

# **2018-19 School Improvement Plan**

**Centreville Jr/Sr High School**

**Centreville Public Schools**

Mr. Chad Brady  
190 Hogan Street  
PO Box 158  
Centreville, MI 49032-5119

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students at Centreville Junior - Senior High School will be proficient in math.....	3
Goal 2: Students at Centreville Junior - Senior High School will be proficient readers.....	4
Goal 3: All students at Centreville Junior - Senior High School will be proficient writers.....	6
Goal 4: The Centreville Junior-Senior High School ELA department will align reading assessments to essential CCSS... 7	7
Goal 5: All students at Centreville Junior - Senior High School will improve social studies achievement.....	9
Goal 6: All students at Centreville Junior - Senior High School will be proficient in science.....	10
Goal 7: All students at Centreville Jr/Sr High School will feel that their physical, social, and emotional needs are being met by the school.....	13
Activity Summary by Funding Source .....	15

## Overview

### Plan Name

2018-19 School Improvement Plan

### Plan Description

Centreville Jr/Sr High School SIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Centreville Junior - Senior High School will be proficient in math.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$1000
2	Students at Centreville Junior - Senior High School will be proficient readers.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$3050
3	All students at Centreville Junior - Senior High School will be proficient writers.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$1000
4	The Centreville Junior-Senior High School ELA department will align reading assessments to essential CCSS.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$500
5	All students at Centreville Junior - Senior High School will improve social studies achievement.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$5200
6	All students at Centreville Junior - Senior High School will be proficient in science.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$9350
7	All students at Centreville Jr/Sr High School will feel that their physical, social, and emotional needs are being met by the school.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$1000

## Goal 1: All students at Centreville Junior - Senior High School will be proficient in math.

### Measurable Objective 1:

70% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on standardized state assessments in Mathematics by 06/01/2022 as measured by standardized state and local assessments aligned to the Common Core.

### Strategy 1:

Assessment Alignment - All local assessments, including mid-term and final exams, will be common and aligned to Eureka/Common Core.

Category: Mathematics

Research Cited: CCSS Initiative

Tier: Tier 1

Activity - Align Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate and receive training/coaching on the alignment of local mathematics assessments and create common assessments within the department that are also standards-based.	Professional Learning	Tier 1	Monitor	06/15/2018	06/15/2020	\$1000	Title II Part A	Teachers
Activity - Standards-Based Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will receive training on standards-based grading.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/15/2021	\$0	General Fund	Math Department, Principal

### Strategy 2:

Student Learning Outcomes - Math teachers will write effective Student Learning Outcomes. (SLOs) will be implemented to assess and analyze student proficiently.

Category: Mathematics

Research Cited: Michigan Department of Education, Student Learning Objectives (SLOs)

Tier: Tier 1

Activity - Writing SLOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

Math teachers will receive training on writing, implementing, assessing, and analyzing SLOs.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/15/2021	\$0	General Fund	Principal, math departments.
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### Strategy 3:

Professional Learning Communities - Professional Learning Communities - math teachers will use PLCs to effectively analyze data to improve instruction.

Category: Other - Professional Learning Communities

Research Cited: Richard DuFour. "What is a Professional Learning Community?" Educational Leadership, ASCD, May 2004

Tier: Tier 1

Activity - Using PLCs to analyze data and improve instruction.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will receive training on effectively analyzing data during PLCs and using data to improve instruction.	Professional Learning	Tier 1	Implement	06/15/2018	06/15/2020	\$0	General Fund	Principal; Teachers

### Strategy 4:

Vocabulary - Math teachers will embed appropriate vocabulary in their daily instruction.

Category: Mathematics

Research Cited: Robert Marzano. The Art and Science of Teaching.

Tier: Tier 1

Activity - Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive embedded, research-validated vocabulary instruction for each unit of instruction.	Direct Instruction, Professional Learning, Implementation	Tier 1	Implement	06/15/2018	06/15/2021	\$0	General Fund	Principal, Math Teachers.

