

School Improvement Plan 18-19

Centreville Elementary School

Centreville Public Schools

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Overview

Plan Name

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Plan Description

SIP Plan and Goals for the 18-19 School Year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math: All students at Centreville Elementary will be proficient in mathematics.	Objectives: 1 Strategies: 3 Activities: 16	Academic	\$61650
2	ELA: All students at Centreville Elementary will be proficient Writers.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$23000
3	Social Studies: All students at Centreville Elementary will become proficient at Social Studies.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$22500
4	ELA: All students at Centreville Elementary will be proficient Readers.	Objectives: 1 Strategies: 4 Activities: 19	Academic	\$109900
5	Science: All students will be proficient in science	Objectives: 1 Strategies: 3 Activities: 14	Academic	\$35250
6	Behavior: All students will follow the behavior matrices to be safe, respectful and responsible.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3000

Goal 1: Math: All students at Centreville Elementary will be proficient in mathematics.

Measurable Objective 1:

56% of First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency by Level 3 or 4 on statewide assessment or on benchmark with local assessment in Mathematics by 06/15/2018 as measured by State assessment data and Local assessments, including STAR Math. .

Status	Progress Notes	Created On	Created By
Met	The school report card identified 48% of students proficient from MSTEP assessments, surpassing our target of 47.55%.	June 13, 2018	Mrs. Becky Stauffer
Not Met	Preliminary M-STEP data for 2018 shows a 16.6% decrease by averaging grades 3-6 in students proficient at 37%. STAR math shows 64.8% on grade level as average for grades 1st-6th.	June 13, 2018	Mrs. Becky Stauffer
Met	Goal was met as determined by STAR assessment. 2017-18 End Year Progress is as follows: 64.8% of the students in 1st-6th are considered at or above grade level based upon STAR Math. However, we know from data analysis that STAR Math is a often inflated as an indicator of success on the M-STEP. (Predictor for M-STEP is lower : 50%)	June 13, 2018	Mrs. Becky Stauffer
Not Met	M-STEP goal was very close to being met in 2017 with 51% of the students in grades 3-6 being proficient. Goal was met as determined by STAR assessment. 2017-18 Mid Year Progress is as follows: 62.5% of the students in 1st-6th are considered at grade level based upon STAR Math. However, we know from data analysis that STAR Math is a often inflated as an indicator of success on the M-STEP. (Predictor for M-STEP is lower : 50%)	February 10, 2018	Mrs. Becky Stauffer
Met	Preliminary M-STEP data shows a 10% increase by averaging grades 3-6 in students proficient at 49%. STAR math shows 70% on grade level as average for grades 1st-6th.	June 15, 2017	Mrs. Becky Stauffer
Not Met	The Spring 2015 M-STEP scores did not meet the goal of 56% of the students at benchmark. Scores were as follows: 3rd 33%; 4th 50%; 5th 8%; and 6th 18%. We started closely monitoring our STAR Math data for the 15-16 school year.	April 06, 2016	Mrs. Becky Stauffer
Not Met	State wide data not available. We implemented new assessment (STAR Math) and a new math series (Eureka Math) therefore we have no comparison data.	June 15, 2015	Mrs. Becky Stauffer
Met	As of June 2014, 47% of 3-7 grade students were proficient on the MEAP assessment.	June 23, 2014	Mrs. Becky Stauffer

Strategy 1:

Assessment - Assessment: STAR math and module assessments from Eureka Math will be utilized to determine strengths and weaknesses of all students (1-6) and to determine effectiveness of instruction, curriculum, and local assessments as aligned to CCSS. State assessment item analysis will be utilized to target standards of weakness to inform instruction and to determine the level of understanding of CCSS content for all students to further support instructional needs as enrichment, reinforcement, and intervention.

The ISD is guiding us through the implementation of Illuminate as a data warehouse.

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Category: Mathematics

Research Cited: Pyramid Response to Rtl, PLCs, and How to Respond When Kids Don't Learn (Aug. 08) and Simplifying

the Rtl: 4 Essential Guiding Practices (Oct. 2011): both books from Mike Mattos and Austin Buffin

Data Driven Decision Making by Deb Wahlstrom (Oct. 2002 with updated materials from Data Coach

Training in Aug. 2010)

Dr. Robert Marzano, "Formative Assessments and Standards Based Grading: Classroom Strategies that

Work", Nov. 2009

National Common Core Standards, July 2010

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	STAR math was a new assessment tool and the Eureka Math was piloted this year, so we do not have any comparison data. No state level data available.	June 15, 2015	Mrs. Becky Stauffer
N/A	1st and 2nd grade assessments aligned to CCSS were written in county as well. Next year assessments will be piloted and validated.	June 18, 2014	Mrs. Becky Stauffer
N/A	All assessments have been aligned to CCSS. Kindergarten completed their assessments as part of a county wide effort. Piloting the assessments and gathering data is in process for the remainder of the school year and next for K-2. Delta Math was updated this year. Implementation has been slow.	January 07, 2014	Mrs. Becky Stauffer

Activity - STAR Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers (general ed., special ed., and title staff) will continue to utilize STAR Math to assess all students three times a year. Fall and winter screening allows us to determine students for interventions and progress monitoring. We desegregate the data to determine which students are on benchmark and those that are capable of enrichment activities. Spring assessment continues to offer progress monitoring on students targeted for intervention. Spring assessment is also utilized to assess all students on current grade level standards to determine effectiveness of current year's instruction and curriculum alignment. Funding is for yearly software costs.	Academic Support Program	Tier 1	Implement	08/01/2016	06/30/2019	\$0	General Fund	Administration, curriculum director, math team leaders. All teachers K-3, 4-6th Math teachers, title, special education and support staff.

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Status	Progress Notes	Created On	Created By
In Progress	STAR Math was and will continue to be utilized as a progress monitoring tool as well as a benchmark assessment. Students were assessed every 6-8 weeks (every 3 for tier 2 and 3 students). We are monitoring the correlation between students on grade level with STAR math and the students who are proficient on the M-STEP.	April 03, 2016	Mrs. Becky Stauffer
In Progress	STAR math was piloted this year. We need further training to understand the capabilities of the program.	June 15, 2015	Mrs. Becky Stauffer
In Progress	Due to the upgrade in Delta Math, utilizing the program has been slow. Fall assessments weren't completed until Dec. leaving little time for growth between fall and winter assessments. Intervention materials weren't utilized as effectively either. Many teachers are utilizing Moby Math for remediation.	January 07, 2014	Mrs. Becky Stauffer

Activity - Local Assessments/Eureka Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will utilize the assessments (exit, mid-, and end of module) available in Eureka Math to determine the depth of understanding of the students. Assessments are written as a 4.0 scale. The scales will be used to inform instruction and determine level of support needed in MTSS. At this time, assessments will be converted to percents for parents.</p> <p>Activity will be expanded this year to build topic quizzes and clarify mid and end of unit modules to make progress towards standards based grading.</p> <p>18.19, the remaining topic quizzes will be developed. Quizzes will then be revisiting and reviewed to ensure validity of information to guide instruction.</p> <p>Funding is for math coach to continue to guide work.</p>	Curriculum Development, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2014	06/30/2019	\$3000	General Fund	Teachers of Mathematics, Administration, and Title staff

Status	Progress Notes	Created On	Created By
In Progress	17.18: Most of the topic quizzes were developed and implemented. Quizzes provided more information of mastery of skills of students and offered a consistent grading practice across grade levels.	February 10, 2018	Mrs. Becky Stauffer
In Progress	Most scales were completed with assessments.	January 07, 2014	Mrs. Becky Stauffer

Activity - Parent Communication and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will share student data with parents by explaining parent reports (STAR math) and Eureka Math assessments at conferences, as well as, with on going written communication. Parents will receive a data sheet with report cards 2 times a year reporting student progress on STAR math. Additional information including training in how parents can help their child will be shared at parent workshops, conferences and during math game night.	Parent Involvement	Tier 1	Monitor	08/22/2016	06/30/2019	\$500	Title I Part A	All mathematics staff and administration
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Status	Progress Notes	Created On	Created By
In Progress	We have continued to offer a fall family math night. It is well attended with over 100 parents and students. Survey data reports positive feedback from parents on content, time, staff involvement and encouragement to continue the evening.	February 10, 2018	Mrs. Becky Stauffer
In Progress	We held a family math night in December and another instructional math night in the spring. Approximately 70 families attend the Family Fun Math Night and only a few parents attend the instructional opportunity.	April 03, 2016	Mrs. Becky Stauffer
Completed	Parent data sheets have been fully implemented and are distributed at report card time. We have held parent nights the past 3 years. This activity is considered on going.	June 15, 2015	Mrs. Becky Stauffer
In Progress	Delta Math scores were not shared with parents due to lack of implementation because of program not ready. In November, a family math night was held. 100 parents and children attended with positive feedback. Teachers were on hand to share homework and strategies. Math games were available.	January 07, 2014	Mrs. Becky Stauffer

Activity - Use of Data in PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to utilize and communicate STAR Math data and local assessments in a PLC community to inform core instruction, support student specific needs, and share information with parents and stakeholders.	Direct Instruction	Tier 1	Implement	01/27/2012	06/30/2018	\$500	General Fund	All staff K-3 and 4-6th grade math teachers, administration and curriculum director

Status	Progress Notes	Created On	Created By
Not Completed	This is an ongoing strategy. Though PLCs will continue and data will continue to be utilized, staff are trained and competent in the use of data.	April 03, 2016	Mrs. Becky Stauffer
In Progress	We are in need of PLC training in how to use the data we are collecting more effectively.	June 15, 2015	Mrs. Becky Stauffer

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In Progress	Parent Data Notes were included in final report cards to all parents showing benchmark data points for Fall, Winter and Spring in Reading and Math allowing to see the progression of learning for their child.	June 18, 2014	Mrs. Becky Stauffer
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Activity - Illumination Data Warehouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ISD is guiding us through the implementation of Illumination. We will work together to identify teacher teams and add data to the software.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	05/01/2016	06/30/2019	\$1000	Title II Part A	District administration, curriculum director, and building principal

Status	Progress Notes	Created On	Created By
In Progress	Illuminate was not implemented this year.	February 10, 2018	Mrs. Becky Stauffer

Activity - Benchmark Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Review team will meet 3 times a year with instructional leader from the county to review benchmark data and plan instruction.	Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2019	\$750	Section 31a	Title 1 Teacher/Data Support Curriculum director Principal

Status	Progress Notes	Created On	Created By
In Progress	Team attended mid year data review in January. STAR Math and 2017 Math M-STEP data was reviewed. Mid year data showed 62% of students in grades 1-6 on grade level according to STAR data.	February 10, 2018	Mrs. Becky Stauffer

Strategy 2:

Instruction - Instruction: Teachers will use instructional strategies (vocabulary, writing, and incorporating more higher order thinking and real world applications as found in the Eureka Math curriculum) to improve mathematics instruction.

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Category:

Research Cited: Dr. Robert Marzano's "Art and Science of Teaching" (July 2007)

Robert Marzano "Building Vocabulary: 6-Step Method of Teaching Vocabulary." (July 2005)

Marzano's "Classroom Instruction That Works" (May 2007)

Common Core National Standards (July 2010)

Bloom's Taxonomy (1956, 1990, etc.)

