	General Fund	Superintendent, Principals, Instructional Staff, Trainer

Strategy 3:

Assessment - Tier 1 ELA - An assessment system will be articulated K-12 for ELA. The assessment system will include a screener, diagnostic, and progress monitoring functions, and will be aligned to the CCSS that will inform instruction, identify students who need additional intervention or enrichment, and monitor student progress.

Category: English/Language Arts

Research Cited: Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn.

Bloomington, IN: Solution Tree, 2009.

Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Bloomington, IN:

Solution Tree, 2009.

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Tier: Tier 1

Activity - Assessment Systems and Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Multiple sources of data will be used to inform and evaluate instructional impact by developing an assessment system that includes screening, diagnostics, progress monitoring, and summative results. Leadership teams will review the current assessment system and identify any needed additions or deletions that need to occur to build a meaningful and efficient system. Resources such as DIBELS Next, STAR, Reading Street assessments, Illuminate, and M-STEP will continue to be used by all staff for the 18-19 school year to support instructional decisions.</p> <p>Common reading assessments for each grade level addressing higher level thinking and reading processes will also be developed.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	08/13/2018	06/28/2019	\$9000	General Fund	Administration, Curriculum Director, Instructional Staff, School Improvement Teams
Activity - Alignment of Assessments to Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will work with ISD/KRESA consultants to identify standards in assessments and to prepare for standards-based grading.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$100	Title II Part A	Curriculum Director, Building Principal, ELA Teachers, Literacy Coaches
Activity - Writing Assessment Training/Team Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The ELA staff K-12 will develop and use CCSS-aligned writing assessments that use a four-point mastery scale for student performance. Data will be collected from these local assessments three times per year to determine areas of success, needs, and to better inform subsequent instruction and assessment. The department will be trained by ISD staff in how to create and modify argumentative, narrative, and informational writing to drive writing instruction.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Monitor	08/13/2018	06/28/2019	\$500	General Fund	ELA Department Staff, Building Principal, ISD/KRESA Consultant

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Activity - Grading Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PD focused on the development of consistent grading practices. All ELA teachers will use a consistent grading format in Power School, aligning components of assignments to specific content-area, grade specific CCSS. Schools: All Schools	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$100	Title II Part A	All Jh and HS ELA Department Staff, Elementary Teachers, Principal, Trainer

Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data review teams will meet 3 times per year with instructional leaders. MIBLSI/MTSS Coordinator, and Instructional Coaches. to review benchmark data and plan instruction. Schools: All Schools	Academic Support Program, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Other	Instructional Staff, Instructional Coaches, Principals, MTSS Coach

Measurable Objective 2:

50% of All Students will demonstrate a proficiency by achieving a proficient score in Mathematics by 06/28/2019 as measured by state approved and local assessments..

Strategy 1:

Math Curriculum - Teachers will fully implement the CCSS aligned Eureka Math curriculum in grades K-12

Category: Mathematics

Research Cited: Ainsworth, Larry, Rigorous Curriculum Design: How to Create Curricular Units of Study that Align Standards, Instruction, and Assessment. Advanced Learning Press, 2011.

Wiggins, Grant. "Understanding by Design Guide to Creating High-Quality Units." Alexandria, Virginia: ASCD, 2013.

Common Core State Standards, July 2010.

Tier: Tier 1

Activity - Writing SLOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will receive training on writing, implementing, assessing, and analyzing SLOs to inform instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$4500	Title II Part A, General Fund	Math Department and Principal

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Strategy 2:

Math Instruction - Teachers will use effective instructional strategies (active engagement, vocabulary, writing, and incorporating higher order thinking, real world applications, and differentiation) to deliver high quality core mathematics instruction for all students.

Category: Mathematics

Research Cited: Marzano, Robert J. "The Art and Science of Teaching." Alexandria, Virginia: ASCD. July, 2007.

Marzano, Robert J. "Building Background Knowledge for Academic Achievement: Research on What Works in Schools," Alexandria, Virginia: ASCD. August 2004

Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001.

Common Core National Standards. July 2010

Bloom's Taxonomy (1956, 1990, etc.)

Tier: Tier 1

Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and guidance from an Instructional Coach to support implementation of Eureka Math. Coaching will focus on effective instructional and assessment practices, Schools: All Schools	Professional Learning	Tier 1	Implement	06/15/2018	06/14/2019	\$10000	Title II Part A	Math Teachers ISD Staff, Math Coach- KRESA

Activity - Learning Goals/Exit Slips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will improve achievement by clearly communicating and posting learning goals daily, and by providing formative assessments, such as exit slips, to support student learning reflection and responsibility. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/27/2018	06/28/2019	\$3000	General Fund	Administration, Mathematics Staff

Strategy 3:

Math Assessments - An assessment system will be articulated for K-12 mathematics. The assessment system will be aligned to the CCSS and will inform instruction, identify students who need additional intervention or enrichment, and monitor student progress.

Category: Mathematics

Research Cited: Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Bloomington, IN: Solution Tree, 2009.

Tier: Tier 1

Tier: Tier 1

SY 2017-2018

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Activity - Align Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate and receive training/coaching on the alignment of local mathematics assessments and create common assessments within Illuminate that are also standards-based and support standards-based grading. Schools: All Schools	Career Preparation /Orientation, Professional Learning	Tier 1	Implement	06/15/2018	06/14/2019	\$2000	Title II Part A	Math Teachers ISD Staff, Math Coach
Activity - Use of Data in PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use STAR Math and Eureka assessments to inform instruction and support specific student needs, as outlined in monthly PLC collaboration and planning. Schools: All Schools	Direct Instruction	Tier 1	Implement	08/13/2018	06/28/2019	\$500	General Fund	Mathematics Teachers, Administration, Curriculum Director
Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data review team will meet 3 times per year with instructional leaders, MiBLSI/MTSS Coordinator, and Instructional Coach to review benchmark data and plan instruction. Schools: All Schools	Academic Support Program	Tier 1	Implement	08/27/2018	06/28/2019	\$750	Section 31a	Title I Teacher, Data support, Curriculum Director, Principal. ISD Consultant, Instructional Coach.
Activity - Parent Communication and Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive progress reports, both oral and written, at least 2 times per year, along with information/training on how to support growth in Mathematics at home. A Math Night will also be scheduled for students and parents. Schools: Centreville Elementary School	Parent Involvement	Tier 1	Monitor	08/27/2018	06/28/2019	\$500	Title I Part A	Title I Teachers, Mathematics Teachers, and Administration

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Activity - Grading Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PD focused on the development of consistent grading practices. All mathematics teachers will use a consistent grading format in Power School, aligning components of assignments to specific content-area, grade specific CCSS. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Title II Part A	Math Teachers, Administration, ISD/RESA Trainer.

Measurable Objective 3:

30% of All Students will demonstrate a proficiency by achieving a proficient score in Science by 06/28/2019 as measured by state approved and local assessments..

Strategy 1:

Science Curriculum - Teachers K-12 will modify, and align units of instruction to the Michigan Science Standards (MSS).

Category: Science

Research Cited: Ainsworth, Larry, Rigorous Curriculum Design: How to Create Curricular Units of Study that Align Standards, Instruction, and Assessment. Advanced Learning Press, 2011.

Wiggins, Grant. "Understanding by Design Guide to Creating High-Quality Units." Alexandria, Virginia: ASCD, 2013.

Common Core State Standards, July 2010.

Michigan Science Standards

Tier: Tier 1

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with an instructional leader and participate in county and KRESA training to receive instruction in the development of a curriculum aligned with the NGSS, and Michigan Science Standards. The integration and implementation of STEM curriculum into science curriculum through Project Lead the Way (PLTW), First Robotics, LEGO League, and other applicable curricula will continue. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	General Fund	Science Teachers, Principal, Curriculum Director, ISD/KRESA Staff

Activity - BCMSC/Cereal City Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Elementary teachers new to the program, will receive training in the Battle Creek Math and Science Center/Cereal City Science Kits. Schools: Centreville Elementary School	Curriculum Development, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	General Fund	Science Teachers, Administration, BSMSC Instructional Staff
Activity - Reading and Writing in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Junior and senior high science teachers will Integrate reading and writing goals into the science curriculum, including units and assessments. Schools: Centreville Jr/Sr High School	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	General Fund	Junior High and High School Science Teachers, ISD/KRESA Consultant, Administrators
Activity - Student Learning Objective (SLO) Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop science writing-based Student Learning Objectives (SLOs). Schools: Centreville Jr/Sr High School	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2500	General Fund	Junior High and High School Science Teachers, Administration, ISD/KRESA Consultants

Strategy 2:

Science Instruction - Teachers K-12 will use effective instructional strategies (Active Engagement, Marzano 6 step vocabulary, writing within science, hands on learning, higher order learning, and differentiation) to deliver high quality core science instruction for all students.

Category: Science

Research Cited: Ainsworth, Larry, Rigorous Curriculum Design: How to Create Curricular Units of Study that Align Standards, Instruction, and Assessment. Advanced Learning Press, 2011.

Wiggins, Grant. "Understanding by Design Guide to Creating High-Quality Units." Alexandria, Virginia: ASCD, 2013.