## Goal 2: Students at Centreville Junior - Senior High School will be proficient readers.

### Measurable Objective 1:

80% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency as indicated by growth on college readiness reading standards in English Language Arts by 06/07/2019 as measured by M-STEP and SAT..

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

### Strategy 1:

Reading fluency practice - Reading fluency practice - Students will practice reading fluency and close reading activities every other week for a given number of weeks (approx 9). Data collected will be monitored by the ELA department to assess student growth and determine intervention.

Category: English/Language Arts

Research Cited: Falling in Love with Close Reading - Following these strategies have been shown to increase achievement in reading fluency across grade levels 9-10 including those with disabilities.

Tier: Tier 2

Activity - Close Reading - Grades 9-10	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 9-10 will begin class (bell ringer activity) with a reading (5-10 minutes) with close reading activities and quizzes. Teacher will compile data (initial WPM, Quiz scores and averages, close reading assessments) to collect and move through grade levels.	Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	General Fund	ELA department staff

### Strategy 2:

Rewards Intervention for Reading fluency - Employ research based interventions for reading fluency. Teachers will utilize research - based instructional strategies to improve reading instruction and student reading fluency. Grades 7-8 (select 9th graders)

Category: English/Language Arts

Research Cited: Jim Voyager Sopris Learning and Dr. Robert Marzano's The Art and Science of Teaching. Classroom Instruction that Works; Common Core National Standards; Blooms Taxonomy

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in differentiated learning and Instruction for all K-12 teachers. Training will include instruction in how to offer support for those students needing remediation and also how to provide extended learning at higher levels to all students.	Professional Learning	Tier 1	Implement	08/28/2013	06/14/2019	\$2500	Title II Part A	Principals; Teachers

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

Activity - Instructional Strategies - Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue ongoing implementation and coaching of Marzano's 6-step method of teaching vocabulary to new staff and staff not fully implemented.	Direct Instruction	Tier 1	Implement	08/23/2013	06/14/2019	\$0	No Funding Required	All instructional staff, administration.
Activity - Reading Excellence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Word Attack and Rate Development Strategies (REWARDS) and multi-syllabic word reading. Teacher will give instruction in breaking down words to low readers. Teacher will give vocabulary instruction in word exposure and fluency.	Direct Instruction, Academic Support Program	Tier 3	Implement	09/04/2018	06/03/2019	\$300	General Fund	JH ELA teachers

### Goal 3: All students at Centreville Junior - Senior High School will be proficient writers.

#### Measurable Objective 1:

80% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by meeting level 2 (78%) based on Marzano's four point mastery scale for each essential CCSS in writing in English Language Arts by 06/07/2019 as measured by locally-developed CCSS writing assessments.

#### Strategy 1:

Use common assessment format & alignment to writing CCSS - The continued development and utilization of local writing assessments will be monitored by the ELA department and administration to ensure alignment to the CCSS, with each assessment utilizing a four point mastery scale for student performance in each targeted Common Core writing standard.

Category: English/Language Arts

Research Cited: The work of Robert Marzano & Debra Pickering

Tier: Tier 1

Activity - ELA professional development / team time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

The ELA department will develop and utilize CCSS-aligned writing assessments in grades 7-12 which use a four point mastery scale for student performance. Data will be collected from these local assessments to determine areas of intervention and success to better inform subsequent instructional and assessment needs. The department will be trained by ISD staff in how to create and modify argumentative, narrative, and informational writing to drive writing instruction.	Professional Learning	Tier 1	Monitor	09/02/2013	06/14/2019	\$1000	Title II Part A	ELA department staff, building principal
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Activity - ELA Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will continue with SLO writing assignments/assessments throughout the school year as laid out in the 2017-18 school year. In September, January and May, each ELA teacher will assess the needs of their grade level after a consistent pre-writing prompt (argumentative, informative or narrative) and will practice those needs throughout the school year. Teachers will store data on each student after each practice (at least 3 per trimester period) and pass along the data to the next year's teacher.	Direct Instruction	Tier 1	Implement	09/04/2018	06/03/2019	\$0	Other	JH and HS ELA Teachers.