Eureka Math

Tier:

Activity - Differentiated Instruction in Core (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will continue to be trained by math coach in incorporating mathematical discourse with fidelity (movement of problem solving in the Eureka lessons to make sure they are incorporating the practice daily). We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings. We need to expand our learning in Small Group Instruction to provide MTSS within core instruction	Professional Learning	Tier 1	Implement	08/01/2016	06/30/2019	\$1000	Title II Part A	Administration, curriculum director, math instructional staff

Status	Progress Notes	Created On	Created By
Not Completed	We received a second day of training in differentiation in August 2014. We will continue to revisit the strategies through PLCs and staff meetings.	June 15, 2015	Mrs. Becky Stauffer
In Progress	All staff attended Kathleen Kryza's PD of Differentiation in the Classroom. Strategies utilized strongly are: CORE teams, chat chums, journals, and Mindset.	January 07, 2014	Mrs. Becky Stauffer

Activity - Key Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to focus on vocabulary strategies within the content and curriculum. Increasing mathematical discourse requires students to use mathematical vocabulary.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$500	General Fund	All Staff and administration and curriculum director
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Status	Progress Notes	Created On	Created By
In Progress	Amy Pratt, math coach, has instructed staff on how to utilize mathematical discourse and commit to problem solving requiring use of vocabulary.	February 10, 2018	Mrs. Becky Stauffer
In Progress	Vocabulary instruction continues to be a focus. Staff continues of utilize Marzano strategies and more strategies were shared during Differentiation PD.	January 07, 2014	Mrs. Becky Stauffer

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be supported by additional services: Title 1 support in classrooms with guided instruction and co-teaching Title 1 support in pull out with Number Worlds, including hands on instruction Special Education Resource Room Intervention Meetings Hands on learning and use of technology M-STEP practice items	Direct Instruction	Tier 2	Implement	01/09/2012	06/30/2019	\$33000	Title I Part A	Title 1 teacher Title 1 aide Principal

Status	Progress Notes	Created On	Created By
In Progress	Title 1 primarily supports literacy, however one of the instructional aides has had math training and .5 of her day is spent supporting tier 2 and 3 students in math.	February 10, 2018	Mrs. Becky Stauffer
In Progress	During MTSS, Title 1 staff and SE staff supported students by reteaching core concepts and monitoring interventions in Moby Max. Level of support was based upon students as determined by Delta Math and/or classroom assessments. One Title 1 support staff focuses primarily in supporting students in mathematics.	June 18, 2014	Mrs. Becky Stauffer

Activity - Increased use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to use technology in the classroom to supplement and reinforce curriculum (Moby Max/Zearn/Khan Academy). Funding is required for Moby Max.	Technology	Tier 1	Implement	08/01/2015	06/30/2019	\$700	General Fund	Administration, curriculum director and all teaching staff
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Status	Progress Notes	Created On	Created By
In Progress	We have 2:1 in devices (Chromebooks). Students utilize Moby Max and Zearn to reinforce their math skills.	February 10, 2018	Mrs. Becky Stauffer
Not Completed	TRIG resources and updates will be shared at staff meeting to make this an on going activity.	April 06, 2016	Mrs. Becky Stauffer
Not Completed	All teachers completed TRIG unit. With the addition of Chromebooks and iPads teachers are incorporating more technology into their instruction.	June 15, 2015	Mrs. Becky Stauffer
In Progress	District millage was passed that includes an upgrade to all infrastructure including wireless and hardware. More student devices will be provided once infrastructure is completed.	June 18, 2014	Mrs. Becky Stauffer
In Progress	Due to a grant 10 iPads were added to K-2 classrooms. 30 Chromebooks were added to the Title 1 program to be utilized during MTSS. Initial implementation including the use of Read Naturally in grades 4-6.	January 07, 2014	Mrs. Becky Stauffer

Activity - Learning Goals/Exit Slips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve achievement by understanding clearly what they are to learn by posted and communicated learning goals and be able to evaluate if they've learned the goal through exit assessments.	Direct Instruction	Tier 1	Monitor	09/02/2014	06/30/2019	\$0	No Funding Required	Administration and instructional staff

Status	Progress Notes	Created On	Created By
Completed	Teachers utilize learning goals and targets daily as evidence in planbook, walkthroughs and observations.	February 10, 2018	Mrs. Becky Stauffer
Completed	All teachers utilize learning goals to communicate their intended instruction.	June 15, 2015	Mrs. Becky Stauffer

Activity - Instructional Coach/Collaborative Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will work with an instructional coach to identify areas for instructional improvement, assessment clarification (writing topic quizzes) and support coaching between staff. (This activity will be met through a Math Coach from KRESA, with support from ISD)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$10000	Title II Part A, Section 31a	Curriculum Director, building principal, instructional staff
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Status	Progress Notes	Created On	Created By
In Progress	This was our 2nd year working with Amy Pratt as an instructional coach. We would like to continue the relationship. This year we spent a great deal of time working on assessments, clarifying expectations and writing topic quizzes. Next year, we would like Amy's helping reviewing assessment data and back in classrooms coaching instruction.	February 10, 2018	Mrs. Becky Stauffer

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School will be offered to Tier 2 and Tier 3 students (identified with STAR Math and Early Literacy and classroom assessments) to provide additional instruction in preparation of the following school year.	Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$4000	Other, Section 31a	Administration, Title 1 director, Title 1 teacher

Activity - Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Recovery will be offered to Tier 2 and Tier 3 students to provide instruction that supports our MTSS process.	Academic Support Program	Tier 2	Implement	08/01/2018	06/30/2019	\$3500	Section 31a	Building principal, instructional staff, curriculum director

Strategy 3:

Curriculum Alignment - Teachers will fully implement the Eureka Math curriculum in grades K-6. Curriculum is aligned to CCSS.

Category:

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Research Cited: Larry Ainsworth "Rigorous Curriculum by Design", 2002
 Wiggins "Understanding by Design Guide to Creating Quality Units", July 2005
 Common Core State Standards, July 2010
 Eureka Math, 2012
 Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	All grade levels have aligned their math curriculum to CCSS.	January 07, 2014	Mrs. Becky Stauffer

Activity - Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with regional instructional leader to monitor the implementation of the Eureka Math curriculum. Teachers will be given opportunity to work with other teachers around the region and county.	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2019	\$1200	General Fund	All staff K-3 and 4th-6th math teachers, as well as, administration and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	During the 17.18 school year, we did not have opportunities to work with other schools through KRESA workshops. The Eureka opportunities within county were not advantageous as the other schools are just implementing. We need to continue to look for opportunities to work with other schools who have implemented Eureka.	February 10, 2018	Mrs. Becky Stauffer

Activity - Eureka Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Our building is at the monitoring and modifying assessment stage of implementation with the Eureka Math (Engage NY) which is a mathematics curriculum aligned to CCSS that includes instructional practices and assessments. Funding requirements will be for purchasing updated modules and additional modules as staff is added.	Curriculum Development	Tier 1	Implement	08/01/2014	06/30/2019	\$2000	General Fund	Administration, curriculum direction and teachers of mathematics
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Status	Progress Notes	Created On	Created By
Not Completed	We purchased updated models last year and hope to not have to do so again but am keeping activity until we are confident updates have been made.	April 06, 2016	Mrs. Becky Stauffer

Goal 2: ELA: All students at Centreville Elementary will be proficient Writers.

Measurable Objective 1:

52% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency Level 3 or 4 on statewide assessment or a 3.0 average on district rubrics in English Language Arts by 06/15/2018 as measured by statewide assessment and district rubrics..

Status	Progress Notes	Created On	Created By
Not Met	Preliminary M-STEP data for 2018 shows negligible growth by averaging grades 3-6 in students proficient at 45%.	June 13, 2018	Mrs. Becky Stauffer
Not Met	The school report card identified 45% of students proficient from MSTEP assessments, not meeting our target of 60%.	June 13, 2018	Mrs. Becky Stauffer
Not Met	District implemented SLOs focused on Opinion Writing district wide. Rubrics were updated and vetted. Preliminary data was gathered in January with goal setting for May.	February 10, 2018	Mrs. Becky Stauffer
Not Met	This year the M-STEP combined the reading and writing scores for an ELA score. Therefore, the ELA combined scores for Spring 2015 were: 3rd grade 39%; 4th grade 41%; 5th grade 28%; and 6th grade 35%.	April 06, 2016	Mrs. Becky Stauffer
Not Met	Statewide data is not available. We were not able to assess students with district rubrics, as once we started using the rubrics we spent the 14.15 school year revising the rubrics to ensure validity and alignment.	June 16, 2015	Mrs. Becky Stauffer

Strategy 1:

Curriculum - Teachers will adjust/align the writing curriculum to create a guaranteed and viable curriculum which aligns with the Common Core using resources incorporated in the Reading Street program while still incorporating additional resources. The writing curricular will be sequenced, organized, and embedded in ELA

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curriculum maps that include the reading standards. The curriculum will direct instruction to improve student achievement.

Category: English/Language Arts

Research Cited: Larry Ainsworth "Rigorous Curriculum by Design", 2002 Wiggins "Understanding by Design Guide to Creating Quality Units", July 2005 Common Core State Standards, July 2010

Tier: Tier 1

Activity - Curriculum Alignment: Reading Street	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will meet with ISD Staff, in grade level teams, and/or grade bands within PLCs to ensure ELA curriculum maps including scope and sequence are aligned to Common Core ELA standards for writing is implemented.	Professional Learning	Tier 1	Implement	06/01/2018	06/01/2019	\$1000	General Fund	Admin., Literacy Coach, ELA teachers and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	The first year with Reading Street was exploration and learning the program. The 16-17 school year will be spent aligning and tightening curriculum with the standards and help from ISD instructional support.	April 06, 2016	Mrs. Becky Stauffer
In Progress	We are continuing on our process of utilizing the local rubrics to inform instruction.	June 19, 2014	Mrs. Becky Stauffer

Activity - Expand Writing SLOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will work in grade level teams or grade level bands during PLCs and/or common planning to implement effective writing instruction with goal to meet Writing SLOs (17.18 Opinion Writing was focus). Staff will continue to increase student achievement by implementing instructional practices in narrative and informational writing as well. Funding allocated for training through local RESA or ISD if becomes available.	Teacher Collaboration, Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	08/20/2018	06/30/2019	\$1000	Title II Part A	Administrator, ELA teachers, curriculum director

Strategy 2:

Assessment - All teachers will implement CCSS aligned rubrics (narrative, persuasive and informative) that assess student achievement in writing. Data from rubrics will guide the writing curriculum and instructional strategies to meet the needs of students in our multi-tiered system of support.