Common Core State Standards, July 2010

Tier: Tier 1

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Activity - Learning Targets/Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support student achievement by presenting daily learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs. Schools: All Schools	Professional Learning, Direct Instruction	Tier 1	Monitor	08/13/2018	06/28/2019	\$1000	General Fund	District Administration, Instructional Staff

Strategy 3:

Science Assessment - An assessment system will be articulated for K-12 science. The assessment system will be aligned to the CCSS and will inform instruction, identify students who need additional intervention or enrichment, and monitor student progress.

Category: Science

Research Cited: Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Bloomington, IN: Solution Tree, 2009.

Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Bloomington, IN: Solution Tree, 2009.

Tier: Tier 1

Activity - NGSS Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will attend local and/or regional professional development for developing and implementing NGSS assessments. In addition, teachers will be trained in the utilization of the Illuminate Data System to administer assessments and track assessment data. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1500	General Fund	All Science Teachers, Principals, ISD/KRES A trainers.

Measurable Objective 4:

43% of All Students will demonstrate a proficiency by achieving a proficient score in Social Studies by 06/28/2019 as measured by state approved and local assessments..

Strategy 1:

Social Studies Curriculum - Teachers K-12 will modify, and align units of instruction to the Michigan Social Studies Standards.

Category: Social Studies

Research Cited: Ainsworth, Larry, Rigorous Curriculum Design: How to Create Curricular Units of Study that Align Standards, Instruction, and Assessment. Advanced

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Learning Press, 2011.

Wiggins, Grant. "Understanding by Design Guide to Creating High-Quality Units." Alexandria, Virginia: ASCD, 2013.

MDE Social Studies Documents

Tier: Tier 1

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Alignment and Revision: Teachers will work with an instructional leader to align and revise current curriculum to the proposed C3 social studies curriculum. Curriculum will be sequenced vertically and organized into written curriculum maps which will include assessments as well as instructional strategies. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/28/2019	\$1000	General Fund	Social Studies Teachers, Administration, Curriculum Director, ISD Staff

Strategy 2:

Instruction - Social Studies - Teachers will use effective instructional strategies (active engagement, vocabulary, writing, and incorporating higher order thinking and real world applications, and differentiation) to deliver high quality core Social Studies instruction for all students.

Category: Social Studies

Research Cited: Marzano, Robert J. "The Art and Science of Teaching." Alexandria, Virginia: ASCD. July, 2007.

Marzano, Robert J. "Building Background Knowledge for Academic Achievement: Research on What Works in Schools," Alexandria, Virginia: ASCD. August 2004

Marzano, Robert J. "Classroom Instruction that Works." Alexandria, Virginia: ASCD. 2001.

Common Core National Standards. July 2010

Bloom's Taxonomy (1956, 1990, etc.)

Tier: Tier 1

Activity - Social Studies PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will participate in one or more PLCs that will be created on the basis of grade-level, subject area, or on a specific instructional strategy or topic. PLCs will be used to receive training or to collaborate on curriculum, assessment, data, student achievement, and/or grading practices. Meeting agendas and minutes will be kept of PLC topics, collaborative decisions, and goals set and accomplished. Teachers will receive stipends if PLCs are held outside the instructional day.	Academic Support Program, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$3000	General Fund	Principals, Curriculum Director, Teachers, Superintendent
Schools: All Schools								

Activity - Learning Targets/Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support student achievement by presenting daily learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/28/2019	\$500	General Fund	District and Building Administration, Instructional Staff
Schools: All Schools								

Strategy 3:

Assessment - Social Studies - A K-12 assessment system will be developed for social studies. The assessment system will be aligned to the Michigan Social Studies Standards and will inform instruction, identify students who need additional intervention or enrichment, and monitor student progress.

Category: Social Studies

Research Cited: Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Bloomington, IN: Solution Tree, 2009.

Buffum, Austin, et al. "Pyramid Response to Intervention. RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Bloomington, IN: Solution Tree, 2009.

Tier: Tier 1

Activity - Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be trained in the use of local assessments, Elementary teachers (grades 4-6) and the jh/hs social studies department will be trained in the creation and use of common standards-based assessments and SLOs for social studies units. Assessments will be aligned to the CCSS and require higher-order thinking. Training will also include a focus on vocabulary and the use of Illuminate.	Professional Learning	Tier 1	Implement	08/13/2018	06/01/2019	\$100	General Fund	K-12 Social Studies Teachers, Administration, ISD/KRESA Consultants
Schools: All Schools								

Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SS department will analyze SAT and local assessment data to identify under-performing areas, creating focused practice activities on SAT-type reading passages.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$0	No Funding Required	Social Studies Department Staff, Principal
Schools: All Schools								

Goal 2: Centreville Public Schools will implement a highly effective Tier 2 intervention program to address the needs of all students who are at-risk of not achieving grade level expectations

Measurable Objective 1:

100% of All Students will demonstrate a proficiency or show growth in English Language Arts by 06/28/2019 as measured by state approved and local assessments for all students identified for Tier 2 interventions..

Strategy 1:

Curriculum - An evidence-based intervention program will be articulated K-12, aligned with the core program, inclusive of the five big ideas in reading (phonemic awareness, alphabetic principle, fluency, vocabulary and comprehension) plus writing, to address the needs of students identified for Tier 2 instructional support.

Category: English/Language Arts

Tier: Tier 2

Activity - My Sidewalks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention teachers (Special Education, 31A, and Title 1) will receive training in the implementation of the My Sidewalks intervention series.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	08/13/2018	06/28/2019	\$500	General Fund	Title 1, 31A, and Special Education staff and principal
Schools: Centreville Elementary School								

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Strategy 2:

Instruction - Teachers will use effective instructional strategies (i.e., explicit instruction, active engagement, scaffolding, pacing correction, and feedback) to deliver quality intervention programs to students identified for Tier 2 instruction in ELA.

Category: English/Language Arts

Tier: Tier 2

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I and 31A support in classrooms with guided instruction and co-teaching. Title I support in a pull-out setting with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, 6-Minute Solutions, Read Naturally, PALS, and REWARDS.. Special Education Resource Room Intervention Meetings. Hands-On-Learning and Technology Integration. M-STEP Practice items Literature circles Reading Street and My Sidewalks resources. Identified at-risk students will also receive social/emotional support to enhance their academic performance.</p> <p>Schools: Centreville Elementary School</p>	Direct Instruction	Tier 2	Implement	08/27/2018	06/01/2019	\$73000	Title I Part A, Section 31a, General Fund	Title 1, 31A, and Special Education staff. Administration
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Summer school will be offered to students needing Tier 2, or 3 supports as identified through STAR Reading, Early Literacy, and classroom assessments. Summer school will additional instruction and preparation for successfully meeting objectives in the following year.</p> <p>Schools: Centreville Elementary School</p>	Academic Support Program, Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$14000	Section 31a, Other	Administration, Title 1 Director, Title 1 Lead teacher, Literacy Coach, Classroom teachers
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Section 31a	Principal, Online Aide, Online Mentor Teacher, High School Counselor
Schools: Centreville Jr/Sr High School								

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$3000	Section 31a	Principal, After School Tutoring Teachers
Schools: Centreville Jr/Sr High School								

Activity - Training Instructional Strategies and Compliance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent and Title I Director/Curriculum Director will attend Michigan Association of State and Federal Program Specialists (MASFPS) Winter Institute. Training to include instructional strategies, parent and family engagement, monitoring and compliance, school improvement	Professional Learning	Tier 2	Monitor	02/01/2019	02/28/2019	\$1000	Title I Part A	Superintendent, Title I Director/Curriculum Director
Schools: All Schools								

Measurable Objective 2:

100% of All Students will demonstrate a proficiency or show growth in Mathematics by 06/28/2019 as measured by state approved and local assessments for all students identified for Tier 2 interventions..

Strategy 1:

Instruction - Tier 2 Mathematics - Teachers will use effective instructional strategies (i.e., explicit instruction, active engagement, scaffolding, pacing correction, and feedback) to deliver quality intervention programs to students identified for Tier 2 instruction in Mathematics.

Category: Mathematics

Tier: Tier 2

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Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will be supported by additional services: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull-out setting with Number Worlds including hands-on instruction Special Education Resource Room Intervention Meetings Hands-on learning and use of technology M-STEP practice items.</p> <p>Schools: Centreville Elementary School</p>	Direct Instruction	Tier 2	Implement	08/27/2018	06/28/2019	\$30000	Section 31a, Title I Part A	Title I/31A Teachers, special education teachers, classroom teachers, administration.
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Summer School will be offered to all students identified as needing additional intervention to master grade level content.</p> <p>Schools: Centreville Elementary School</p>	Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$5000	Section 31a	Classroom Teachers, Title I/31A Teachers, Principal
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.</p> <p>Schools: Centreville Jr/Sr High School</p>	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$5000	Section 31a	Principal, After School Tutoring Teachers
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)</p> <p>Schools: Centreville Jr/Sr High School</p>	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Section 31a	Principal, On-line aide, On-line mentor, high school counselor

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Measurable Objective 3:

100% of All Students will demonstrate a proficiency or show growth in Science by 06/28/2019 as measured by state approved and local assessments for all students identified for Tier 2 interventions..