Activity - SLO Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional instruction on how to write and implement Student Learning Objectives effectively.	Professional Learning	Tier 1	Implement	08/13/2018	05/01/2019	\$0	General Fund	HS and JH ELA Teachers and administration.

## Goal 4: The Centreville Junior-Senior High School ELA department will align reading assessments to essential CCSS.

### Measurable Objective 1:

collaborate to ensure alignment to the Common Core and the use of Marzano's 4 point mastery scales in assessment by 06/03/2019 as measured by Power School and teacher records.

### Strategy 1:

Grading format consistency - ELA teachers will implement Marzano's 4-point grading scale for reading assessments in Power School per board approved adaptations.

Category: English/Language Arts

Research Cited: Robert Marzano, Debra Pickering: Classroom Instruction That Works

**2018-19 School Improvement Plan**

Centreville Jr/Sr High School

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD to be focused on the development of grading consistency. All ELA teachers will assess best practice for consistent grading format in Power School, aligning components of assignments to specific content-area, grade-specific CCSS.	Professional Learning	Tier 1	Implement	09/02/2013	06/03/2019	\$500	Title II Part A	All JH and HS ELA department staff

**Strategy 2:**

Consistency in teacher records - Reading Assessment - Teachers will develop common reading assessment format, common tier II vocab assessment, and multiple choice common stems format to meet CCSS and monitor student reading proficiency.

Category: English/Language Arts

Research Cited: Marzano / Pickering

Tier: Tier 1

Activity - Professional Development - grading consistency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will assess best practice for consistent teacher records in the implementation of CCSS alignment.	Professional Learning	Tier 1	Monitor	09/13/2013	06/03/2019	\$0	No Funding Required	All JH and HS ELA department staff

Activity - ELA Department - Grading Consistency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will attach reading standards to all assessments in Powerschool.	Academic Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$0	Other	All JH and HS ELA teachers.

Activity - ELA Department - Grading consistency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will attach writing standards to all assessments in Powerschool.	Academic Support Program	Tier 1	Implement	08/28/2018	06/07/2019	\$0	Other	All HS and JH ELA teachers.

**Strategy 3:**

Common Reading Assessments - All ELA teachers will create common reading assessments for each grade level using Depths of Knowledge 1, 2, 3 and 4.

Category: English/Language Arts

Research Cited: Teach to the Rigor, Not to the Test. Diving into Depths of Knowledge 1&amp;2. Dr. Nancy Boyles

Tier: Tier 1

Activity - ELA Department Common Reading Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will create common reading assessments for each grade level using Depths of Knowledge 1, 2, 3 and 4.	Direct Instruction, Professional Learning	Tier 1	Implement	09/04/2018	06/03/2019	\$0	General Fund	All HS and JH ELA Staff

## Goal 5: All students at Centreville Junior - Senior High School will improve social studies achievement.

### Measurable Objective 1:

100% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by having more students scoring college ready on SAT reading than did on the PSAT 8 each year in Social Studies by 06/15/2019 as measured by PSAT and SAT data.

### Strategy 1:

Data analysis - Analyzing data to target proficiency and under performing areas of achievement, using this information to inform further instruction and assessment.

Category: Social Studies

Tier: Tier 1

Activity - Data analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SS department will analyze SAT data and local assessment data to identify under performing areas, creating focused practice activities on SAT-type reading passages.	Professional Learning	Tier 1	Implement	09/02/2013	06/15/2019	\$0	No Funding Required	SS department staff

### Strategy 2:

Quality assessment - The SS department will develop high level assessments across SS disciplines.

Category: Social Studies

Research Cited: Robert Marzano: The Art & Science of Teaching; Bloom's Taxonomy

Tier: Tier 1

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

Activity - Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The department will be trained in the creation of common, standards-based assessments, and SLO for SS units which require higher-order thinking.	Professional Learning	Tier 1	Implement	08/15/2018	06/15/2021	\$600	Title II Part A	SS department, principal

### Strategy 3:

Research-based Instructional Strategies - Teachers will revisit and utilize research-based instructional strategies to improve student achievement in social studies.