Category: English/Language Arts

Research Cited: Pyramid Response to Rtl, PLCs, and How to Respond When Kids Don't Learn (Aug. 08) and Simplifying the Rtl: 4 Essential Guiding Practices (Oct. 2011): both books from Mike Mattos and Austin Buffin Data Driven Decision Making by Deb Wahlstrom (Oct. 2002 with updated materials from Data Coach Training in Aug. 2010) Dr. Robert Marzano, "Formative Assessments and Standards Based Grading: Classroom Strategies that Work", Nov. 2009 CCSS

Tier: Tier 1

Activity - Use of Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA staff will be trained to analyze data from student writing with common prompts and universal rubrics three times a year. Teachers will work in teams to score writing and report data. Teachers will utilize data from aligned assessments and writing rubrics to inform instruction and identify individual needs of all students in a multi-tiered system of support.	Direct Instruction	Tier 1	Implement	09/01/2016	06/01/2019	\$1000	General Fund	All ELA staff and administration

Status	Progress Notes	Created On	Created By
In Progress	Staff updated opinion rubrics and recorded pre-assessment student data in January with goal setting to be accomplished by May.	February 10, 2018	Mrs. Becky Stauffer
In Progress	We are meeting in August to vertically align rubrics and expectations.	June 19, 2014	Mrs. Becky Stauffer

Activity - Parent Communication and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share student data with parents by explaining writing rubrics and M-STEP reports. Additional information including training in how parents can help their children will be shared at conferences, through written communication and website.	Parent Involvement	Tier 1	Implement	06/30/2017	06/30/2019	\$500	General Fund	All ELA staff

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Activity - Continue the Development and Utilization of Common Rubrics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work within grade level teams/grade bands/ and/or with ISD instructional staff to continue the alignment of writing rubrics with CCSS expectations. 17.18 Opinion Rubrics were updated and vetted. Narrative and Informational rubrics need to be updated.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2017	06/30/2019	\$1000	Title II Part A	ELA teachers, administration, curriculum director, ISD instructional staff

Activity - Writing Rubrics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rubrics for narrative, opinion and information will be utilized to assess students at least 2 times a year (per rubric) to inform instruction. Rubrics are written in 4.0 scale and specific to skills being assessed in CCSS. ISD or RESA staff may be utilized for supporting the development, updating and vetting of the rubrics.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2017	06/30/2019	\$1000	Title II Part A	Administration, curriculum director, instructional staff

Strategy 3:

Instruction - Teachers will revisit and utilize research-based instructional strategies (common graphic organizers, literary elements organizers, and identification of key vocabulary to support writing instruction and small group instruction) to improve writing instruction. Teachers will also utilize small group differentiated instruction to meet the instructional needs of a multi-tiered system for reinforcement, intervention, and enrichment of all students.

Category: English/Language Arts

Research Cited: Dr. Robert Marzano's "Art and Science of Teaching" (July 2007) Robert Marzano "Building Vocabulary: 6-Step Method of Teaching Vocabulary." (July 2005) Marzano's "Classroom Instruction That Works" (May 2007) Common Core National Standards (July 2010) Bloom's Taxonomy (1956, 1990, etc.)

Tier: Tier 1

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Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching Title 1 support in pull out with guided instruction, graphic organizers, and rubrics Special Education Resource Room Intervention Meetings hands on learning and technology M-STEP practice items Reading Street and My Sidewalks resources	Direct Instruction	Tier 2	Implement	09/01/2017	06/30/2019	\$11000	Title I Part A	Title 1 staff, Literacy Coach, administration and Title 1 director **Additional funding for SE and general ed. staff will be general funds.

Status	Progress Notes	Created On	Created By
In Progress	During MTSS, Title 1 Staff and SE staff supported students in reteaching core concepts and utilizing interventions to help students become successful writers.	June 19, 2014	Mrs. Becky Stauffer

Activity - Increase use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to utilize technology in the classroom to support and reinforce curriculum through the use of Google Classroom and Moby Max.	Technology	Tier 1	Implement	09/01/2017	06/30/2019	\$500	General Fund	Administration, and instructional staff

Status	Progress Notes	Created On	Created By
In Progress	With the new projectors and chromebooks at a 2:1, students have many opportunities to have engaging instruction and learning with technology and software that supports the curriculum.	February 11, 2018	Mrs. Becky Stauffer

Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will work with an instructional coach to identify areas for instructional improvement based upon results from pre/post writing assessments and implement recommendations. ISD Coach and building level literacy coach will be used as resources.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2017	06/30/2019	\$1000	Section 31a	Curriculum Director, administration, and instructional staff
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Activity - Learning Goals/Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase achievement by understanding learning targets and how they lead to goals. By using exit tickets they will be informed on their learning. We will continue to reinforce targets and goals in the staff meetings and PLCs	Professional Learning, Direct Instruction	Tier 1	Implement	04/01/2016	06/30/2019	\$0	General Fund	District administration, building administration and instructional staff.

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School will be offered to Tier 2 and Tier 3 students (identified by STAR Early Literacy and local assessments) to provide additional instruction in preparation of the following school year. We utilize center based instruction during the 3 hour increments of scheduled Summer School. Writing will one of the centers.	Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$4000	Other, Section 31a	Administration, Title 1 Director, Title 1 teacher

Activity - Small Group Tiered Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will be trained in small group tiered instruction. Training such as Daily 5/Cafe model and mde modules and videos will be provided to staff to implement a MTSS within core curriculum.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	06/30/2018	06/30/2019	\$1000	Title II Part A	Administration, curriculum director
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Goal 3: Social Studies: All students at Centreville Elementary will become proficient at Social Studies.

Measurable Objective 1:

50% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency by Level 3 or 4 on statewide assessment in Social Studies by 06/15/2018 as measured by state wide assessment.

Status	Progress Notes	Created On	Created By
Not Met	Preliminary M-STEP data for 2018 shows a 7% increase in grade 5 in students proficient at 29%.	June 13, 2018	Mrs. Becky Stauffer
Not Met	Preliminary M-STEP data shows an increase of 22% from 11% last year.	June 22, 2017	Mrs. Becky Stauffer
Not Met	Based upon the 2015 Spring M-STEP scores, only 16% of the 5th graders were proficient.	April 06, 2016	Mrs. Becky Stauffer
Not Met	33% of 6th grade students were considered proficient on SS MEAP. This is an 8% decline.	June 23, 2014	Mrs. Becky Stauffer

Strategy 1:

Instruction - Teachers will use best practices in instructional strategies (vocabulary instruction, differentiation, writing in social studies, and higher order learning) to improve social studies instruction.

Category:

Research Cited: Dr. Robert Marzano's "Art and Science of Teaching" (July 2007) and "Classroom Instruction that Works" (May 2007)

Robert Marzano "Building Vocabulary: 6-Step Method of Teaching Vocabulary" (July 2005)

Common Core State Standards: ELA Writing within Science and SS (2011)

Bloom's Taxonomy (1956,1990, etc.)

Tier:

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Activity - Differentiated Instruction (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will receive training on differentiating classroom instruction (including center based learning and small group instruction) to offer support for those students needing remediation, but also provide extended learning at higher level to all students within Core Instruction. We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings.	Academic Support Program	Tier 1	Getting Ready	08/19/2013	06/30/2019	\$500	Title II Part A	All teachers of social studies, administration and curriculum director.

Status	Progress Notes	Created On	Created By
In Progress	All staff attended Kathleen Kryza's PD of Differentiation in the Classroom. Strategies utilized strongly are: CORE teams, chat chums, journals and Mindset. A follow up training is planned for Aug. 2014.	June 19, 2014	Mrs. Becky Stauffer

Activity - Key Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to focus on vocabulary strategies within the content and curriculum.	Direct Instruction	Tier 1	Implement	08/20/2012	06/30/2019	\$500	General Fund	All teachers of social studies, administration and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	Vocabulary instruction continues to be a focus. Staff continues to utilize Marzano strategies and strategies shared during Differentiation PD. Staff support one another by sharing strategies at staff meetings.	June 19, 2014	Mrs. Becky Stauffer

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull out with guided instruction. Special Education Resource Room, Intervention Meetings, hands on learning, technology, and M-STEP practice items.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/04/2012	06/30/2019	\$16500	Title I Part A	Title 1 staff, administration, Title 1 Director **Remaining cost for implementation will be covered by General Fund for SE teaching support, etc.
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Status	Progress Notes	Created On	Created By
In Progress	During MTSS, Title 1 staff and SE staff support students by reteaching core concepts and providing interventions. Success of students is monitored through exit slips and local assessments.	June 19, 2014	Mrs. Becky Stauffer

Activity - Increase use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use technology in the classroom to support and reinforce curriculum. Google Classroom, Chromebooks, Mystery Science, Brain Pop, and Moby Max. Funding required is for software such as: Mystery Science, Brain Pop, and Moby Max	Technology	Tier 1	Implement	09/15/2014	06/30/2019	\$1000	General Fund	Administration, and instructional staff.

Status	Progress Notes	Created On	Created By
In Progress	With the new projectors and chromebooks at a 2:1, students have many opportunities to have engaging instruction and learning with technology and software that supports the curriculum.	February 11, 2018	Mrs. Becky Stauffer

Activity - Learning Targets/Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will increase achievement by understanding their learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to review goals and targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2014	06/30/2019	\$0	General Fund	District administration, building administration and instructional staff
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Status	Progress Notes	Created On	Created By
Completed	Teachers utilize learning goals and targets daily as evidence in planbook, walkthroughs and observations.	February 11, 2018	Mrs. Becky Stauffer

Activity - Collaborative Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work together to build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/01/2018	06/30/2019	\$500	Title II Part A	Administration and instructional staff

Strategy 2:

Assessment - Teachers in grades K-2 will use assessments within the Reading Street curriculum where it addresses science content. Teachers in grades 3-6 will continue to use local assessments. Assessment data will be used to inform instruction, support students in a multi-tiered system of support, and communicate to parents.

Category:

Research Cited: Pyramid Response to RtI, PLCs, and How to Respond When Kids Don't Learn (Aug. 08) and Simplifying the RtI: 4 Essential Guiding Practices (Oct. 2011): both books from Mike Mattos and Austin Buffin Data Driven Decision Making by Deb Wahlstrom (Oct. 2002 with updated materials from Data Coach Training in Aug. 2010) Dr. Robert Marzano, "Formative Assessments and Standards Based Grading: Classroom Strategies that Work", Nov. 2009

Tier:

Activity - Assessment Alignment to the Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers is 4-6 will work towards alignment assessments, creating scales or utilizing already built scales aligned to GLCEs to assess the depth of knowledge of the students in preparation of SBG. Resources used will be Curriculum Crafter, MC3 and local resources.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2014	06/30/2019	\$1000	Title II Part A	All teachers of social studies, administration and curriculum director.
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Status	Progress Notes	Created On	Created By
In Progress	Standards based assessment and grading was not a focus this year, but is still in the 3 year plan.	February 11, 2018	Mrs. Becky Stauffer
In Progress	Assessments have been developed to align with GLCEs and/or incorporated into the CCSS language standards. We are still in process of building scales, as more training needs to be offered.	June 19, 2014	Mrs. Becky Stauffer

Activity - Use of Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will analyze and utilize data from authentic, standards-based, common social students assessments to inform instruction and identify individual students needs. Data will be utilized in MTSS for intervention, reinforcement, and/or enrichment within Core and WIN time.	Professional Learning	Tier 1	Implement	09/04/2012	06/30/2019	\$1000	General Fund	All teachers of social studies and administration

Status	Progress Notes	Created On	Created By
In Progress	4th Grade utilized the MTSS system to support students in the reteaching of the content based upon data from formative and summative assessments. Lower elementary incorporated assessments within reading and writing.	June 19, 2014	Mrs. Becky Stauffer

Activity - Parent Communication and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share data from local assessmentso be able to communicate the student's level of learning. In addition, parents will receive training in how they can help their child succeed. Training will occur at conferences, through written communication, and informational parent meetings.	Parent Involvement	Tier 1	Implement	10/10/2011	06/22/2018	\$500	General Fund	All teachers of social studies and administration

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Status	Progress Notes	Created On	Created By
In Progress	Student data is shared with parents at conferences and at end of unit assessments. 4th grade utilizes scales.	June 19, 2014	Mrs. Becky Stauffer

Strategy 3:

Curriculum - Teachers will continue to modify and align curriculum to Michigan GLCEs with Curriculum Crafter, Michigan Citizenship Curriculum, on line resources and local text resources to create a guaranteed and viable curriculum. The curriculum will be sequenced and organized into curriculum maps and a scope and sequence to improve student achievement.