Strategy 1:

Instruction Tier 2 Science - Teachers will use effective instructional strategies (i.e., explicit instruction, active engagement, scaffolding, pacing correction, and feedback) to deliver quality intervention programs to students identified for Tier 2 instruction in Science.

Category: Science

Tier: Tier 2

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 will provide support in classrooms with guided instruction and co-teaching. Resources will include, Title 1 pull-support with guided instruction. Special Education Resource Room, Intervention meetings, hands on learning and technology M-STEP practice items. Schools: Centreville Elementary School	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$20000	Section 31a, Title I Part A	Title I Staff, Principal, Title I Director
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After School Tutoring – After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students. Schools: Centreville Jr/Sr High School	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$2000	Section 31a	Principal, After School Tutoring Teachers
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.) Schools: Centreville Jr/Sr High School	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Section 31a	Principal, high school counselor, on-line aide, on-line mentor teacher

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Measurable Objective 4:

100% of All Students will demonstrate a proficiency or show growth in Social Studies by 06/28/2019 as measured by state approved and local assessments for all students identified for Tier 2 interventions..

Strategy 1:

Instruction - Tier 2 Social Studies - Teachers will use effective instructional strategies (i.e., explicit instruction, active engagement, scaffolding, pacing correction, and feedback) to deliver quality intervention programs to students identified for Tier 2 instruction in Science.

Category: Social Studies

Tier: Tier 2

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary Tier 2 students will be supported through additional reading strategies: Title I support in classrooms with guided instruction and co-teaching, Title I support in pull-out setting with guided instruction, Special Education Resource Room, intervention meetings, hands-on learning, technology, and M-STEP practice items. Schools: Centreville Elementary School	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$15000	Title I Part A	Title I Teacher, Title I aide, principal
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.) Schools: Centreville Jr/Sr High School	Academic Support Program	Tier 2	Implement	06/18/2018	06/28/2019	\$10000	Section 31a	Principal, On-line aide, on-line mentor teacher, high school counselor
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students. Schools: Centreville Jr/Sr High School	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$2000	Section 31a	Principal, After school tutoring teachers
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Strategy 2:

Curriculum - Tier 2 Social Studies - Intervention programs and strategies will be selected or developed that align with the Michigan Social Studies Standards to address the needs of students identified for Tier 2 instructional support, K-12 in social studies.

Category: Social Studies

Tier: Tier 2

Activity - Rewards Plus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will explore the use and implementation of the Rewards Plus program for selected students Schools: Centreville Jr/Sr High School	Academic Support Program	Tier 2	Getting Ready	08/13/2018	06/28/2019	\$1000	Section 31a	Social Studies Teachers, Principal, Curriculum Director

Goal 3: Centreville Public Schools will implement a highly effective Tier 3 intervention program to address the needs of all students who are at-risk of not achieving grade level expectations

Measurable Objective 1:

demonstrate a proficiency or show growth in core subject areas for 100% of students identified for Tier 3 interventions by 06/28/2019 as measured by state approved and local assessments..

Strategy 1:

Instruction - Tier 3 - Teachers will use effective instructional strategies (i.e., explicit instruction, active engagement, scaffolding, pacing correction, and feedback) to deliver quality intervention programs to students identified for Tier 3 instruction.

Category: Other - Core Subjects

Tier: Tier 3

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Activity - Covered Bridge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Covered Bridge School will provide Tier 3 supports to identified students through a learning lab classroom.. Students will be provided with a blended learning environment and will also have access to college and career classes provided at the local community college. The focus of the program is college and career readiness. Schools: Covered Bridge School	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$120000	Section 31a, General Fund	Covered Bridge Teacher, Aide, High School Principal

Measurable Objective 2:

collaborate to serve the needs of homeless students while they are attending Centreville Public Schools by 06/28/2019 as measured by students receiving at least a "C" in all courses/subject areas in which they are enrolled.

Strategy 1:

Providing for Physical Needs - A Title I Set-Aside has been established to provide food and required clothing (gym shoes for physical education) for homeless students enrolled in our district. Payment for sports physicals, immunizations, and/or payment for a copy of the student's birth certificate will also be provided on a case-by-case basis.

Category: Other - Physical Needs and District Requirements

Research Cited: Title IA Requirement

Tier: Tier 3

Activity - Homeless Students - Physical Needs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Title I Set-Aside has been established to provide food and required clothing (gym shoes for physical education) for homeless students enrolled in our district. Payment for sports physicals, immunizations, and/or payment for a copy of the student's birth certificate will also be provided on a case-by-case basis. Schools: All Schools	Academic Support Program, Other - Providing for the physical and educational needs of homeless students., Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$1200	Title I Part A	Homeless Liaison, Building Principals, Title I Director, Counselors

Strategy 2:

Homeless Students - Educational Needs - In the elementary school, homeless students identified in need of educational support will receive assistance through our Title I program. Junior high/high school students will have access to our after-school tutoring. If additional educational support is needed, additional tutoring sessions

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will be established and qualified staff hired to fill that need. Homeless students will also have access to summer school programs at no cost.

Category: Learning Support Systems

Research Cited: Title I Requirement

Tier: Tier 3

Activity - Homeless Students - Educational Needs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the elementary school, homeless students identified in need of educational support will receive assistance through our Title I program. Junior high/high school students will have access to our after-school tutoring. If additional educational support is needed, additional tutoring sessions will be established and qualified staff hired to fill that need. Homeless students will also have access to summer school programs at no cost. Schools: All Schools	Academic Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$1000	Title I Part A	Homeless Liaison, Building Principals, Title I Director, Counselors

Activity - Homeless Students - Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I set-aside will provide revenues for transportation over and above what the district would normally provide. This includes county transportation to and from school, after school tutoring, and/or summer school programs. Schools: All Schools	Academic Support Program, Other - Transportation	Tier 3	Implement	08/27/2018	06/28/2019	\$400	Title I Part A	Homeless Liaison, Building Principals, Title I Director, Counselors, Transportation Supervisor

Goal 4: Centreville Public Schools will implement a Positive Behavioral Intervention and Support System so that all students will learn in a positive culture and climate.

Measurable Objective 1:

collaborate to reduce the mean number of office referrals per day, per month, to at or below the national median for each school level: K-6th Grade, .25; Grades 7-8, .33; Grades 9-12, .35 by 06/14/2019 as measured by the SWIS data system..

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Strategy 1:

Positive Behavior Intervention and Support - Tools, resources, policies, and practices needed to implement Positive Behavior Intervention and Supports at the universal level, will be developed district-wide.

Category: School Culture

Research Cited: Bradshaw, C., Koth, C., Thorton, L., & Leaf, P. (2009). Altering school climate through school-wide positive behavioral interventions and supports: Findings from a group-randomized effectiveness trial. *Prevention Science*, 10, 100-115.

Bradshaw, C. Mitchell, M.M., & Leaf, P.J. (2010). Examining the effects of school-wide positive behavioral interventions and supports on student outcomes: Results from a randomized controlled effectiveness trial in elementary schools. *Journal of Positive Behavior Interventions*, 12, 133-148.

Horner, R., Sugai, G., Smolkowski, K., Eber, L., Nakasato, J., Todd, A., & Esperanza, J. (2009). A randomized, wait-list controlled effectiveness trial assessing school-wide positive behavior support in elementary schools. *Journal of Positive Behavior Interventions*, 11(3), 133-144.

Tier:

Activity - Creating Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Leadership Team will create readiness and commitment to implement MTSS, starting in the content areas of reading and behavior/school climate. Commitment will be evident in the majority of district staff, parents, and other stakeholders. Readiness will be established through development and implementation of a communication system, including presentations, information and data sharing, and opportunities for input and feedback. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	06/13/2018	06/28/2019	\$2000	Other	Administration, MTSS Coach, MTSS Coordinator
Activity - Behavior Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District and School Leadership Teams will provide training to entire school staffs that will include a review of the big ideas of School-wide PBIS, school-wide expectations, how to use the acknowledgement system, responses to behavior errors and review of school-wide PBIS data including discipline referrals from SWIS and fidelity data (School-wide PBIS Tiered Fidelity Inventory). These activities will set the stage for implementation in the 2019-20 school year. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	Other	District and Building MTSS Leadership Teams
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Activity - Policies and Procedures - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained in the policies and procedures regarding the Emergency Use of Seclusion and Restraint. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	General Fund	Superintendent, Administrative Team, Training Facilitator

Strategy 2:

Instruction - PBIS - All staff will actively teach, acknowledge, and monitor behavioral expectations across all settings.

Category: School Culture

Research Cited: Bradshaw, C., Koth, C., Thorton, L., & Leaf, P. (2009). Altering school climate through school-wide positive behavioral interventions and supports: Findings from a group-randomized effectiveness trial. *Prevention Science*, 10, 100-115.

Bradshaw, C. Mitchell, M.M., & Leaf, P.J. (2010). Examining the effects of school-wide positive behavioral interventions and supports on student outcomes: Results from a randomized controlled effectiveness trial in elementary schools. *Journal of Positive Behavior Interventions*, 12, 133-148.