Category: Social Studies

Research Cited: Marzano, CCSS, Bloom's Taxonomy, Pickering

Tier: Tier 1

Activity - Differentiate Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD in differentiated learning and instruction for all 7-12 teachers.	Professional Learning	Tier 1	Monitor	08/15/2018	06/15/2021	\$2500	Title II Part A	Principals; Teachers

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue ongoing implementation and coaching of Marzano's 6-step method of teaching vocabulary to new staff and staff not fully implemented.	Direct Instruction	Tier 1	Monitor	08/15/2018	06/15/2021	\$0	No Funding Required	Teachers, principal

Activity - Department meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SS teachers will continue to meet to further develop curriculum alignment with C3 framework.	Curriculum Development	Tier 1	Implement	08/13/2018	06/15/2021	\$1600	General Fund	Junior Senior High Social Studies Teachers

Activity - Rewards Plus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will explore the use and implementation of the Rewards Plus program for selected students.	Academic Support Program	Tier 2	Getting Ready	08/13/2018	06/15/2020	\$500	General Fund	Social studies teachers

## Goal 6: All students at Centreville Junior - Senior High School will be proficient in science.

### Measurable Objective 1:

50% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency at all grade levels in Science by 06/15/2019 as measured by M-STEP and MME..

### Strategy 1:

Curriculum Alignment - The science department will continue to develop and align units of instruction and assessments to the Next Generation curriculum.

Category: Science

Research Cited: Marzano / Pickering

Tier: Tier 1

Activity - Realign science curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend trainings/PD and in-house work sessions using outside resources to develop and align the curriculum to the Next Generation standards. Participation in a county PLC to receive instruction in the development of a curriculum aligned with the NGSS.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/15/2019	\$2500	Title II Part A, General Fund	Science department staff

Activity - Develop NGSS Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend local or regional PD for developing NGSS assessments for all Jr/Sr High Science classes.	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/15/2019	\$1200	Other	All Jr/Sr High Science Teachers Jr/Sr High Principal

### Strategy 2:

CCSS Reading & Writing - Continue to integrate CCSS reading and writing goals into the science curriculum across grades 7-12.

Category: Science

Research Cited: CCSS Initiative

Tier: Tier 1

Activity - Reading & Writing Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

Integrate reading and writing goals into the science curriculum, including units and assessments.	Academic Support Program	Tier 1	Getting Ready	09/02/2013	06/15/2019	\$2500	General Fund	Science department teachers and consultant.
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Activity - Student Learning Objective Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop science writing-based Student Learning Objectives (SLO)	Academic Support Program, Evaluation	Tier 1	Getting Ready	08/13/2018	06/15/2019	\$650	Other	Jr/Sr High Science Teachers

### Strategy 3:

Use Marzano's Strategies / Differentiated Instruction - Continue to use Robert Marzano's instructional materials & books to increase student growth. Evaluate the use of end of course assessments and align the curriculum with the Next Generation Science Standards. Organize coursework to emphasize inquiry and reflection.

Category: Science

Research Cited: Marzano, Pickering

Tier: Tier 1

Activity - Use assessment data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to develop unit assessments based on Marzano's research / The Art & Science of Teaching, continuing to align with NGSS (ongoing process).	Professional Learning	Tier 1	Monitor	09/02/2013	06/15/2019	\$0	No Funding Required	Science teachers

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue ongoing implementation and coaching of Marzano's 6-Step method of teaching vocabulary to new staff and staff not fully implemented.	Direct Instruction			08/23/2013	06/15/2019	\$0	No Funding Required	All instructional staff, administration, and curriculum director

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in differentiated learning and instruction for all 7-12 teachers.	Professional Learning	Tier 1	Implement	08/23/2013	06/15/2019	\$2500	Title II Part A	Principals and teachers.

**Strategy 4:**

Data usage - Develop local assessments to improve scores based on data collection / analysis.