Category:

Research Cited: Larry Ainsworth, "Rigorous Curriculum by Design", 2002 Wiggins "Understanding by Design Guide to Creating Quality Units", July 2005

MDE Social Studies documents

Tier:

Activity - Curriculum Alignment, Revision and Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with an instructional leader to align curriculum and revise current curriculum to GLCEs and Reading Common Core (that pertains to SS) and continue to explore/utilize aligned curriculum (Curriculum Crafter, MC3 and MDE Companion Documents). Alignment and revisions will include vocabulary.	Professional Learning	Tier 1	Implement	08/22/2011	06/30/2019	\$1000	General Fund	All teachers of SS, administration and curriculum director.

Status	Progress Notes	Created On	Created By
In Progress	Curriculum has been aligned to GLCEs. There is a change in teaching in 5/6 which will require staff to look at resources and alignment.	June 19, 2014	Mrs. Becky Stauffer

Goal 4: ELA: All students at Centreville Elementary will be proficient Readers.**Measurable Objective 1:**

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76% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency by Level 3 or 4 on statewide assessment and/or benchmark status with Dibels Next or STAR assessments in English Language Arts by 06/29/2018 as measured by state assessment data in ELA, STAR and/or Dibels Next..

Status	Progress Notes	Created On	Created By
Not Met	Goal was met as determined by STAR assessment. 2017-18 End Year Progress is as follows: 57.2% of the students in 1st-6th are considered at or above grade level based upon STAR Reading. However, we know from data analysis that STAR Reading is often inflated as an indicator of success on the M-STEP. (Predictor for M-STEP is lower : 50%)	June 13, 2018	Mrs. Becky Stauffer
Not Met	The school report card identified 45% of students proficient from MSTEP assessments, not meeting our target of 60%.	June 13, 2018	Mrs. Becky Stauffer
Not Met	Preliminary M-STEP data for 2018 shows negligible growth by averaging grades 3-6 in students proficient at 45%. STAR Reading shows 57.2% on grade level as average for grades 1st-6th.	June 13, 2018	Mrs. Becky Stauffer
Not Met	Mid Year Data continues to show progress. 17.18 STAR data is 54% on grade level and Dibels shows 66% at benchmark (note: all grade levels above 70% except 4th at 40% and 5th at 55%)	February 10, 2018	Mrs. Becky Stauffer
Not Met	Though goal has not been met, we are making very positive progress. 50% of the students in grades 3-6 are proficient on the M-STEP Preliminary data and 55% are at grade level in grades 1st-6th in STAR. Both these measures show a 10% increase from last year. Dibels has stayed consistent at 68% schoolwide on benchmark.	June 22, 2017	Mrs. Becky Stauffer
Not Met	Based upon the Spring M-STEP scores, we did not meet the objective of 76% proficient. The following are the scores: 3rd grade 39%; 4th grade 41%; 5th grade 28%; and 6th grade 35%.	April 06, 2016	Mrs. Becky Stauffer
Met	We do not have any state level data, but we met the goal in Dibels for the all grade levels except in grades 4th and 5th who were both at 61%. Though both grade levels showed growth.	June 15, 2015	Mrs. Becky Stauffer
Not Met	Only 68% of the 3-7 grade students were considered proficient on the MEAP assessment.	June 23, 2014	Mrs. Becky Stauffer

Strategy 1:

Assessment - Teachers will implement and utilize universal and diagnostic screeners to target all students in reading for multi-tiered levels of support. Data from local assessments and screeners will determine the instructional strategies needed to meet the needs of students in our multi-tiered system of support.

We are implementing our third year of Reading Street with many types of the assessments available. We will continue to implement the assessments on line and extend our learning in using the data.

Illuminate is available through the ISD, but staff have not yet been trained.

Category: English/Language Arts

Research Cited: Pyramid Response to Rtl, PLCs, and How to Respond When Kids Don't Learn (Aug. 08) and Simplifying the Rtl: 4 Essential Guiding Practices (Oct. 2011): both books from Mike Mattos and Austin Buffin

Data Driven Decision Making by Deb Wahlstrom (Oct. 2002 with updated materials from Data Coach Training in Aug. 2010)

Dr. Robert Marzano, "Formative Assessments and Standards Based Grading: Classroom Strategies that

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Work", Nov. 2009

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	Assessments have been aligned to CCSS in K-2. 3rd grade is modifying their assessments while 4-6 is continuing to write and modify assessments already existing.	June 18, 2014	Mrs. Becky Stauffer

Activity - Assessment Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All core reading teachers (general ed., special ed. and title staff) will continue to utilize and analyze the results of DIBELS Next and STAR Reading/STAR Early Literacy reading which will be administered at least three times a year (for benchmark information for all students) and every 2 weeks (Dibels) and 6-8 weeks (STAR) (for Tier 2 and 3 students) to monitor student growth and effectiveness of instruction. Besides standardized assessments, teachers will utilize the assessments available in Reading Street.</p> <p>All assessment tools will be utilized by all staff (general ed., special ed. and title staff) to determine the needs of all students whether the needs be enrichment, reinforcement, or intervention strategies in a multi-tiered system of support.</p> <p>Funding is to cover cost of STAR 360 software.</p>	Direct Instruction	Tier 1	Monitor	08/01/2016	06/30/2019	\$1200	General Fund	Administration, Curriculum Director, Instructional Staff & School Improvement Team

Status	Progress Notes	Created On	Created By
In Progress	With the purchase of STAR 360 we have added STAR Early Literacy for K and Y5 students and are able to access more reports for instructional planning.	April 04, 2016	Mrs. Becky Stauffer
In Progress	This is ongoing as each year all instructional staff utilizes STAR and Dibels data to progress monitor students.	June 18, 2014	Mrs. Becky Stauffer

Activity - Reading Street Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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With the implementation of the Reading Street curriculum assessments, teachers still need support to determine the appropriate assessments to gain the intended information. Utilizing the resources on line, including assessments, will be additional goals. Use of ISD literacy coach will offer support.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/01/2016	06/30/2019	\$750	General Fund	Instructional Staff, administrative and curriculum director
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Status	Progress Notes	Created On	Created By
In Progress	We continue to use the on line assessments in Reading Street and the baseline assessment. We could still use more training (ISD Coach) to help us extract the data and use it more effectively.	February 10, 2018	Mrs. Becky Stauffer
In Progress	This year we focused on learning the difference between the available assessments (weekly vs balanced, paper-pencil vs on line). We tried to differentiate between which assessment was best assessment for the learner. We will continue to learn how to use the data and inform instruction.	April 04, 2016	Mrs. Becky Stauffer

Activity - Use of Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA staff are trained in Dibels and STAR. Early elementary teachers will continue to grow in their understanding of STAR Early literacy. All reading/literacy data will be used to inform instructional decisions.	Direct Instruction	Tier 1	Monitor	09/19/2011	06/15/2018	\$0	No Funding Required	All ELA staff and administrative

Status	Progress Notes	Created On	Created By
Completed	This activity is completed	April 04, 2016	Mrs. Becky Stauffer
Not Completed	Staff is versed in using Dibels Next but as new reports become available they will need continued training. They will also need help using the multitude of assessments available through Reading Street.	June 15, 2015	Mrs. Becky Stauffer
Not Completed	Staff is versed in using Dibels Next but as new reports become available they will need continued training. They will also need help using the multitude of assessments available through Reading Street.	June 15, 2015	Mrs. Becky Stauffer
In Progress	Parent Data notes were included in final report cards to all parents showing benchmark data points for Fall, Winter, and Spring in Reading and Math allowing to see the progression of learning for their child.	June 18, 2014	Mrs. Becky Stauffer

Activity - Illuminate Data Warehouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ISD is guiding us through the implementation of Illumination. We will work together to identify teacher teams and add data to the software.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	04/04/2016	06/30/2019	\$1000	Title II Part A	District administration, building administration, curriculum director
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Status	Progress Notes	Created On	Created By
In Progress	ISD has focused on special education implementation. We have not received any training on implementation with general education.	February 10, 2018	Mrs. Becky Stauffer

Activity - Alignment of Assessments to Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will work with consultants to identify standards in assessments to prepare for standards based grading	Academic Support Program	Tier 1	Getting Ready	06/30/2016	06/30/2019	\$5000	Title II Part A	Curriculum Director, building principal, ELA teachers, Literacy Coach

Status	Progress Notes	Created On	Created By
In Progress	Progress was not made towards standards based grading and report cards in 17.18	February 10, 2018	Mrs. Becky Stauffer

Activity - Benchmark Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Review team will meet 3 times a year with instructional leader from the county to review benchmark data and plan instruction.	Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2019	\$750	Section 31a	Title 1 Teacher/Data Support Curriculum Director Principal Literacy Coach

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Status	Progress Notes	Created On	Created By
In Progress	Team met at ISD in January for Mid Year Data Review.	February 10, 2018	Mrs. Becky Stauffer

Strategy 2:

Curriculum - Teachers will implement the Reading Street and My Sidewalks curriculum.

Category:

Research Cited: Larry Ainsworth "Rigorous Curriculum by Design", 2002

Wiggins "Understanding by Design Guide to Creating Quality Units", July 2005

Common Core State Standards, July 2010

Tier: Tier 1

Activity - Reading Street	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers participate in professional development with Reading Street consultants and will meet with ISD Support Staff to fully implement the curriculum.	Direct Instruction	Tier 1	Implement	08/31/2014	06/22/2018	\$500	General Fund	All ELA staff, administration and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	This will be second year of implementation of the Reading Street program. The first year was an exploration year of the program components. This second year we will expand the use of on line supports and how to differentiate through center based learning.	April 04, 2016	Mrs. Becky Stauffer

Activity - My Sidewalks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Intervention teachers (SE and Title 1) will receive training in the implementation of My Sidewalks intervention series.	Professional Learning, Academic Support Program, Direct Instruction	Tier 3	Monitor	06/11/2015	06/22/2018	\$500	General Fund	Title 1, SE staff, and principal
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Status	Progress Notes	Created On	Created By
Not Completed	This will be our second year of implemented My Sidewalks. The first year of implementation showed great results for Tier 2 and 3 students. We will continue to utilize the intervention and track results.	April 06, 2016	Mrs. Becky Stauffer

Activity - Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase classroom library access and equity by completing a needs assessment including fiction vs. non fiction and providing easy access to libraries for the students. Funding will support purchase of additional books and materials for storage. (Other source: RNN grant)	Academic Support Program, Materials	Tier 1		06/01/2018	06/30/2019	\$6000	Other, General Fund	Administration and instructional staff

Strategy 3:

Instruction - Teachers will revisit and utilize research-based instructional strategies (common graphic organizers, literary elements organizers, and identification of key vocabulary) to improve reading instruction.. These initiatives will continue to be supported with the tools being implemented from the Rewiring the Brain, Differentiated Instruction, and Dr. Robert Marzano vocabulary instruction techniques. Teachers will also utilize center based learning and differentiation to meet the instructional needs of a multi-tiered system for reinforcement, intervention, and enrichment of all students.

Category: English/Language Arts

Research Cited: Dr. Robert Marzano's "Art and Science of Teaching" (July 2007)

Robert Marzano "Building Vocabulary: 6-Step Method of Teaching Vocabulary." (July 2005)

Marzano's "Classroom Instruction That Works" (May 2007)

Common Core National Standards (July 2010)

Bloom's Taxonomy (1956, 1990, etc.)