Horner, R., Sugai, G., Smolkowski, K., Eber, L., Nakasato, J., Todd, A., & Esperanza, J. (2009). A randomized, wait-list controlled effectiveness trial assessing school-wide positive behavior support in elementary schools. *Journal of Positive Behavior Interventions*, 11(3), 133-144.

Tier: Tier 1

Activity - Classroom Intervention and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and School Leadership Teams will provide training to entire school staff on classroom interventions and supports. The training will include: <ul style="list-style-type: none"> • Active engagement and opportunities to respond • Applying school-wide expectations to classroom specific routines • Developing lesson plans for teaching routines • Defining use of acknowledgement system in the classroom • Development of a continuum of responses to behavior errors 	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	Other	District and Building MTSS Leadership Teams
Schools: All Schools								

Strategy 3:

Assessment - An Early Warning System will be established district-wide to identify students who may be at-risk of developing social emotional challenges.

Category: School Culture

Research Cited: Bradshaw, C., Koth, C., Thorton, L., & Leaf, P. (2009). Altering school climate through school-wide positive behavioral interventions and supports: Findings from a group-randomized effectiveness trial. *Prevention Science*, 10, 100-115.

Bradshaw, C. Mitchell, M.M., & Leaf, P.J. (2010). Examining the effects of school-wide positive behavioral interventions and supports on student outcomes: Results from a randomized controlled effectiveness trial in elementary schools. *Journal of Positive Behavior Interventions*, 12, 133-148.

Horner, R., Sugai, G., Smolkowski, K., Eber, L., Nakasato, J., Todd, A., & Esperanza, J. (2009). A randomized, wait-list controlled effectiveness trial assessing school-wide positive behavior support in elementary schools. *Journal of Positive Behavior Interventions*, 11(3), 133-144.

Tier: Tier 1

Activity - Data-Based Decision Making	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District and School Leadership Teams will install and support the use of the School-wide Information System (SWIS) to support the collection of discipline referral data for problem solving. SWIS data will be used at monthly School Leadership Team meetings and shared with the full staff during monthly staff meetings. The data will be used to strengthen consistency in reporting behavioral incidences in the first year, and general problem solving.	Behavioral Support Program	Tier 1	Getting Ready	12/03/2018	06/28/2019	\$2000	Other	District and Building MTSS Leadership Teams
Schools: All Schools								

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Activity - District Capacity Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Leadership Team will complete the District Capacity Assessment during the 18-19 school year to inform district level planning and implementation of district-wide MTSS for reading and behavior support Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Other	District and Building MTSS Leadership Teams
Activity - SWPBIS Tiered Fidelity Inventory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Leadership Teams will complete the SWPBIS Tiered Fidelity Inventory (SWPBIS-TFI) for Tier I, during the 2018-19 school year to monitor progress of the implementation efforts. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$3000	Other, Other	District and Building MTSS Leadership Teams
Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Leadership Team will participate in winter and spring data review training to guide data analysis, problem solving, and planning for implementation of MTSS. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	11/01/2018	06/28/2019	\$0	Other	District and Building MTSS Leadership Teams

Strategy 4:

Emergency Use of Seclusion and Restraint - School policies and procedures regarding Emergency Use of Seclusion and Restraint will be implemented to ensure that the district is in compliance with the State of Michigan policy for the emergency use of seclusion and restraint.

Category: Other - Policies and Procedures

Research Cited: Required Policy

Tier: Tier 1

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained in the policies and procedures regarding the Emergency Use of Seclusion and Restraint. Schools: All Schools	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	General Fund	Superintendent, Administrative team, Staff

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Strategy 5:

Student Support - An elementary and junior high/high school counselor are in place to address the social, emotional, and educational needs of all students. In addition, the counselor(s) will focus on a reduction in student disciplinary referrals and an increase in student achievement, The counselor(s) will be available to students, parents, and teachers, and will be a part of student concerns meetings.

Category: School Culture

Research Cited: Marzano, Robert J. "What Works in Schools" Alexandria, Virginia: ASCD, 2003.

Tier: Tier 1

Activity - Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified at-risk students will receive social/emotional support to enhance academic performance. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$60000	General Fund, Section 31a	Superintendent, Principals, Counselors, Teachers

Activity - College and Career Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Junior High/High School Counselor will meet with students and parents to review high school graduation credit requirements as well as college and career goals. Students will be scheduled for classes which meet local requirements and career goals. In addition, counselor will offer training and assistance to students and parents as they begin the college application process. Schools: Covered Bridge School, Centreville Jr/Sr High School	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	08/27/2018	06/14/2019	\$60000	General Fund, Section 31a	Superintendent, Principals, Counselor(s)

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Alignment of Assessments to Standards	All teachers will work with ISD/KRESA consultants to identify standards in assessments and to prepare for standards-based grading.	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$100	Curriculum Director, Building Principal, ELA Teachers, Literacy Coaches
Align Assessments	Teachers will collaborate and receive training/coaching on the alignment of local mathematics assessments and create common assessments within Illuminate that are also standards-based and support standards-based grading.	Career Preparation /Orientation, Professional Learning	Tier 1	Implement	06/15/2018	06/14/2019	\$2000	Math Teachers ISD Staff, Math Coach
Grading Practices	Teachers will participate in PD focused on the development of consistent grading practices. All ELA teachers will use a consistent grading format in Power School, aligning components of assignments to specific content-area, grade specific CCSS.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$100	All Jh and HS ELA Department Staff, Elementary Teachers, Principal, Trainer
Instructional Coach	Staff will work with instructional coaches (building based/district employed and KRESA). The collaborative coaching process will be guided by the third grade reading bill. In addition, the coaching process will identify elements of the 90-minute instructional and writing block to build upon, and strengthen, the GELN Essentials, the Reading Now Network (RNN), and the principles of effective instruction.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	Building Principal, Instructional Coaches, Instructional Staff

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Instructional Coach	Teachers will receive training and guidance from an Instructional Coach to support implementation of Eureka Math. Coaching will focus on effective instructional and assessment practices,	Professional Learning	Tier 1	Implement	06/15/2018	06/14/2019	\$10000	Math Teachers ISD Staff, Math Coach- KRESA
Grading Practices	Teachers will participate in PD focused on the development of consistent grading practices. All mathematics teachers will use a consistent grading format in Power School, aligning components of assignments to specific content-area, grade specific CCSS.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Math Teachers, Administration, ISD/RESA Trainer.
Writing SLOs	Math teachers will receive training on writing, implementing, assessing, and analyzing SLOs to inform instruction.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$4000	Math Department and Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless Students - Educational Needs	In the elementary school, homeless students identified in need of educational support will receive assistance through our Title I program. Junior high/high school students will have access to our after-school tutoring. If additional educational support is needed, additional tutoring sessions will be established and qualified staff hired to fill that need. Homeless students will also have access to summer school programs at no cost.	Academic Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$1000	Homeless Liaison, Building Principals, Title I Director, Counselors
Targeted Instruction	Title I and 31A support in classrooms with guided instruction and co-teaching. Title I support in a pull-out setting with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, 6-Minute Solutions, Read Naturally, PALS, and REWARDS.. Special Education Resource Room Intervention Meetings. Hands-On-Learning and Technology Integration. M-STEP Practice items Literature circles Reading Street and My Sidewalks resources. Identified at-risk students will also receive social/emotional support to enhance their academic performance.	Direct Instruction	Tier 2	Implement	08/27/2018	06/01/2019	\$33000	Title 1, 31A, and Special Education staff. Administration

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Homeless Students - Physical Needs	A Title I Set-Aside has been established to provide food and required clothing (gym shoes for physical education) for homeless students enrolled in our district. Payment for sports physicals, immunizations, and/or payment for a copy of the student's birth certificate will also be provided on a case-by-case basis.	Academic Support Program, Other - Providing for the physical and educational needs of homeless students., Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$1200	Homeless Liaison, Building Principals, Title I Director, Counselors
Targeted Instruction	Title 1 will provide support in classrooms with guided instruction and co-teaching. Resources will include, Title 1 pull-support with guided instruction. Special Education Resource Room, Intervention meetings, hands on learning and technology M-STEP practice items.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$15000	Title I Staff, Principal, Title I Director
Training Instructional Strategies and Compliance	Superintendent and Title I Director/Curriculum Director will attend Michigan Association of State and Federal Program Specialists (MASFPS) Winter Institute. Training to include instructional strategies, parent and family engagement, monitoring and compliance, school improvement	Professional Learning	Tier 2	Monitor	02/01/2019	02/28/2019	\$1000	Superintendent, Title I Director/Curriculum Director
Targeted Instruction	Students will be supported by additional services: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull-out setting with Number Worlds including hands-on instruction Special Education Resource Room Intervention Meetings Hands-on learning and use of technology M-STEP practice items.	Direct Instruction	Tier 2	Implement	08/27/2018	06/28/2019	\$20000	Title I/31A Teachers, special education teachers, classroom teachers, administration.
Homeless Students - Transportation	Title I set-aside will provide revenues for transportation over and above what the district would normally provide. This includes county transportation to and from school, after school tutoring, and/or summer school programs.	Academic Support Program, Other - Transportation	Tier 3	Implement	08/27/2018	06/28/2019	\$400	Homeless Liaison, Building Principals, Title I Director, Counselors, Transportation Supervisor