Category: Science

Research Cited: M-STEP, PSAT, SAT; MTSS research & local assessment data

Tier: Tier 1

Activity - Training & PD in data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers require additional training in on-network testing such as Illuminate, Google Forms and Google Classroom to facilitate assessment data collection and interpretation / use	Professional Learning	Tier 1	Implement	09/02/2013	06/15/2019	\$0	No Funding Required	Building principal, science teachers

**Goal 7: All students at Centreville Jr/Sr High School will feel that their physical, social, and emotional needs are being met by the school.**

**Measurable Objective 1:**

collaborate to create a student support system with recognized procedures by 06/14/2019 as measured by a school climate survey that will be submitted by students..

**Strategy 1:**

Additional Counseling Resources - In July 2015, the board approved the proposal to add additional counseling resources in the junior high. This will be accomplished by shifting teaching responsibilities from a science teacher, also a certified counselor, for 1/2 a day in order to allow her to spend the remaining portion of the day on supporting the jr high students.

Category: Learning Support Systems

Tier: Tier 1

Activity - Establish relationships with students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will introduce themselves to students and parents at back to school parent meetings, Spring into High School, JH orientation, and academic centers. They will spend passing times and academic centers getting to know students and developing relationships.	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/13/2019	\$0	No Funding Required	Valerie Roe and Sarah Dickman

**Strategy 2:**

Peer Mentoring - High school students will be assigned to elementary, junior high academic centers, and freshman academic centers in order to serve in a mentoring

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

capacity. These individuals will be selected based on their character and academic ability.

Category: Learning Support Systems

Research Cited: Modeled after the work done by Addlai-Stevenson High School and their freshmen mentoring program.

Tier: Tier 1

Activity - Peer Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School students will be assigned to elementary students, JH academic centers and Freshman academic centers in order to serve in an mentoring capacity, both socially and academically. They will be trained prior to being assigned by the counseling staff.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/21/2015	06/13/2019	\$500	Section 31a	Sarah Dickman, Valerie Roe, and Matt Hawkins

### Strategy 3:

Bully and Mean Behavior Prevention - Counselors will work to establish a preventative program or series of presentations to teach students how to respond to bullying and mean behavior, as well as, how to be a good bystander.

Category: School Culture

Research Cited: Research and strategies taught by Marcia McEvoy

Tier: Tier 1

Activity - Good Bystander and Mean Behavior Prevention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will establish specific meeting times with AC teacher for Good Bystander, mean behavior, and anti-bullying presentations which will include the definition of bullying, mean behavior, policies, consequences, reporting, and strategies to be a good bystander.	Behavioral Support Program	Tier 1	Getting Ready	10/05/2015	06/14/2019	\$500	General Fund	Valerie Roe and Sarah Dickman



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data analysis	SS department will analyze SAT data and local assessment data to identify under performing areas, creating focused practice activities on SAT-type reading passages.	Professional Learning	Tier 1	Implement	09/02/2013	06/15/2019	\$0	SS department staff
Vocabulary Instruction	Teachers will continue ongoing implementation and coaching of Marzano's 6-step method of teaching vocabulary to new staff and staff not fully implemented.	Direct Instruction	Tier 1	Monitor	08/15/2018	06/15/2021	\$0	Teachers, principal
Instructional Strategies - Vocabulary	Teachers will continue ongoing implementation and coaching of Marzano's 6-step method of teaching vocabulary to new staff and staff not fully implemented.	Direct Instruction	Tier 1	Implement	08/23/2013	06/14/2019	\$0	All instructional staff, administration.
Use assessment data	Continue to develop unit assessments based on Marzano's research / The Art & Science of Teaching, continuing to align with NGSS (ongoing process).	Professional Learning	Tier 1	Monitor	09/02/2013	06/15/2019	\$0	Science teachers
Establish relationships with students	Counselors will introduce themselves to students and parents at back to school parent meetings, Spring into High School, JH orientation, and academic centers. They will spend passing times and academic centers getting to know students and developing relationships.	Behavioral Support Program	Tier 1	Getting Ready	08/13/2018	06/13/2019	\$0	Valerie Roe and Sarah Dickman
Training & PD in data	Teachers require additional training in on-network testing such as Illuminate, Google Forms and Google Classroom to facilitate assessment data collection and interpretation / use	Professional Learning	Tier 1	Implement	09/02/2013	06/15/2019	\$0	Building principal, science teachers
Professional Development - grading consistency	All ELA teachers will assess best practice for consistent teacher records in the implementation of CCSS alignment.	Professional Learning	Tier 1	Monitor	09/13/2013	06/03/2019	\$0	All JH and HS ELA department staff