Tier:

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Activity - Differentiated Instruction in Core (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional staff will receive training on differentiating classroom instruction through ISD Literacy Coach and local Literacy Coach (including center based learning) to offer support for those students needing remediation and also provide extended learning at higher levels to all students.</p> <p>We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings.</p> <p>We need to expand our learning in Small Group Instruction to provide MTSS within core instruction (Examples but not limited to: Daily 5/Cafe Model/GELN modules and videos related to Essential #3</p>	Professional Learning, Direct Instruction		Implement	06/01/2017	06/30/2019	\$1500	General Fund, Title II Part A	All instructional staff, administration and curriculum director

Status	Progress Notes	Created On	Created By
Not Completed	This is an ongoing goal. Teachers received a 2nd day of training but we will continue to revisit strategies in PLCs and staff meetings.	June 15, 2015	Mrs. Becky Stauffer
In Progress	All staff attended Kathleen Kryza's PD of Differentiation in the Classroom. Strategies utilized strongly are: CORE teams, chat chums, journals, and Mindset.	January 07, 2014	Mrs. Becky Stauffer

Activity - Key Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to focus on vocabulary strategies within the content area and Reading Street. (GELN Essential #7)	Academic Support Program, Direct Instruction	Tier 1	Implement	06/01/2016	06/30/2019	\$500	General Fund	All instructional staff, administration and curriculum director.

Status	Progress Notes	Created On	Created By
In Progress	Vocabulary instruction continues to be a focus. Staff continues to utilize Marzano strategies and more strategies were shared during Differentiation PD and reviewed at staff meetings.	June 18, 2014	Mrs. Becky Stauffer

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Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will be supported by additional strategies:</p> <p>Title 1 support in classrooms with guided instruction and co-teaching Title 1 support in pull out with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, Read Naturally Special Education Resource Room Intervention Meetings hands on learning and technology M-STEP practice items Literature circles Reading Street and My Sidewalks resources</p>	Direct Instruction	Tier 2	Implement	09/10/2012	06/15/2018	\$33000	Title I Part A	Title 1 staff, administration and Title 1 director **Additional funding needed for implementation (SE staff) will be covered by general fund.

Status	Progress Notes	Created On	Created By
In Progress	During MTSS, Title 1 staff and SE staff supported students by direct instruction and intervention in the teaching of reading, reteaching of core concepts and monitored interventions through Reading Mastery, Dibels, Corrective Reading and Read Naturally.	June 18, 2014	Mrs. Becky Stauffer

Activity - Increase use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will continue to use technology in the classroom to support and reinforcement curriculum and assessments. Reading Street on line tools and assessments. Moby Max and STAR/AR.</p>	Technology	Tier 1	Implement	06/18/2014	06/30/2019	\$500	General Fund	Administration, and instructional staff

Status	Progress Notes	Created On	Created By
In Progress	With the new projectors and chromebooks at a 2:1, students have many opportunities to have engaging instruction and learning with technology and software that supports the curriculum.	February 11, 2018	Mrs. Becky Stauffer
In Progress	Teachers completed the TRIG program. They will continue to revisit the strategies learned and use the technology devices to further integration into curriculum.	June 15, 2015	Mrs. Becky Stauffer

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Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work with an instructional coach to identify areas for instructional improvement and implement recommendations including Reading Routines, GELN Essentials and common ELA blocks that are a minimum of 90 minutes.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	10/01/2015	06/15/2018	\$2000	Section 31a	Curriculum director, building principal, instructional staff

Activity - Collaborative Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the Literacy Network (including literacy leaders), ISD Literacy Coach, and local Literacy Coach support will focus on reading routines, literacy instruction and literacy assessment to improve reading instruction and meet requirements of 3rd Grade Reading Bill. We will also build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Teacher Collaboration, Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	03/14/2016	07/01/2019	\$51200	Section 31a, Title II Part A	K-3 Teachers Literacy Team Literacy Coaches Curriculum Director ISD trainers and staff Principal

Activity - Learning Goals/Targets/Exit Tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve achievement by understanding clearly what they are learning and the daily targets.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2015	06/30/2018	\$0	General Fund	District and building administration, instructional staff

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Status	Progress Notes	Created On	Created By
Completed	Teachers utilize learning goals and targets daily as evidence in planbook, walkthroughs and observations.	February 10, 2018	Mrs. Becky Stauffer

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School will be offered to Tier 2 and 3 students (identified through STAR Reading and Early Literacy and classroom assessments) to provide additional instruction for preparation for successfully meeting objectives for the following year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$4000	Section 31a, Other	Administration, Title 1 Director, Title 1 Lead teacher, Literacy Coach

Status	Progress Notes	Created On	Created By
In Progress	Last year, we implemented a summer long Summer School with a reading mobile and family nights. Students met 12 times throughout the summer in conjunction with the local library. Survey data from parents and students was positive in regards to throughout the summer meetings and utilizing the local library.	February 10, 2018	Mrs. Becky Stauffer

Strategy 4:

Family Engagement - Increase literacy K-6 through increasing family engagement by increasing parent understanding of importance of literacy and how to support their children.

Category: English/Language Arts

Research Cited: MDE/GELN Essential #10: Collaboration with Families to Improve Literacy

June 2017

Tier: Tier 1

Activity - Staff Training in Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will explore opportunities and staff development on how to engage parents and support family literacy. They can utilize the GELN videos and modules, but also take advantage of local professional development opportunities.	Professional Learning, Parent Involvement	Tier 1	Getting Ready	06/01/2018	06/30/2019	\$1000	Title II Part A	Administration, literacy coach, instructional staff
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Activity - Parent Communication and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share student data with parents by explaining parent reports (IRIPs, Dibels, Star, and Reading Street assessments) at conferences. Additional information including training in how parents can help their children will be shared at conferences and through written communication, website, and informational parent meetings (family reading nights). Use of GELN resources will be incorporated through parent conferences and family reading night.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/01/2017	06/30/2019	\$500	Title I Part A	Administration, literacy coach, instructional staff

Goal 5: Science: All students will be proficient in science

Measurable Objective 1:

50% of Fifth grade students will demonstrate a proficiency on state assessment in Science by 06/15/2018 as measured by proficiency on 4th Grade state wide assessment..

Status	Progress Notes	Created On	Created By
Not Met	In 2017, M-STEP results were 22% of the students being proficient. This was an increase from 2016 but not meeting the goal of 50%. In 2018, OEAA piloted a new state science assessment. Data was not released to the districts and will not be available for the next 2 years.	June 13, 2018	Mrs. Becky Stauffer
Not Met	Preliminary M-STEP data shows an increase of 15% from 7% last year.	June 22, 2017	Mrs. Becky Stauffer
Not Met	11.3 % of the 4th grade students who took the Science M-STEP were proficient.	April 06, 2016	Mrs. Becky Stauffer
Not Met	Only 17% of our 5th graders were considered proficient on MEAP science assessment.	June 23, 2014	Mrs. Becky Stauffer

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Strategy 1:

Instruction - Teachers will use instructional strategies (Marzano 6 step vocabulary, writing within science, differentiation, hands on, and higher order learning) to improve science instruction. Grades 5/6 will utilize the BCAMSC kits

Category:

Research Cited: Dr. Robert Marzano's "Art and Science of Teaching" (July 2007) and "Classroom Instruction that Works" (May 2007)

Robert Marzano "Building Vocabulary: 6-Step Method of Teaching Vocabulary" (July 2005)

Common Core State Standards: ELA Writing within Science and SS (2011)

Bloom's Taxonomy (1956,1990, etc.)

Tier: Tier 1

Activity - Differentiation Instruction (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will receive training on differentiating classroom instruction (including center based learning and small group instruction) to offer support for those students needing remediation, but also provide extended learning at higher level to all students within Core Instruction. We will continue to work with ISD instructional staff, NGSS consultants through the ISD, and strategies shared in PD with Kathleen Kryza and Alicia Duncan.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	08/19/2013	06/30/2019	\$500	General Fund	All staff, administration, and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	Teachers had a second day of training in differentiation in Aug. 2014. We will continue to revisit the strategies in PLCs and staff meetings.	June 15, 2015	Mrs. Becky Stauffer
In Progress	All staff attended Kathleen Kryza's PD of Differentiation in the Classroom. Strategies utilized strongly are: CORE teams, chat chums, journals, and Mindset. A follow up training is planned for Aug. 2014.	June 18, 2014	Mrs. Becky Stauffer

Activity - Key Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to focus on vocabulary within the content and curriculum.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2019	\$500	General Fund	All teaching staff, administration, and curriculum director
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Status	Progress Notes	Created On	Created By
In Progress	Instructional strategies continue to be a focus for all staff. Learning Goals and Vocabulary are reviewed and shared during staff meetings. Strategies are monitored through walkthroughs and teacher evaluation.	June 18, 2014	Mrs. Becky Stauffer

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull out with guided instruction. Special Education Resource Room, Intervention Meetings, hands on learning, and technology M-STEP practice items.	Academic Support Program	Tier 2	Implement	09/04/2012	06/30/2019	\$16500	Title I Part A	Title 1 staff, administration, Title 1 Director **Remaining cost for implementation will be covered by General Fund for SE teaching support, etc.

Status	Progress Notes	Created On	Created By
In Progress	Through MTSS, Title 1 and SE staff support students by reteaching core concepts and monitoring interventions through common local assessments.	June 18, 2014	Mrs. Becky Stauffer

Activity - Increase use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to use technology in the classroom to support and reinforce curriculum. Google Classroom, Chromebooks, Mystery Science, Brain Pop, and Moby Max. Funding required is for software such as: Mystery Science, Brain Pop, and Moby Max	Technology	Tier 1	Implement	09/15/2014	06/30/2019	\$1000	General Fund	Administration and instructional staff
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Status	Progress Notes	Created On	Created By
In Progress	With the new projectors and chromebooks at a 2:1, students have many opportunities to have engaging instruction and learning with technology and software that supports the curriculum.	February 11, 2018	Mrs. Becky Stauffer
In Progress	All teachers completed the TRIG program. They will continue to use strategies learned and devices to integrate into the curriculum.	June 15, 2015	Mrs. Becky Stauffer
In Progress	Due to a grant I-pads were added to K-2 classrooms. Chromebooks were added to our title 1 program to be utilized during MTSS. TRIG program will provide the instructional and assessment training needed to support staff.	June 18, 2014	Mrs. Becky Stauffer

Activity - Collaborative Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work together to build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/01/2018	06/30/2019	\$500	Title II Part A	Curriculum director, administration, and instructional staff

Activity - Learning Targets/Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase achievement by understanding their learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2014	06/28/2019	\$1000	Title II Part A	District administration and instructional staff.

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Status	Progress Notes	Created On	Created By
Completed	Teachers utilize learning goals and targets daily as evidence in planbook, walkthroughs and observations.	February 11, 2018	Mrs. Becky Stauffer

Activity - Project Lead the Way	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementing PLTW through enrichment and expanding into general ed. science curriculum. This year one unit was taught in 2nd grade.	Academic Support Program, Materials, Technology	Tier 1	Implement	08/01/2016	06/30/2019	\$10000	Other	Curriculum Director Principal Lead Teacher

Strategy 2:

Assessment - Teachers in grades K-2 will use assessments within the Reading Street curriculum where it addresses science content. Teachers in grades 3-4 will continue to use local assessments. 5/6 Teacher will use assessments and writing journals from BCMSC kits. Assessment data will be used to inform instruction, drive Rtl, and communicate to parents.