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Targeted Instruction	Elementary Tier 2 students will be supported through additional reading strategies: Title I support in classrooms with guided instruction and co-teaching, Title I support in pull-out setting with guided instruction, Special Education Resource Room, intervention meetings, hands-on learning, technology, and M-STEP practice items.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$15000	Title I Teacher, Title I aide, principal
Parent Communication and Engagement	Parents will receive progress reports, both oral and written, at least 2 times per year, along with information/training on how to support growth in Mathematics at home. A Math Night will also be scheduled for students and parents.	Parent Involvement	Tier 1	Monitor	08/27/2018	06/28/2019	\$500	Title I Teachers, Mathematics Teachers, and Administration
Staff Training and Parent Engagement	Staff will participate in training, and create a plan for communicating with, and engaging parents in the literacy development of their children, consistent with the requirements of the third grade reading law. This plan will include activities to support information regarding their child's reading progress, reading development activities at home, Family Reading Nights, and individual reading intervention plans,	Professional Learning, Parent Involvement	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Administration, Literacy Coach, Instructional Staff, Title I Staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Covered Bridge	Covered Bridge School will provide Tier 3 supports to identified students through a learning lab classroom.. Students will be provided with a blended learning environment and will also have access to college and career classes provided at the local community college. The focus of the program is college and career readiness.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$60000	Covered Bridge Teacher, Aide, High School Principal
BCMCS/Cereal City Science Kits	Elementary teachers new to the program, will receive training in the Battle Creek Math and Science Center/Cereal City Science Kits.	Curriculum Development, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Science Teachers, Administration, BCMSC Instructional Staff

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College and Career Readiness	Junior High/High School Counselor will meet with students and parents to review high school graduation credit requirements as well as college and career goals. Students will be scheduled for classes which meet local requirements and career goals. In addition, counselor will offer training and assistance to students and parents as they begin the college application process.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	08/27/2018	06/14/2019	\$30000	Superintendent, Principals, Counselor(s)
Social Studies PLCs	All teachers will participate in one or more PLCs that will be created on the basis of grade-level, subject area, or on a specific instructional strategy or topic. PLCs will be used to receive training or to collaborate on curriculum, assessment, data, student achievement, and/or grading practices. Meeting agendas and minutes will be kept of PLC topics, collaborative decisions, and goals set and accomplished. Teachers will receive stipends if PLCs are held outside the instructional day.	Academic Support Program, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$3000	Principals, Curriculum Director, Teachers, Superintendent
Student Support	Identified at-risk students will receive social/emotional support to enhance academic performance.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$30000	Superintendent, Principals, Counselors, Teachers
Curriculum Alignment	Teachers will work with an instructional leader and participate in county and KRESA training to receive instruction in the development of a curriculum aligned with the NGSS, and Michigan Science Standards. The integration and implementation of STEM curriculum into science curriculum through Project Lead the Way (PLTW), First Robotics, LEGO League, and other applicable curricula will continue.	Curriculum Development	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Science Teachers, Principal, Curriculum Director, ISD/KRESA Staff
Student Learning Objectives (SLOs) Training	All teachers will participate in professional development to learn how to write and implement SLOs effectively. All staff will expand the use of writing SLOs across the content areas through the use of consistent pre-writing prompts and rubrics.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Superintendent, Building Principals, Instructional Staff
Writing SLOs	Math teachers will receive training on writing, implementing, assessing, and analyzing SLOs to inform instruction.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$500	Math Department and Principal
Training	All staff will be trained in the policies and procedures regarding the Emergency Use of Seclusion and Restraint.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Superintendent, Administrative team, Staff

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Close Reading, Grades 9 and 10	Teachers will establish 5-10 minutes (bell ringer activity) for close reading and fluency building activities and quizzes. Teachers will compile data (WPM, Quiz scores and averages, and close reading assessments) to inform instruction and intervention.	Academic Support Program, Curriculum Development	Tier 1	Implement	08/27/2018	06/28/2019	\$250	ELA Department Staff
Student Learning Objective (SLO) Development	Develop science writing-based Student Learning Objectives (SLOs).	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2500	Junior High and High School Science Teachers, Administration, ISD/KRESA Consultants
Learning Targets/Goals	Teachers will support student achievement by presenting daily learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Monitor	08/13/2018	06/28/2019	\$1000	District Administration, Instructional Staff
Thoughtful Classroom/AdvancEd	Principals and teachers will receive ongoing training in effective teaching strategies and practices as outlined in "The Thoughtful Classroom." In addition, Principals and Superintendent will be trained on the School ADVance administrator evaluation and evaluation processes.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$1000	Superintendent, Principals, Instructional Staff, Trainer
My Sidewalks	Intervention teachers (Special Education, 31A, and Title 1) will receive training in the implementation of the My Sidewalks intervention series.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	08/13/2018	06/28/2019	\$500	Title 1, 31A, and Special Education staff and principal
Assessment Training	Teachers will be trained in the use of local assessments, Elementary teachers (grades 4-6) and the jh/hs social studies department will be trained in the creation and use of common standards-based assessments and SLOs for social studies units. Assessments will be aligned to the CCSS and require higher-order thinking. Training will also include a focus on vocabulary and the use of Illuminate.	Professional Learning	Tier 1	Implement	08/13/2018	06/01/2019	\$100	K-12 Social Studies Teachers, Administration, ISD/KRESA Consultants

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Use of Data in PLCs	Teachers will continue to use STAR Math and Eureka assessments to inform instruction and support specific student needs, as outlined in monthly PLC collaboration and planning.	Direct Instruction	Tier 1	Implement	08/13/2018	06/28/2019	\$500	Mathematics Teachers, Administration, Curriculum Director
Targeted Instruction	Title I and 31A support in classrooms with guided instruction and co-teaching. Title I support in a pull-out setting with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, 6-Minute Solutions, Read Naturally, PALS, and REWARDS.. Special Education Resource Room Intervention Meetings. Hands-On-Learning and Technology Integration. M-STEP Practice items Literature circles Reading Street and My Sidewalks resources. Identified at-risk students will also receive social/emotional support to enhance their academic performance.	Direct Instruction	Tier 2	Implement	08/27/2018	06/01/2019	\$20000	Title 1, 31A, and Special Education staff. Administration
Policies and Procedures - Training	All staff will be trained in the policies and procedures regarding the Emergency Use of Seclusion and Restraint.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Superintendent, Administrative Team, Training Facilitator
Assessment Systems and Tools	Multiple sources of data will be used to inform and evaluate instructional impact by developing an assessment system that includes screening, diagnostics, progress monitoring, and summative results. Leadership teams will review the current assessment system and identify any needed additions or deletions that need to occur to build a meaningful and efficient system. Resources such as DIBELS Next, STAR, Reading Street assessments, Illuminate, and M-STEP will continue to be used by all staff for the 18-19 school year to support instructional decisions. Common reading assessments for each grade level addressing higher level thinking and reading processes will also be developed.	Direct Instruction	Tier 1	Monitor	08/13/2018	06/28/2019	\$9000	Administration, Curriculum Director, Instructional Staff, School Improvement Teams

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Writing Assessment Training/Team Time	The ELA staff K-12 will develop and use CCSS-aligned writing assessments that use a four-point mastery scale for student performance. Data will be collected from these local assessments three times per year to determine areas of success, needs, and to better inform subsequent instruction and assessment. The department will be trained by ISD staff in how to create and modify argumentative, narrative, and informational writing to drive writing instruction.	Academic Support Program	Tier 1	Monitor	08/13/2018	06/28/2019	\$500	ELA Department Staff, Building Principal, ISD/KRES A Consultant
Learning Targets/Goals	Teachers will support student achievement by presenting daily learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/28/2019	\$500	District and Building Administration, Instructional Staff
Curriculum Alignment	Curriculum Alignment and Revision: Teachers will work with an instructional leader to align and revise current curriculum to the proposed C3 social studies curriculum. Curriculum will be sequenced vertically and organized into written curriculum maps which will include assessments as well as instructional strategies.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/28/2019	\$1000	Social Studies Teachers, Administration, Curriculum Director, ISD Staff
Learning Goals/Exit Slips	All teachers will improve achievement by clearly communicating and posting learning goals daily, and by providing formative assessments, such as exit slips, to support student learning reflection and responsibility.	Direct Instruction	Tier 1	Monitor	08/27/2018	06/28/2019	\$3000	Administration, Mathematics Staff
NGSS Classroom Assessments	All science teachers will attend local and/or regional professional development for developing and implementing NGSS assessments. In addition, teachers will be trained in the utilization of the Illuminate Data System to administer assessments and track assessment data.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1500	All Science Teachers, Principals, ISD/KRES A trainers.
Reading Street	ELA Teachers will participate in professional development to deepen understanding of Reading Street, the 90 minute block, differentiation, and small group instruction, in both reading and writing	Professional Learning, Direct Instruction	Tier 1	Implement	08/13/2018	06/28/2019	\$500	All ELA Staff, Administration
Reading and Writing in Science	Junior and senior high science teachers will integrate reading and writing goals into the science curriculum, including units and assessments.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Junior High and High School Science Teachers, ISD/KRES A Consultant, Administrators