**2018-19 School Improvement Plan**

Centreville Jr/Sr High School

Vocabulary Instruction	Teachers will continue ongoing implementation and coaching of Marzano's 6-Step method of teaching vocabulary to new staff and staff not fully implemented.	Direct Instruction			08/23/2013	06/15/2019	\$0	All instructional staff, administration, and curriculum director
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**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	PD to be focused on the development of grading consistency. All ELA teachers will assess best practice for consistent grading format in Power School, aligning components of assignments to specific content-area, grade-specific CCSS.	Professional Learning	Tier 1	Implement	09/02/2013	06/03/2019	\$500	All JH and HS ELA department staff
Differentiate Instruction	PD in differentiated learning and instruction for all 7-12 teachers.	Professional Learning	Tier 1	Monitor	08/15/2018	06/15/2021	\$2500	Principals; Teachers
Differentiated Instruction	Professional Development in differentiated learning and Instruction for all K-12 teachers. Training will include instruction in how to offer support for those students needing remediation and also how to provide extended learning at higher levels to all students.	Professional Learning	Tier 1	Implement	08/28/2013	06/14/2019	\$2500	Principals; Teachers
Differentiated Instruction	Professional Development in differentiated learning and instruction for all 7-12 teachers.	Professional Learning	Tier 1	Implement	08/23/2013	06/15/2019	\$2500	Principals and teachers.
ELA professional development / team time	The ELA department will develop and utilize CCSS-aligned writing assessments in grades 7-12 which use a four point mastery scale for student performance. Data will be collected from these local assessments to determine areas of intervention and success to better inform subsequent instructional and assessment needs. The department will be trained by ISD staff in how to create and modify argumentative, narrative, and informational writing to drive writing instruction.	Professional Learning	Tier 1	Monitor	09/02/2013	06/14/2019	\$1000	ELA department staff, building principal
Align Assessments	Teachers will collaborate and receive training/coaching on the alignment of local mathematics assessments and create common assessments within the department that are also standards-based.	Professional Learning	Tier 1	Monitor	06/15/2018	06/15/2020	\$1000	Teachers
Assessment Training	The department will be trained in the creation of common, standards-based assessments, and SLO for SS units which require higher-order thinking.	Professional Learning	Tier 1	Implement	08/15/2018	06/15/2021	\$600	SS department, principal

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

Realign science curriculum	Attend trainings/PD and in-house work sessions using outside resources to develop and align the curriculum to the Next Generation standards. Participation in a county PLC to receive instruction in the development of a curriculum aligned with the NGSS.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/15/2019	\$1000	Science department staff
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### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Learning Objective Development	Develop science writing-based Student Learning Objectives (SLO)	Academic Support Program, Evaluation	Tier 1	Getting Ready	08/13/2018	06/15/2019	\$650	Jr/Sr High Science Teachers
ELA Department - Grading Consistency	The ELA Department will attach reading standards to all assessments in Powerschool.	Academic Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$0	All JH and HS ELA teachers.
Develop NGSS Classroom Assessments	Attend local or regional PD for developing NGSS assessments for all Jr/Sr High Science classes.	Academic Support Program	Tier 1	Getting Ready	08/13/2018	06/15/2019	\$1200	All Jr/Sr High Science Teachers Jr/Sr High Principal
ELA Department - Grading consistency	The ELA Department will attach writing standards to all assessments in Powerschool.	Academic Support Program	Tier 1	Implement	08/28/2018	06/07/2019	\$0	All HS and JH ELA teachers.
ELA Professional Development	All ELA teachers will continue with SLO writing assignments/assessments throughout the school year as laid out in the 2017-18 school year. In September, January and May, each ELA teacher will assess the needs of their grade level after a consistent pre-writing prompt (argumentative, informative or narrative) and will practice those needs throughout the school year. Teachers will store data on each student after each practice (at least 3 per trimester period) and pass along the data to the next year's teacher.	Direct Instruction	Tier 1	Implement	09/04/2018	06/03/2019	\$0	JH and HS ELA Teachers.