Category:

Research Cited: Pyramid Response to Rtl, PLCs, and How to Respond When Kids Don't Learn (Aug. 08) and Simplifying the Rtl: 4 Essential Guiding Practices (Oct. 2011): both books from Mike Mattos and Austin Buffin Data Driven Decision Making by Deb Wahlstrom (Oct. 2002 with updated materials from Data Coach Training in Aug. 2010) Dr. Robert Marzano, "Formative Assessments and Standards Based Grading: Classroom Strategies that Work", Nov. 2009

Tier:

Activity - Align Assessments to Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize local assessments and assessments, Curriculum Crafter, Mystery Science, and within BCMSC kits. Teachers in 4-6 will work towards creating scales or utilizing already built scales aligned to GLCEs and NGSS to assess the depth of knowledge of the students and identify standards in assessments working towards SBG.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	06/01/2016	06/30/2019	\$1000	Title II Part A	All staff, administration and curriculum director, ISD instructional staff

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Status	Progress Notes	Created On	Created By
In Progress	Standards based assessment and grading was not a focus this year, but is still in the 3 year plan.	February 11, 2018	Mrs. Becky Stauffer

Activity - Use of Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will analyze and utilize data from authentic, standards-based, common science assessments aligned to CCSS/NGSS to inform instruction and identify individual students needs. Data will be utilized for MTSS in Core and WIN time for intervention, reinforcement, and/or enrichment.	Professional Learning	Tier 1	Getting Ready	06/01/2014	06/30/2019	\$0	No Funding Required	All science instructional staff, administration and curriculum director

Activity - Parent Communication and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share assessment data with parent including information from scales written and aligned to GLCEs (later Next Generation Science) to be able to communicate the student's level of learning. In addition, parents will receive training in how they can help their child succeed. Training will occur at conferences, through written communication, and informational parent meetings.	Parent Involvement	Tier 1	Implement	08/01/2016	06/30/2019	\$500	General Fund	All Science staff and administration

Strategy 3:

Curriculum - Teachers will continue to modify and align curriculum to Michigan GLCEs until Next Generation Science Standards become implemented. We will use curriculum resources in grades K-2 by integrating within the Reading Street curriculum. 3-4 will continue to utilize and update present science units built to the Michigan GLCEs and later NGSS. Grades 4-6 will continue implementation of BCMSC kits as funds and professional development become available.

Category:

Research Cited: Larry Ainsworth, "Rigorous Curriculum by Design", 2002

Wiggins "Understanding by Design Guide to Creating Quality Units", July 2005

MDE Science Documents, Science Curriculum Companion Documents

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Tier:

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with an instructional leader to ensure science curriculum and all GLCEs are incorporated within local curricular units and BCMSC kits. Teachers in grades 4-6 will receive professional development from BCAMSC staff in the alignment of the redesigned kits and NGSS and Michigan's Science Standards. Mystery Science will also be used as a resource.	Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2014	06/30/2019	\$1000	General Fund	All science instructional staff, administration, and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	3 teachers attended NGSS training at ISD and attended additional training through BCAMSC for updates in Physical science kits.	February 11, 2018	Mrs. Becky Stauffer
In Progress	All science teachers attended 2 days of training in NGSS.	June 18, 2014	Mrs. Becky Stauffer

Activity - ,Key Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to focus on strategies to learn the key content vocabulary for science from MDE Companion Documents, Curriculum Crafter, and BCMSC kits.	Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$0	General Fund	All teachers of science, administration, and curriculum director

Status	Progress Notes	Created On	Created By
Not Completed	This activity should be combined with the activity under instruction referring to Marzano's Vocabulary.	April 06, 2016	Mrs. Becky Stauffer
In Progress	Teachers identified key vocabulary through vocabulary training and with use of curriculum crafter. They are in process of learning more about NGSS and redefining vocabulary.	June 18, 2014	Mrs. Becky Stauffer

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Activity - BCMSC Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are implementing the use of the Battle Creek Math Science Kits that are aligned to GLCEs and moving towards the demands of NGSS. Currently, the kits are being used in grades 3-6. Funding required includes cost of kits and training for three teachers. Funding will stay a requirement as BCAMSC continues to modify the kits to meet the NGSX standards. There will be new purchasing and training for the Fall of 2018 to implement the changes.	Curriculum Development, Professional Learning	Tier 1	Implement	09/08/2014	06/30/2019	\$1750	Title II Part A, General Fund	Science Teachers, Administration and curriculum director.

Status	Progress Notes	Created On	Created By
In Progress	3-6 grade have all the BCAMSC kits and materials. Teachers have all received training on instructional delivery of the kits.	February 11, 2018	Mrs. Becky Stauffer

Activity - Project Lead the Way	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are implemented one unit of Project Lead the Way STEM curriculum in 2nd grade science. We will expand the curriculum through the general ed. science and possibly enrichment.	Academic Support Program, Technology, Other	Tier 1	Implement	08/01/2016	06/30/2019	\$1000	Title II Part A	Curriculum Director Superintendent Lead Teacher

Goal 6: Behavior: All students will follow the behavior matrices to be safe, respectful and responsible.

Measurable Objective 1:

90% of All Students will demonstrate a behavior that is safe, respectful and responsible in and outside of the classroom allowing them and their peers to be actively engaged at all times in their learning. Students actively engaged will increase their skills in Reading by 06/01/2019 as measured by SWIS behavioral data and Dibels screener.

Strategy 1:

MiBLSi - As part of the district MiBLSi project, staff will be trained on the project components of MiBLSi:

relationship between behavior and literacy

clear behavioral expectations

behavioral interventions

MiBLSi district and building leadership team will be trained in the implementation of MTSS (Literacy and Behavior) to support all staff.

Category: Learning Support Systems

Research Cited: Tobin, T. (2010). Reference List for Using Data for Decision-Making. SWISTM Documentation Project.

Kalberg, J.R, Lane, K.L., & Menzies, H.M. (2010). Using systematic screening procedures to identify students who are nonresponsive to primary prevention efforts: Integrating academic and behavioral measures. *Education and Treatment of Children*, 33, 561-584.

Tier: Tier 1

Activity - MiBLSi State Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leader team with the District MiBLSi team will attend the state conference to gain knowledge of the benefits and components of the project.	Professional Learning	Tier 1	Getting Ready	06/01/2018	06/30/2019	\$1000	Section 31a	Administration, district level MiBLSi team, building level MiBLSi team, project facilitator

Activity - SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>District will purchase the SWIS Behavioral Data Tool for the building to be able to accurately collect student behavioral data including time, frequency and location of behaviors. As part of the purchase, staff will need training.</p>	<p>Professional Learning, Behavioral Support Program</p>	<p>Tier 1</p>		<p>06/01/2018</p>	<p>06/30/2019</p>	<p>\$2000</p>	<p>Section 31a</p>	<p>Administration, district and building level MiBLSi teams</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of Data	All teachers will analyze and utilize data from authentic, standards-based, common science assessments aligned to CCSS/NGSS to inform instruction and identify individual students needs. Data will be utilized for MTSS in Core and WIN time for intervention, reinforcement, and/or enrichment.	Professional Learning	Tier 1	Getting Ready	06/01/2014	06/30/2019	\$0	All science instructional staff, administration and curriculum director
Use of Data	All ELA staff are trained in Dibels and STAR. Early elementary teachers will continue to grow in their understanding of STAR Early literacy. All reading/literacy data will be used to inform instructional decisions.	Direct Instruction	Tier 1	Monitor	09/19/2011	06/15/2018	\$0	All ELA staff and administration
Learning Goals/Exit Slips	Students will improve achievement by understanding clearly what they are to learn by posted and communicated learning goals and be able to evaluate if they've learned the goal through exit assessments.	Direct Instruction	Tier 1	Monitor	09/02/2014	06/30/2019	\$0	Administration and instructional staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Communication and Training	Teachers will share student data with parents by explaining parent reports (STAR math) and Eureka Math assessments at conferences, as well as, with on going written communication. Parents will receive a data sheet with report cards 2 times a year reporting student progress on STAR math. Additional information including training in how parents can help their child will be shared at parent workshops, conferences and during math game night.	Parent Involvement	Tier 1	Monitor	08/22/2016	06/30/2019	\$500	All mathematics staff and administration

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Parent Communication and Training	Teachers will share student data with parents by explaining parent reports (IRIPs, Dibels, Star, and Reading Street assessments) at conferences. Additional information including training in how parents can help their children will be shared at conferences and through written communication, website, and informational parent meetings (family reading nights). Use of GELN resources will be incorporated through parent conferences and family reading night.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/01/2017	06/30/2019	\$500	Administration, literacy coach, instructional staff
Targeted Instruction	Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching Title 1 support in pull out with guided instruction, Corrective Reading, Reading Mastery, Rode to the Code, Rewiring Phonics, Read Naturally Special Education Resource Room Intervention Meetings hands on learning and technology M-STEP practice items Literature circles Reading Street and My Sidewalks resources	Direct Instruction	Tier 2	Implement	09/10/2012	06/15/2018	\$33000	Title 1 staff, administration and Title 1 director **Additional funding needed for implementation (SE staff) will be covered by general fund.
Targeted Instruction	Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull out with guided instruction. Special Education Resource Room, Intervention Meetings, hands on learning, and technology M-STEP practice items.	Academic Support Program	Tier 2	Implement	09/04/2012	06/30/2019	\$16500	Title 1 staff, administration, Title 1 Director **Remaining cost for implementation will be covered by General Fund for SE teaching support, etc.

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Targeted Instruction	Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching Title 1 support in pull out with guided instruction, graphic organizers, and rubrics Special Education Resource Room Intervention Meetings hands on learning and technology M-STEP practice items Reading Street and My Sidewalks resources	Direct Instruction	Tier 2	Implement	09/01/2017	06/30/2019	\$11000	Title 1 staff, Literacy Coach, administration and Title 1 director **Additional funding for SE and general ed. staff will be general funds.
Targeted Instruction	Students will be supported by additional services: Title 1 support in classrooms with guided instruction and co-teaching Title 1 support in pull out with Number Worlds, including hands on instruction Special Education Resource Room Intervention Meetings Hands on learning and use of technology M-STEP practice items	Direct Instruction	Tier 2	Implement	01/09/2012	06/30/2019	\$33000	Title 1 teacher Title 1 aide Principal
Targeted Instruction	Students will be supported by additional strategies: Title 1 support in classrooms with guided instruction and co-teaching. Title 1 support in pull out with guided instruction. Special Education Resource Room, Intervention Meetings, hands on learning, technology, and M-STEP practice items.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/04/2012	06/30/2019	\$16500	Title 1 staff, administration, Title 1 Director **Remaining cost for implementation will be covered by General Fund for SE teaching support, etc.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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SWIS	District will purchase the SWIS Behavioral Data Tool for the building to be able to accurately collect student behavioral data including time, frequency and location of behaviors. As part of the purchase, staff will need training.	Professional Learning, Behavioral Support Program	Tier 1		06/01/2018	06/30/2019	\$2000	Administration, district and building level MiBLSi teams
Benchmark Data Review	Data Review team will meet 3 times a year with instructional leader from the county to review benchmark data and plan instruction.	Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2019	\$750	Title 1 Teacher/Data Support Curriculum Director Principal Literacy Coach
Summer School	Summer School will be offered to Tier 2 and Tier 3 students (identified with STAR Math and Early Literacy and classroom assessments) to provide additional instruction in preparation of the following school year.	Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$2000	Administration, Title 1 director, Title 1 teacher
Benchmark Data Review	Data Review team will meet 3 times a year with instructional leader from the county to review benchmark data and plan instruction.	Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2019	\$750	Title 1 Teacher/Data Support Curriculum director Principal
Instructional Coach	Staff will work with an instructional coach to identify areas for instructional improvement based upon results from pre/post writing assessments and implement recommendations. ISD Coach and building level literacy coach will be used as resources.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2017	06/30/2019	\$1000	Curriculum Director, administration, and instructional staff
Summer School	Summer School will be offered to Tier 2 and 3 students (identified through STAR Reading and Early Literacy and classroom assessments) to provide additional instruction for preparation for successfully meeting objectives for the following year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$2000	Administration, Title 1 Director, Title 1 Lead teacher, Literacy Coach
Summer School	Summer School will be offered to Tier 2 and Tier 3 students (identified by STAR Early Literacy and local assessments) to provide additional instruction in preparation of the following school year. We utilize center based instruction during the 3 hour increments of scheduled Summer School. Writing will one of the centers.	Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$2000	Administration, Title 1 Director, Title 1 teacher