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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness	Junior High/High School Counselor will meet with students and parents to review high school graduation credit requirements as well as college and career goals. Students will be scheduled for classes which meet local requirements and career goals. In addition, counselor will offer training and assistance to students and parents as they begin the college application process.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	08/27/2018	06/14/2019	\$30000	Superintendent, Principals, Counselor(s)
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Principal, Online Aide, Online Mentor Teacher, High School Counselor
Covered Bridge	Covered Bridge School will provide Tier 3 supports to identified students through a learning lab classroom.. Students will be provided with a blended learning environment and will also have access to college and career classes provided at the local community college. The focus of the program is college and career readiness.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$60000	Covered Bridge Teacher, Aide, High School Principal
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	06/18/2018	06/28/2019	\$10000	Principal, On-line aide, on-line mentor teacher, high school counselor
After School Tutoring	After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$5000	Principal, After School Tutoring Teachers

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Student Support	Identified at-risk students will receive social/emotional support to enhance academic performance.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$30000	Superintendent, Principals, Counselors, Teachers
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Principal, On-line aide, On-line mentor, high school counselor
Rewards Plus	Social studies teachers will explore the use and implementation of the Rewards Plus program for selected students	Academic Support Program	Tier 2	Getting Ready	08/13/2018	06/28/2019	\$1000	Social Studies Teachers, Principal, Curriculum Director
Targeted Instruction	Students will be supported by additional services: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull-out setting with Number Worlds including hands-on instruction Special Education Resource Room Intervention Meetings Hands-on learning and use of technology M-STEP practice items.	Direct Instruction	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Title I/31A Teachers, special education teachers, classroom teachers, administration.
After School Tutoring	After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$3000	Principal, After School Tutoring Teachers
After School Tutoring	After School Tutoring – After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$2000	Principal, After School Tutoring Teachers

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Data Review	Data review team will meet 3 times per year with instructional leaders, MiBLSI/MTSS Coordinator, and Instructional Coach to review benchmark data and plan instruction.	Academic Support Program	Tier 1	Implement	08/27/2018	06/28/2019	\$750	Title I Teacher, Data support, Curriculum Director, Principal. ISD Consultant, Instructional Coach.
After School Tutoring	After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$2000	Principal, After school tutoring teachers
Targeted Instruction	Title I and 31A support in classrooms with guided instruction and co-teaching. Title I support in a pull-out setting with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, 6-Minute Solutions, Read Naturally, PALS, and REWARDS.. Special Education Resource Room Intervention Meetings. Hands-On-Learning and Technology Integration. M-STEP Practice items Literature circles Reading Street and My Sidewalks resources. Identified at-risk students will also receive social/emotional support to enhance their academic performance.	Direct Instruction	Tier 2	Implement	08/27/2018	06/01/2019	\$20000	Title 1, 31A, and Special Education staff. Administration
Summer School	Summer school will be offered to students needing Tier 2, or 3 supports as identified through STAR Reading, Early Literacy, and classroom assessments. Summer school will provide additional instruction and preparation for successfully meeting objectives in the following year.	Academic Support Program, Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$5000	Administration, Title 1 Director, Title 1 Lead teacher, Literacy Coach, Classroom teachers
Summer School	Summer School will be offered to all students identified as needing additional intervention to master grade level content.	Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$5000	Classroom Teachers, Title I/31A Teachers, Principal

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Targeted Instruction	Title 1 will provide support in classrooms with guided instruction and co-teaching. Resources will include, Title 1 pull-support with guided instruction. Special Education Resource Room, Intervention meetings, hands on learning and technology M-STEP practice items.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$5000	Title I Staff, Principal, Title I Director
Instructional Coach	Staff will work with instructional coaches (building based/district employed and KRESA). The collaborative coaching process will be guided by the third grade reading bill. In addition, the coaching process will identify elements of the 90-minute instructional and writing block to build upon, and strengthen, the GELN Essentials, the Reading Now Network (RNN), and the principles of effective instruction.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$67000	Building Principal, Instructional Coaches, Instructional Staff
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Principal, high school counselor, on-line aide, on-line mentor teacher

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Review	SS department will analyze SAT and local assessment data to identify under-performing areas, creating focused practice activities on SAT-type reading passages.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$0	Social Studies Department Staff, Principal
Monitoring Instruction	Administrators will monitor the fidelity of instruction strategies using district-wide instructional rounds.	Walkthrough	Tier 1	Getting Ready	08/27/2018	06/28/2019	\$0	Building Principals, Superintendent

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

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SWPBIS Tiered Fidelity Inventory	The School Leadership Teams will complete the SWPBIS Tiered Fidelity Inventory (SWPBIS-TFI) for Tier I, during the 2018-19 school year to monitor progress of the implementation efforts.	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1500	District and Building MTSS Leadership Teams
SWPBIS Tiered Fidelity Inventory	The School Leadership Teams will complete the SWPBIS Tiered Fidelity Inventory (SWPBIS-TFI) for Tier I, during the 2018-19 school year to monitor progress of the implementation efforts.	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1500	District and Building MTSS Leadership Teams
District Capacity Assessment	The District Leadership Team will complete the District Capacity Assessment during the 18-19 school year to inform district level planning and implementation of district-wide MTSS for reading and behavior support	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	District and Building MTSS Leadership Teams
Behavior Training	District and School Leadership Teams will provide training to entire school staffs that will include a review of the big ideas of School-wide PBIS, school-wide expectations, how to use the acknowledgement system, responses to behavior errors and review of school-wide PBIS data including discipline referrals from SWIS and fidelity data (School-wide PBIS Tiered Fidelity Inventory). These activities will set the stage for implementation in the 2019-20 school year.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	District and Building MTSS Leadership Teams
Classroom Intervention and Supports	District and School Leadership Teams will provide training to entire school staff on classroom interventions and supports. The training will include: <ul style="list-style-type: none"> • Active engagement and opportunities to respond • Applying school-wide expectations to classroom specific routines • Developing lesson plans for teaching routines • Defining use of acknowledgement system in the classroom • Development of a continuum of responses to behavior errors 	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	District and Building MTSS Leadership Teams
Data Review	Data review teams will meet 3 times per year with instructional leaders. MIBLSI/MTSS Coordinator, and Instructional Coaches. to review benchmark data and plan instruction.	Academic Support Program, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Instructional Staff, Instructional Coaches, Principals, MTSS Coach

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Data-Based Decision Making	The District and School Leadership Teams will install and support the use of the School-wide Information System (SWIS) to support the collection of discipline referral data for problem solving. SWIS data will be used at monthly School Leadership Team meetings and shared with the full staff during monthly staff meetings. The data will be used to strengthen consistency in reporting behavioral incidences in the first year, and general problem solving.	Behavioral Support Program	Tier 1	Getting Ready	12/03/2018	06/28/2019	\$2000	District and Building MTSS Leadership Teams
Data Review	The District Leadership Team will participate in winter and spring data review training to guide data analysis, problem solving, and planning for implementation of MTSS.	Behavioral Support Program	Tier 1	Getting Ready	11/01/2018	06/28/2019	\$0	District and Building MTSS Leadership Teams
Summer School	Summer school will be offered to students needing Tier 2, or 3 supports as identified through STAR Reading, Early Literacy, and classroom assessments. Summer school will additional instruction and preparation for successfully meeting objectives in the following year.	Academic Support Program, Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$9000	Administrati on, Title 1 Director, Title 1 Lead teacher, Literacy Coach, Classroom teachers
Creating Readiness	The District Leadership Team will create readiness and commitment to implement MTSS, starting in the content areas of reading and behavior/school climate. Commitment will be evident in the majority of district staff, parents, and other stakeholders. Readiness will be established through development and implementation of a communication system, including presentations, information and data sharing, and opportunities for input and feedback.	Behavioral Support Program	Tier 1	Getting Ready	06/13/2018	06/28/2019	\$2000	Administrati on, MTSS Coach, MTSS Coordinator

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Teachers will work with an instructional leader and participate in county and KRESA training to receive instruction in the development of a curriculum aligned with the NGSS, and Michigan Science Standards. The integration and implementation of STEM curriculum into science curriculum through Project Lead the Way (PLTW), First Robotics, LEGO League, and other applicable curricula will continue.	Curriculum Development	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Science Teachers, Principal, Curriculum Director, ISD/KRESA Staff
Instructional Coach	Teachers will receive training and guidance from an Instructional Coach to support implementation of Eureka Math. Coaching will focus on effective instructional and assessment practices,	Professional Learning	Tier 1	Implement	06/15/2018	06/14/2019	\$10000	Math Teachers ISD Staff, Math Coach- KRESA
Align Assessments	Teachers will collaborate and receive training/coaching on the alignment of local mathematics assessments and create common assessments within Illuminate that are also standards-based and support standards-based grading.	Career Preparation /Orientation Professional Learning	Tier 1	Implement	06/15/2018	06/14/2019	\$2000	Math Teachers ISD Staff, Math Coach
Curriculum Alignment	Curriculum Alignment and Revision: Teachers will work with an instructional leader to align and revise current curriculum to the proposed C3 social studies curriculum. Curriculum will be sequenced vertically and organized into written curriculum maps which will include assessments as well as instructional strategies.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/28/2019	\$1000	Social Studies Teachers, Administration, Curriculum Director, ISD Staff
Writing SLOs	Math teachers will receive training on writing, implementing, assessing, and analyzing SLOs to inform instruction.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$4500	Math Department and Principal