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MiBLSi State Conference	Teacher leader team with the District MiBLSi team will attend the state conference to gain knowledge of the benefits and components of the project.	Professional Learning	Tier 1	Getting Ready	06/01/2018	06/30/2019	\$1000	Administration, district level MiBLSi team, building level MiBLSi team, project facilitator
Collaborative Coaching	As part of the Literacy Network (including literacy leaders), ISD Literacy Coach, and local Literacy Coach support will focus on reading routines, literacy instruction and literacy assessment to improve reading instruction and meet requirements of 3rd Grade Reading Bill. We will also build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Teacher Collaboration, Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	03/14/2016	07/01/2019	\$50000	K-3 Teachers Literacy Team Literacy Coaches Curriculum Director ISD trainers and staff Principal
Instructional Coach	Staff will work with an instructional coach to identify areas for instructional improvement and implement recommendations including Reading Routines, GELN Essentials and common ELA blocks that are a minimum of 90 minutes.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	10/01/2015	06/15/2018	\$2000	Curriculum director, building principal, instructional staff
Math Recovery	Math Recovery will be offered to Tier 2 and Tier 3 students to provide instruction that supports our MTSS process.	Academic Support Program	Tier 2	Implement	08/01/2018	06/30/2019	\$3500	Building principal, instructional staff, curriculum director
Instructional Coach/Collaborative Coaching	Staff will work with an instructional coach to identify areas for instructional improvement, assessment clarification (writing topic quizzes) and support coaching between staff. (This activity will be met through a Math Coach from KRESA, with support from ISD)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$5000	Curriculum Director, building principal, instructional staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Collaborative Coaching	Staff will work together to build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/01/2018	06/30/2019	\$500	Curriculum director, administration, and instructional staff
Continue the Development and Utilization of Common Rubrics	Teachers will work within grade level teams/grade bands/ and/or with ISD instructional staff to continue the alignment of writing rubrics with CCSS expectations. 17.18 Opinion Rubrics were updated and vetted. Narrative and Informational rubrics need to be updated.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2017	06/30/2019	\$1000	ELA teachers, administration, curriculum director, ISD instructional staff
Differentiated Instruction in Core (MTSS)	Instructional staff will receive training on differentiating classroom instruction through ISD Literacy Coach and local Literacy Coach (including center based learning) to offer support for those students needing remediation and also provide extended learning at higher levels to all students. We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings. We need to expand our learning in Small Group Instruction to provide MTSS within core instruction (Examples but not limited to: Daily 5/Cafe Model/GELN modules and videos related to Essential #3	Professional Learning, Direct Instruction		Implement	06/01/2017	06/30/2019	\$1000	All instructional staff, administration and curriculum director
Instructional Coach/Collaborative Coaching	Staff will work with an instructional coach to identify areas for instructional improvement, assessment clarification (writing topic quizzes) and support coaching between staff. (This activity will be met through a Math Coach from KRESA, with support from ISD)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$5000	Curriculum Director, building principal, instructional staff
Align Assessments to Standards	Teachers will utilize local assessments and assessments, Curriculum Crafter, Mystery Science, and within BCMSC kits. Teachers is 4-6 will work towards creating scales or utilizing already built scales aligned to GLCEs and NGSS to assess the depth of knowledge of the students and identify standards in assessments working towards SBG.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	06/01/2016	06/30/2019	\$1000	All staff, administration and curriculum director, ISD instructional staff

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Assessment Alignment to the Standards	Teachers is 4-6 will work towards alignment assessments, creating scales or utilizing already built scales aligned to GLCEs to assess the depth of knowledge of the students in preparation of SBG. Resources used will be Curriculum Crafter, MC3 and local resources.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2014	06/30/2019	\$1000	All teachers of social studies, administration and curriculum director.
Writing Rubrics	Rubrics for narrative, opinion and information will be utilized to assess students at least 2 times a year (per rubric) to inform instruction. Rubrics are written in 4.0 scale and specific to skills being assessed in CCSS. ISD or RESA staff may be utilized for supporting the development, updating and vetting of the rubrics.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2017	06/30/2019	\$1000	Administration, curriculum director, instructional staff
Illumination Data Warehouse	ISD is guiding us through the implementation of Illumination. We will work together to identify teacher teams and add data to the software.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	05/01/2016	06/30/2019	\$1000	District administration, curriculum director, and building principal
Expand Writing SLOs	Instructional staff will work in grade level teams or grade level bands during PLCs and/or common planning to implement effective writing instruction with goal to meet Writing SLOs (17.18 Opinion Writing was focus). Staff will continue to increase student achievement by implementing instructional practices in narrative and informational writing as well. Funding allocated for training through local RESA or ISD if becomes available.	Teacher Collaboration, Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	08/20/2018	06/30/2019	\$1000	Administrator, ELA teachers, curriculum director
Project Lead the Way	We are implemented one unit of Project Lead the Way STEM curriculum in 2nd grade science. We will expand the curriculum through the general ed. science and possibly enrichment.	Academic Support Program, Technology, Other	Tier 1	Implement	08/01/2016	06/30/2019	\$1000	Curriculum Director Superintendent Lead Teacher
BCMCS Kits	We are implementing the use of the Battle Creek Math Science Kits that are aligned to GLCEs and moving towards the demands of NGSS. Currently, the kits are being used in grades 3-6, Funding required includes cost of kits and training for three teachers. Funding will stay a requirement as BCAMSC continues to modify the kits to meet the NGSX standards. There will be new purchasing and training for the Fall of 2018 to implement the changes.	Curriculum Development, Professional Learning	Tier 1	Implement	09/08/2014	06/30/2019	\$250	Science Teachers, Administration and curriculum director.

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Collaborative Coaching	Staff will work together to build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/01/2018	06/30/2019	\$500	Administration and instructional staff
Learning Targets/Goals	Students will increase achievement by understanding their learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to revisit goals/targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2014	06/28/2019	\$1000	District administration and instructional staff.
Illuminate Data Warehouse	ISD is guiding us through the implementation of Illumination. We will work together to identify teacher teams and add data to the software.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	04/04/2016	06/30/2019	\$1000	District administration, building administration, curriculum director
Alignment of Assessments to Standards	We will work with consultants to identify standards in assessments to prepare for standards based grading	Academic Support Program	Tier 1	Getting Ready	06/30/2016	06/30/2019	\$5000	Curriculum Director, building principal, ELA teachers, Literacy Coach
Differentiated Instruction in Core (MTSS)	Instructional staff will continue to be trained by math coach in incorporating mathematical discourse with fidelity (movement of problem solving in the Eureka lessons to make sure they are incorporating the practice daily). We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings. We need to expand our learning in Small Group Instruction to provide MTSS within core instruction	Professional Learning	Tier 1	Implement	08/01/2016	06/30/2019	\$1000	Administration, curriculum director, math instructional staff
Small Group Tiered Instruction	Instructional staff will be trained in small group tiered instruction. Training such as Daily 5/Cafe model and mde modules and videos will be provided to staff to implement a MTSS within core curriculum.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	06/30/2018	06/30/2019	\$1000	Administration, curriculum director

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Collaborative Coaching	As part of the Literacy Network (including literacy leaders), ISD Literacy Coach, and local Literacy Coach support will focus on reading routines, literacy instruction and literacy assessment to improve reading instruction and meet requirements of 3rd Grade Reading Bill. We will also build a collaborative coaching culture among instructional staff by providing training in cognitive coaching and providing opportunities and structures around classroom observations.	Teacher Collaboration, Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	03/14/2016	07/01/2019	\$1200	K-3 Teachers Literacy Team Literacy Coaches Curriculum Director ISD trainers and staff Principal
Differentiated Instruction (MTSS)	Instructional staff will receive training on differentiating classroom instruction (including center based learning and small group instruction) to offer support for those students needing remediation, but also provide extended learning at higher level to all students within Core Instruction. We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings.	Academic Support Program	Tier 1	Getting Ready	08/19/2013	06/30/2019	\$500	All teachers of social studies, administration and curriculum director.
Staff Training in Parent Engagement	Staff will explore opportunities and staff development on how to engage parents and support family literacy. They can utilize the GELN videos and modules, but also take advantage of local professional development opportunities.	Professional Learning, Parent Involvement	Tier 1	Getting Ready	06/01/2018	06/30/2019	\$1000	Administration, literacy coach, instructional staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Street	ELA teachers participate in professional development with Reading Street consultants and will meet with ISD Support Staff to fully implement the curriculum.	Direct Instruction	Tier 1	Implement	08/31/2014	06/22/2018	\$500	All ELA staff, administration and curriculum director
Use of Data	ELA staff will be trained to analyze data from student writing with common prompts and universal rubrics three times a year. Teachers will work in teams to score writing and report data. Teachers will utilize data from aligned assessments and writing rubrics to inform instruction and identify individual needs of all students in a multi-tiered system of support.	Direct Instruction	Tier 1	Implement	09/01/2016	06/01/2019	\$1000	All ELA staff and administration

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Increase use of Technology	Teachers will continue to use technology in the classroom to support and reinforce curriculum. Google Classroom, Chromebooks, Mystery Science, Brain Pop, and Moby Max. Funding required is for software such as: Mystery Science, Brain Pop, and Moby Max	Technology	Tier 1	Implement	09/15/2014	06/30/2019	\$1000	Administrati on, and instructiona l staff.
BCMSC Kits	We are implementing the use of the Battle Creek Math Science Kits that are aligned to GLCEs and moving towards the demands of NGSS. Currently, the kits are being used in grades 3-6, Funding required includes cost of kits and training for three teachers. Funding will stay a requirement as BCAMSC continues to modify the kits to meet the NGSX standards. There will be new purchasing and training for the Fall of 2018 to implement the changes.	Curriculum Developme nt, Professiona l Learning	Tier 1	Implement	09/08/2014	06/30/2019	\$1500	Science Teachers, Administrati on and curriculum director.
Use of Data	All teachers will analyze and utilize data from authentic, standards-based, common social students assessments to inform instruction and identify individual students needs. Data will be utilized in MTSS for intervention, reinforcement, and/or enrichment within Core and WIN time.	Professiona l Learning	Tier 1	Implement	09/04/2012	06/30/2019	\$1000	All teachers of social studies and administrati on
Increased use of Technology	Teachers will continue to use technology in the classroom to supplement and reinforce curriculum (Moby Max/Zearn/Khan Academy). Funding is required for Moby Max.	Technology	Tier 1	Implement	08/01/2015	06/30/2019	\$700	Administrati on, curriculum director and all teaching staff
Learning Goals/Targets	Students will increase achievement by understanding learning targets and how they lead to goals. By using exit tickets they will be informed on their learning. We will continue to reinforce targets and goals in the staff meetings and PLCs	Professiona l Learning, Direct Instruction	Tier 1	Implement	04/01/2016	06/30/2019	\$0	District administrati on, building administrati on and instructiona l staff.
Key Content Vocabulary	Teachers will continue to focus on vocabulary within the content and curriculum.	Professiona l Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2019	\$500	All teaching staff, administrati on, and curriculum director
Key Content Vocabulary	Teachers will continue to focus on vocabulary strategies within the content area and Reading Street. (GELN Essential #7)	Academic Support Program, Direct Instruction	Tier 1	Implement	06/01/2016	06/30/2019	\$500	All instructiona l staff, administrati on and curriculum director.