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Learning Goals/Exit Slips	All teachers will improve achievement by clearly communicating and posting learning goals daily, and by providing formative assessments, such as exit slips, to support student learning reflection and responsibility.	Direct Instruction	Tier 1	Monitor	08/27/2018	06/28/2019	\$3000	Administration, Mathematics Staff
Use of Data in PLCs	Teachers will continue to use STAR Math and Eureka assessments to inform instruction and support specific student needs, as outlined in monthly PLC collaboration and planning.	Direct Instruction	Tier 1	Implement	08/13/2018	06/28/2019	\$500	Mathematics Teachers, Administration, Curriculum Director
Data Review	Data review team will meet 3 times per year with instructional leaders, MiBLSI/MTSS Coordinator, and Instructional Coach to review benchmark data and plan instruction.	Academic Support Program	Tier 1	Implement	08/27/2018	06/28/2019	\$750	Title I Teacher, Data support, Curriculum Director, Principal, ISD Consultant, Instructional Coach.
Grading Practices	Teachers will participate in PD focused on the development of consistent grading practices. All mathematics teachers will use a consistent grading format in Power School, aligning components of assignments to specific content-area, grade specific CCSS.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Math Teachers, Administration, ISD/RESA Trainer.
Learning Targets/Goals	Teachers will support student achievement by presenting daily learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Monitor	08/13/2018	06/28/2019	\$1000	District Administration, Instructional Staff
Creating Readiness	The District Leadership Team will create readiness and commitment to implement MTSS, starting in the content areas of reading and behavior/school climate. Commitment will be evident in the majority of district staff, parents, and other stakeholders. Readiness will be established through development and implementation of a communication system, including presentations, information and data sharing, and opportunities for input and feedback.	Behavioral Support Program	Tier 1	Getting Ready	06/13/2018	06/28/2019	\$2000	Administration, MTSS Coach, MTSS Coordinator

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Behavior Training	District and School Leadership Teams will provide training to entire school staffs that will include a review of the big ideas of School-wide PBIS, school-wide expectations, how to use the acknowledgement system, responses to behavior errors and review of school-wide PBIS data including discipline referrals from SWIS and fidelity data (School-wide PBIS Tiered Fidelity Inventory). These activities will set the stage for implementation in the 2019-20 school year.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	District and Building MTSS Leadership Teams
Classroom Intervention and Supports	District and School Leadership Teams will provide training to entire school staff on classroom interventions and supports. The training will include: <ul style="list-style-type: none"> • Active engagement and opportunities to respond • Applying school-wide expectations to classroom specific routines • Developing lesson plans for teaching routines • Defining use of acknowledgement system in the classroom • Development of a continuum of responses to behavior errors 	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2000	District and Building MTSS Leadership Teams
Data-Based Decision Making	The District and School Leadership Teams will install and support the use of the School-wide Information System (SWIS) to support the collection of discipline referral data for problem solving. SWIS data will be used at monthly School Leadership Team meetings and shared with the full staff during monthly staff meetings. The data will be used to strengthen consistency in reporting behavioral incidences in the first year, and general problem solving.	Behavioral Support Program	Tier 1	Getting Ready	12/03/2018	06/28/2019	\$2000	District and Building MTSS Leadership Teams
District Capacity Assessment	The District Leadership Team will complete the District Capacity Assessment during the 18-19 school year to inform district level planning and implementation of district-wide MTSS for reading and behavior support	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	District and Building MTSS Leadership Teams
SWPBIS Tiered Fidelity Inventory	The School Leadership Teams will complete the SWPBIS Tiered Fidelity Inventory (SWPBIS-TFI) for Tier I, during the 2018-19 school year to monitor progress of the implementation efforts.	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$3000	District and Building MTSS Leadership Teams
Data Review	The District Leadership Team will participate in winter and spring data review training to guide data analysis, problem solving, and planning for implementation of MTSS.	Behavioral Support Program	Tier 1	Getting Ready	11/01/2018	06/28/2019	\$0	District and Building MTSS Leadership Teams

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Homeless Students - Physical Needs	A Title I Set-Aside has been established to provide food and required clothing (gym shoes for physical education) for homeless students enrolled in our district. Payment for sports physicals, immunizations, and/or payment for a copy of the student's birth certificate will also be provided on a case-by-case basis.	Academic Support Program, Other, Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$1200	Homeless Liaison, Building Principals, Title I Director, Counselors
Homeless Students - Educational Needs	In the elementary school, homeless students identified in need of educational support will receive assistance through our Title I program. Junior high/high school students will have access to our after-school tutoring. If additional educational support is needed, additional tutoring sessions will be established and qualified staff hired to fill that need. Homeless students will also have access to summer school programs at no cost.	Academic Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$1000	Homeless Liaison, Building Principals, Title I Director, Counselors
Homeless Students - Transportation	Title I set-aside will provide revenues for transportation over and above what the district would normally provide. This includes county transportation to and from school, after school tutoring, and/or summer school programs.	Academic Support Program, Other	Tier 3	Implement	08/27/2018	06/28/2019	\$400	Homeless Liaison, Building Principals, Title I Director, Counselors, Transportation Supervisor
Policies and Procedures - Training	All staff will be trained in the policies and procedures regarding the Emergency Use of Seclusion and Restraint.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Superintendent, Administrative Team, Training Facilitator
Monitoring Instruction	Administrators will monitor the fidelity of instruction strategies using district-wide instructional rounds.	Walkthrough	Tier 1	Getting Ready	08/27/2018	06/28/2019	\$0	Building Principals, Superintendent
Student Learning Objectives (SLOs) Training	All teachers will participate in professional development to learn how to write and implement SLOs effectively. All staff will expand the use of writing SLOs across the content areas through the use of consistent pre-writing prompts and rubrics.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Superintendent, Building Principals, Instructional Staff

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Assessment Systems and Tools	<p>Multiple sources of data will be used to inform and evaluate instructional impact by developing an assessment system that includes screening, diagnostics, progress monitoring, and summative results. Leadership teams will review the current assessment system and identify any needed additions or deletions that need to occur to build a meaningful and efficient system. Resources such as DIBELS Next, STAR, Reading Street assessments, Illuminate, and M-STEP will continue to be used by all staff for the 18-19 school year to support instructional decisions.</p> <p>Common reading assessments for each grade level addressing higher level thinking and reading processes will also be developed.</p>	Direct Instruction	Tier 1	Monitor	08/13/2018	06/28/2019	\$9000	Administration, Curriculum Director, Instructional Staff, School Improvement Teams
Alignment of Assessments to Standards	All teachers will work with ISD/KRESA consultants to identify standards in assessments and to prepare for standards-based grading.	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$100	Curriculum Director, Building Principal, ELA Teachers, Literacy Coaches
Writing Assessment Training/Team Time	The ELA staff K-12 will develop and use CCSS-aligned writing assessments that use a four-point mastery scale for student performance. Data will be collected from these local assessments three times per year to determine areas of success, needs, and to better inform subsequent instruction and assessment. The department will be trained by ISD staff in how to create and modify argumentative, narrative, and informational writing to drive writing instruction.	Academic Support Program	Tier 1	Monitor	08/13/2018	06/28/2019	\$500	ELA Department Staff, Building Principal, ISD/KRESA Consultant
Grading Practices	Teachers will participate in PD focused on the development of consistent grading practices. All ELA teachers will use a consistent grading format in Power School, aligning components of assignments to specific content-area, grade specific CCSS.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$100	All Jh and HS ELA Department Staff, Elementary Teachers, Principal, Trainer
Data Review	Data review teams will meet 3 times per year with instructional leaders. MIBLSI/MTSS Coordinator, and Instructional Coaches. to review benchmark data and plan instruction.	Academic Support Program, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Instructional Staff, Instructional Coaches, Principals, MTSS Coach

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Thoughtful Classroom/AdvancEd	Principals and teachers will receive ongoing training in effective teaching strategies and practices as outlined in "The Thoughtful Classroom." In addition, Principals and Superintendent will be trained on the School ADVance administrator evaluation and evaluation processes.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$1000	Superintendent, Principals, Instructional Staff, Trainer
NGSS Classroom Assessments	All science teachers will attend local and/or regional professional development for developing and implementing NGSS assessments. In addition, teachers will be trained in the utilization of the Illuminate Data System to administer assessments and track assessment data.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1500	All Science Teachers, Principals, ISD/KRESA trainers.
Social Studies PLCs	All teachers will participate in one or more PLCs that will be created on the basis of grade-level, subject area, or on a specific instructional strategy or topic. PLCs will be used to receive training or to collaborate on curriculum, assessment, data, student achievement, and/or grading practices. Meeting agendas and minutes will be kept of PLC topics, collaborative decisions, and goals set and accomplished. Teachers will receive stipends if PLCs are held outside the instructional day.	Academic Support Program, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$3000	Principals, Curriculum Director, Teachers, Superintendent
Learning Targets/Goals	Teachers will support student achievement by presenting daily learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/28/2019	\$500	District and Building Administration, Instructional Staff
Assessment Training	Teachers will be trained in the use of local assessments, Elementary teachers (grades 4-6) and the jh/hs social studies department will be trained in the creation and use of common standards-based assessments and SLOs for social studies units. Assessments will be aligned to the CCSS and require higher-order thinking. Training will also include a focus on vocabulary and the use of Illuminate.	Professional Learning	Tier 1	Implement	08/13/2018	06/01/2019	\$100	K-12 Social Studies Teachers, Administration, ISD/KRESA Consultants
Data Review	SS department will analyze SAT and local assessment data to identify under-performing areas, creating focused practice activities on SAT-type reading passages.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$0	Social Studies Department Staff, Principal
Training	All staff will be trained in the policies and procedures regarding the Emergency Use of Seclusion and Restraint.	Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Superintendent, Administrative team, Staff

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Student Support	Identified at-risk students will receive social/emotional support to enhance academic performance.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$60000	Superintendent, Principals, Counselors, Teachers
Training Instructional Strategies and Compliance	Superintendent and Title I Director/Curriculum Director will attend Michigan Association of State and Federal Program Specialists (MASFPS) Winter Institute. Training to include instructional strategies, parent and family engagement, monitoring and compliance, school improvement	Professional Learning	Tier 2	Monitor	02/01/2019	02/28/2019	\$1000	Superintendent, Title I Director/Curriculum Director

Covered Bridge School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Covered Bridge	Covered Bridge School will provide Tier 3 supports to identified students through a learning lab classroom.. Students will be provided with a blended learning environment and will also have access to college and career classes provided at the local community college. The focus of the program is college and career readiness.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/27/2018	06/28/2019	\$120000	Covered Bridge Teacher, Aide, High School Principal
College and Career Readiness	Junior High/High School Counselor will meet with students and parents to review high school graduation credit requirements as well as college and career goals. Students will be scheduled for classes which meet local requirements and career goals. In addition, counselor will offer training and assistance to students and parents as they begin the college application process.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	08/27/2018	06/14/2019	\$60000	Superintendent, Principals, Counselor(s)

Centreville Jr/Sr High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading and Writing in Science	Junior and senior high science teachers will integrate reading and writing goals into the science curriculum, including units and assessments.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$500	Junior High and High School Science Teachers, ISD/KRESA Consultant, Administrators

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Student Learning Objective (SLO) Development	Develop science writing-based Student Learning Objectives (SLOs).	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$2500	Junior High and High School Science Teachers, Administration, ISD/KRES A Consultants
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	06/18/2018	06/28/2019	\$10000	Principal, On-line aide, on-line mentor teacher, high school counselor
After School Tutoring	After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$2000	Principal, After school tutoring teachers
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Principal, Online Aide, Online Mentor Teacher, High School Counselor
After School Tutoring	After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$3000	Principal, After School Tutoring Teachers

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After School Tutoring	After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$5000	Principal, After School Tutoring Teachers
After School Tutoring	After School Tutoring – After school tutoring is provided for students who need assistance with core academic classes. After school tutoring is supervised by certified teachers. Core subject teachers rotate their supervision so that students may receive assistance in multiple core classes. Transportation will be provided for at-risk students.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$2000	Principal, After School Tutoring Teachers
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Principal, On-line aide, On-line mentor, high school counselor
Credit Recovery	Credit Recovery will be provided for 7-12th students in the core subject areas. During the regular school year, online credit recovery classes are provided during the regular school day. A summer school is also provided for those students needing additional time for online credit recovery. A certified teacher serves as the mentor for the online classes. (Identified 31A students receive a scholarship to attend the summer school program.)	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$10000	Principal, high school counselor, on-line aide, on-line mentor teacher
Rewards Plus	Social studies teachers will explore the use and implementation of the Rewards Plus program for selected students	Academic Support Program	Tier 2	Getting Ready	08/13/2018	06/28/2019	\$1000	Social Studies Teachers, Principal, Curriculum Director
Close Reading, Grades 9 and 10	Teachers will establish 5-10 minutes (bell ringer activity) for close reading and fluency building activities and quizzes. Teachers will compile data (WPM, Quiz scores and averages, and close reading assessments) to inform instruction and intervention.	Academic Support Program, Curriculum Development	Tier 1	Implement	08/27/2018	06/28/2019	\$250	ELA Department Staff

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College and Career Readiness	Junior High/High School Counselor will meet with students and parents to review high school graduation credit requirements as well as college and career goals. Students will be scheduled for classes which meet local requirements and career goals. In addition, counselor will offer training and assistance to students and parents as they begin the college application process.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	08/27/2018	06/14/2019	\$60000	Superintendent, Principals, Counselor(s)
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Centreville Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Communication and Engagement	Parents will receive progress reports, both oral and written, at least 2 times per year, along with information/training on how to support growth in Mathematics at home. A Math Night will also be scheduled for students and parents.	Parent Involvement	Tier 1	Monitor	08/27/2018	06/28/2019	\$500	Title I Teachers, Mathematics Teachers, and Administration
BCMCS/Cereal City Science Kits	Elementary teachers new to the program, will receive training in the Battle Creek Math and Science Center/Cereal City Science Kits.	Curriculum Development, Professional Learning	Tier 1	Implement	08/13/2018	06/28/2019	\$1000	Science Teachers, Administration, BSMSC Instructional Staff
My Sidewalks	Intervention teachers (Special Education, 31A, and Title 1) will receive training in the implementation of the My Sidewalks intervention series.	Academic Support Program, Professional Learning, Direct Instruction	Tier 2	Monitor	08/13/2018	06/28/2019	\$500	Title 1, 31A, and Special Education staff and principal
Targeted Instruction	Title I and 31A support in classrooms with guided instruction and co-teaching. Title I support in a pull-out setting with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, 6-Minute Solutions, Read Naturally, PALS, and REWARDS.. Special Education Resource Room Intervention Meetings. Hands-On-Learning and Technology Integration. M-STEP Practice items Literature circles Reading Street and My Sidewalks resources. Identified at-risk students will also receive social/emotional support to enhance their academic performance.	Direct Instruction	Tier 2	Implement	08/27/2018	06/01/2019	\$73000	Title 1, 31A, and Special Education staff. Administration

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Summer School	Summer school will be offered to students needing Tier 2, or 3 supports as identified through STAR Reading, Early Literacy, and classroom assessments. Summer school will provide additional instruction and preparation for successfully meeting objectives in the following year.	Academic Support Program, Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$14000	Administration, Title 1 Director, Title 1 Lead teacher, Literacy Coach, Classroom teachers
Targeted Instruction	Students will be supported by additional services: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull-out setting with Number Worlds including hands-on instruction. Special Education Resource Room Intervention Meetings Hands-on learning and use of technology M-STEP practice items.	Direct Instruction	Tier 2	Implement	08/27/2018	06/28/2019	\$30000	Title I/31A Teachers, special education teachers, classroom teachers, administration.
Summer School	Summer School will be offered to all students identified as needing additional intervention to master grade level content.	Direct Instruction	Tier 2	Implement	06/25/2018	06/28/2019	\$5000	Classroom Teachers, Title I/31A Teachers, Principal
Targeted Instruction	Title 1 will provide support in classrooms with guided instruction and co-teaching. Resources will include, Title 1 pull-support with guided instruction. Special Education Resource Room, Intervention meetings, hands on learning and technology M-STEP practice items.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$20000	Title I Staff, Principal, Title I Director
Targeted Instruction	Elementary Tier 2 students will be supported through additional reading strategies: Title I support in classrooms with guided instruction and co-teaching, Title I support in pull-out setting with guided instruction, Special Education Resource Room, intervention meetings, hands-on learning, technology, and M-STEP practice items.	Academic Support Program	Tier 2	Implement	08/27/2018	06/28/2019	\$15000	Title I Teacher, Title I aide, principal
Reading Street	ELA Teachers will participate in professional development to deepen understanding of Reading Street, the 90 minute block, differentiation, and small group instruction, in both reading and writing	Professional Learning, Direct Instruction	Tier 1	Implement	08/13/2018	06/28/2019	\$500	All ELA Staff, Administration

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Staff Training and Parent Engagement	Staff will participate in training, and create a plan for communicating with, and engaging parents in the literacy development of their children, consistent with the requirements of the third grade reading law. This plan will include activities to support information regarding their child's reading progress, reading development activities at home, Family Reading Nights, and individual reading intervention plans,	Professional Learning, Parent Involvement	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$1000	Administration, Literacy Coach, Instructional Staff, Title I Staff
Instructional Coach	Staff will work with instructional coaches (building based/district employed and KRESA). The collaborative coaching process will be guided by the third grade reading bill. In addition, the coaching process will identify elements of the 90-minute instructional and writing block to build upon, and strengthen, the GELN Essentials, the Reading Now Network (RNN), and the principles of effective instruction.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/13/2018	06/28/2019	\$69000	Building Principal, Instructional Coaches, Instructional Staff