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My Sidewalks	Intervention teachers (SE and Title 1) will receive training in the implementation of My Sidewalks intervention series.	Professional Learning, Academic Support Program, Direct Instruction	Tier 3	Monitor	06/11/2015	06/22/2018	\$500	Title 1, SE staff, and principal
Key Content Vocabulary	Teachers will continue to focus on vocabulary strategies within the content and curriculum.	Direct Instruction	Tier 1	Implement	08/20/2012	06/30/2019	\$500	All teachers of social studies, administration and curriculum director
Classroom Libraries	Increase classroom library access and equity by completing a needs assessment including fiction vs. non fiction and providing easy access to libraries for the students. Funding will support purchase of additional books and materials for storage. (Other source: RNN grant)	Academic Support Program, Materials	Tier 1		06/01/2018	06/30/2019	\$1000	Administration and instructional staff
Use of Data in PLCs	Teachers will continue to utilize and communicate STAR Math data and local assessments in a PLC community to inform core instruction, support student specific needs, and share information with parents and stakeholders.	Direct Instruction	Tier 1	Implement	01/27/2012	06/30/2018	\$500	All staff K-3 and 4-6th grade math teachers, administration and curriculum director
STAR Math	All teachers (general ed., special ed., and title staff) will continue to utilize STAR Math to assess all students three times a year. Fall and winter screening allows us to determine students for interventions and progress monitoring. We desegregate the data to determine which students are on benchmark and those that are capable of enrichment activities. Spring assessment continues to offer progress monitoring on students targeted for intervention. Spring assessment is also utilized to assess all students on current grade level standards to determine effectiveness of current year's instruction and curriculum alignment. Funding is for yearly software costs.	Academic Support Program	Tier 1	Implement	08/01/2016	06/30/2019	\$0	Administration, curriculum director, math team leaders. All teachers K-3, 4-6th Math teachers, title, special education and support staff.

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Parent Communication and Training	Teachers will share data from local assessments so be able to communicate the student's level of learning. In addition, parents will receive training in how they can help their child succeed. Training will occur at conferences, through written communication, and informational parent meetings.	Parent Involvement	Tier 1	Implement	10/10/2011	06/22/2018	\$500	All teachers of social studies and administration
Learning Targets/Goals	Students will increase achievement by understanding their learning targets and how they align with goals. Exit tickets will demonstrate to students their mastery. We will continue to review goals and targets in staff meetings and PLCs.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2014	06/30/2019	\$0	District administration, building administration and instructional staff
Key Content Vocabulary	Teachers will continue to focus on strategies to learn the key content vocabulary for science from MDE Companion Documents, Curriculum Crafter, and BCMSC kits.	Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$0	All teachers of science, administration, and curriculum director
Key Content Vocabulary	Teachers will continue to focus on vocabulary strategies within the content and curriculum. Increasing mathematical discourse requires students to use mathematical vocabulary.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2016	06/30/2019	\$500	All Staff and administration and curriculum director
Local Assessments/Eureka Math	Staff will utilize the assessments (exit, mid-, and end of module) available in Eureka Math to determine the depth of understanding of the students. Assessments are written as a 4.0 scale. The scales will be used to inform instruction and determine level of support needed in MTSS. At this time, assessments will be converted to percents for parents. Activity will be expanded this year to build topic quizzes and clarify mid and end of unit modules to make progress towards standards based grading. 18.19, the remaining topic quizzes will be developed. Quizzes will then be revisited and reviewed to ensure validity of information to guide instruction. Funding is for math coach to continue to guide work.	Curriculum Development, Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2014	06/30/2019	\$3000	Teachers of Mathematics, Administration, and Title staff

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Learning Goals/Targets/Exit Tickets	Students will improve achievement by understanding clearly what they are learning and the daily targets.	Professional Learning, Direct Instruction	Tier 1	Monitor	09/01/2015	06/30/2018	\$0	District and building administration, instructional staff
Increase use of Technology	Teachers will continue to use technology in the classroom to support and reinforce curriculum. Google Classroom, Chromebooks, Mystery Science, Brain Pop, and Moby Max. Funding required is for software such as: Mystery Science, Brain Pop, and Moby Max	Technology	Tier 1	Implement	09/15/2014	06/30/2019	\$1000	Administration and instructional staff
Differentiation Instruction (MTSS)	Instructional staff will receive training on differentiating classroom instruction (including center based learning and small group instruction) to offer support for those students needing remediation, but also provide extended learning at higher level to all students within Core Instruction. We will continue to work with ISD instructional staff, NGSS consultants through the ISD, and strategies shared in PD with Kathleen Kryza and Alicia Duncan.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	08/19/2013	06/30/2019	\$500	All staff, administration, and curriculum director
Parent Communication and Training	Teachers will share student data with parents by explaining writing rubrics and M-STEP reports. Additional information including training in how parents can help their children will be shared at conferences, through written communication and website.	Parent Involvement	Tier 1	Implement	06/30/2017	06/30/2019	\$500	All ELA staff
Reading Street Assessments	With the implementation of the Reading Street curriculum assessments, teachers still need support to determine the appropriate assessments to gain the intended information. Utilizing the resources on line, including assessments, will be additional goals. Use of ISD literacy coach will offer support.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/01/2016	06/30/2019	\$750	Instructional Staff, administration and curriculum director
Curriculum Alignment	Teachers will work with an instructional leader to ensure science curriculum and all GLCEs are incorporated within local curricular units and BCMSC kits. Teachers in grades 4-6 will receive professional development from BCMSC staff in the alignment of the redesigned kits and NGSS and Michigan's Science Standards. Mystery Science will also be used as a resource.	Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2014	06/30/2019	\$1000	All science instructional staff, administration, and curriculum director

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Curriculum Alignment, Revision and Evaluation	Teachers will work with an instructional leader to align curriculum and revise current curriculum to GLCEs and Reading Common Core (that pertains to SS) and continue to explore/utilize aligned curriculum (Curriculum Crafter, MC3 and MDE Companion Documents). Alignment and revisions will include vocabulary.	Professional Learning	Tier 1	Implement	08/22/2011	06/30/2019	\$1000	All teachers of SS, administration and curriculum director.
Eureka Math	Our building is at the monitoring and modifying assessment stage of implementation with the Eureka Math (Engage NY) which is a mathematics curriculum aligned to CCSS that includes instructional practices and assessments. Funding requirements will be for purchasing updated modules and additional modules as staff is added.	Curriculum Development	Tier 1	Implement	08/01/2014	06/30/2019	\$2000	Administration, curriculum direction and teachers of mathematics
Parent Communication and Training	Teachers will share assessment data with parent including information from scales written and aligned to GLCEs (later Next Generation Science) to be able to communicate the student's level of learning. In addition, parents will receive training in how they can help their child succeed. Training will occur at conferences, through written communication, and informational parent meetings.	Parent Involvement	Tier 1	Implement	08/01/2016	06/30/2019	\$500	All Science staff and administration
Differentiated Instruction in Core (MTSS)	Instructional staff will receive training on differentiating classroom instruction through ISD Literacy Coach and local Literacy Coach (including center based learning) to offer support for those students needing remediation and also provide extended learning at higher levels to all students. We will continue to revisit the strategies from Alicia Duncan and Kathleen Kryza in PLCs and staff meetings. We need to expand our learning in Small Group Instruction to provide MTSS within core instruction (Examples but not limited to: Daily 5/Cafe Model/GELN modules and videos related to Essential #3	Professional Learning, Direct Instruction		Implement	06/01/2017	06/30/2019	\$500	All instructional staff, administration and curriculum director
Increase use of Technology	Teachers will continue to utilize technology in the classroom to support and reinforce curriculum through the use of Google Classroom and Moby Max.	Technology	Tier 1	Implement	09/01/2017	06/30/2019	\$500	Administration, and instructional staff

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Curriculum Alignment: Reading Street	Grade level teachers will meet with ISD Staff, in grade level teams, and/or grade bands within PLCs to ensure ELA curriculum maps including scope and sequence are aligned to Common Core ELA standards for writing is implemented.	Professional Learning	Tier 1	Implement	06/01/2018	06/01/2019	\$1000	Admin., Literacy Coach, ELA teachers and curriculum director
Assessment Tools	All core reading teachers (general ed., special ed. and title staff) will continue to utilize and analyze the results of DIBELS Next and STAR Reading/STAR Early Literacy reading which will be administered at least three times a year (for benchmark information for all students) and every 2 weeks (Dibels) and 6-8 weeks (STAR) (for Tier 2 and 3 students) to monitor student growth and effectiveness of instruction. Besides standardized assessments, teachers will utilize the assessments available in Reading Street. All assessment tools will be utilized by all staff (general ed., special ed. and title staff) to determine the needs of all students whether the needs be enrichment, reinforcement, or intervention strategies in a multi-tiered system of support. Funding is to cover cost of STAR 360 software.	Direct Instruction	Tier 1	Monitor	08/01/2016	06/30/2019	\$1200	Administration, Curriculum Director, Instructional Staff & School Improvement Team
Curriculum Implementation	Teachers will meet with regional instructional leader to monitor the implementation of the Eureka Math curriculum. Teachers will be given opportunity to work with other teachers around the region and county.	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2019	\$1200	All staff K-3 and 4th-6th math teachers, as well as, administration and curriculum director
Increase use of Technology	Teachers will continue to use technology in the classroom to support and reinforcement curriculum and assessments. Reading Street on line tools and assessments. Moby Max and STAR/AR.	Technology	Tier 1	Implement	06/18/2014	06/30/2019	\$500	Administration, and instructional staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Summer School	Summer School will be offered to Tier 2 and 3 students (identified through STAR Reading and Early Literacy and classroom assessments) to provide additional instruction for preparation for successfully meeting objectives for the following year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$2000	Administration, Title 1 Director, Title 1 Lead teacher, Literacy Coach
Summer School	Summer School will be offered to Tier 2 and Tier 3 students (identified by STAR Early Literacy and local assessments) to provide additional instruction in preparation of the following school year. We utilize center based instruction during the 3 hour increments of scheduled Summer School. Writing will one of the centers.	Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$2000	Administration, Title 1 Director, Title 1 teacher
Classroom Libraries	Increase classroom library access and equity by completing a needs assessment including fiction vs. non fiction and providing easy access to libraries for the students. Funding will support purchase of additional books and materials for storage. (Other source: RNN grant)	Academic Support Program, Materials	Tier 1		06/01/2018	06/30/2019	\$5000	Administration and instructional staff
Summer School	Summer School will be offered to Tier 2 and Tier 3 students (identified with STAR Math and Early Literacy and classroom assessments) to provide additional instruction in preparation of the following school year.	Academic Support Program	Tier 2	Implement	06/01/2016	06/30/2019	\$2000	Administration, Title 1 director, Title 1 teacher
Project Lead the Way	Implementing PLTW through enrichment and expanding into general ed. science curriculum. This year one unit was taught in 2nd grade.	Academic Support Program, Materials, Technology	Tier 1	Implement	08/01/2016	06/30/2019	\$10000	Curriculum Director Principal Lead Teacher