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Rewards Plus	Social studies teachers will explore the use and implementation of the Rewards Plus program for selected students.	Academic Support Program	Tier 2	Getting Ready	08/13/2018	06/15/2020	\$500	Social studies teachers

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

Good Bystander and Mean Behavior Prevention	Counselors will establish specific meeting times with AC teacher for Good Bystander, mean behavior, and anti-bullying presentations which will include the definition of bullying, mean behavior, policies, consequences, reporting, and strategies to be a good bystander.	Behavioral Support Program	Tier 1	Getting Ready	10/05/2015	06/14/2019	\$500	Valerie Roe and Sarah Dickman
Vocabulary	All students will receive embedded, research-validated vocabulary instruction for each unit of instruction.	Direct Instruction, Professional Learning, Implementation	Tier 1	Implement	06/15/2018	06/15/2021	\$0	Principal, Math Teachers.
Close Reading - Grades 9-10	Grades 9-10 will begin class (bell ringer activity) with a reading (5-10 minutes) with close reading activities and quizzes. Teacher will compile data (initial WPM, Quiz scores and averages, close reading assessments) to collect and move through grade levels.	Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	ELA department staff
Reading Excellence	Word Attack and Rate Development Strategies (REWARDS) and multi-syllabic word reading. Teacher will give instruction in breaking down words to low readers. Teacher will give vocabulary instruction in word exposure and fluency.	Direct Instruction, Academic Support Program	Tier 3	Implement	09/04/2018	06/03/2019	\$300	JH ELA teachers
Realign science curriculum	Attend trainings/PD and in-house work sessions using outside resources to develop and align the curriculum to the Next Generation standards. Participation in a county PLC to receive instruction in the development of a curriculum aligned with the NGSS.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/15/2019	\$1500	Science department staff
Writing SLOs	Math teachers will receive training on writing, implementing, assessing, and analyzing SLOs.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/15/2021	\$0	Principal, math departments.
Department meeting	SS teachers will continue to meet to further develop curriculum alignment with C3 framework.	Curriculum Development	Tier 1	Implement	08/13/2018	06/15/2021	\$1600	Junior Senior High Social Studies Teachers
Reading & Writing Practice	Integrate reading and writing goals into the science curriculum, including units and assessments.	Academic Support Program	Tier 1	Getting Ready	09/02/2013	06/15/2019	\$2500	Science department teachers and consultant.

## 2018-19 School Improvement Plan

Centreville Jr/Sr High School

SLO Training	Teachers will receive professional instruction on how to write and implement Student Learning Objectives effectively.	Professional Learning	Tier 1	Implement	08/13/2018	05/01/2019	\$0	HS and JH ELA Teachers and administration.
Standards-Based Grading	Math teachers will receive training on standards-based grading.	Professional Learning	Tier 1	Getting Ready	06/15/2018	06/15/2021	\$0	Math Department, Principal
ELA Department Common Reading Assessments	All ELA teachers will create common reading assessments for each grade level using Depths of Knowledge 1, 2, 3 and 4.	Direct Instruction, Professional Learning	Tier 1	Implement	09/04/2018	06/03/2019	\$0	All HS and JH ELA Staff
Using PLCs to analyze data and improve instruction.	Math teachers will receive training on effectively analyzing data during PLCs and using data to improve instruction.	Professional Learning	Tier 1	Implement	06/15/2018	06/15/2020	\$0	Principal; Teachers

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Mentoring Program	High School students will be assigned to elementary students, JH academic centers and Freshman academic centers in order to serve in a mentoring capacity, both socially and academically. They will be trained prior to being assigned by the counseling staff.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/21/2015	06/13/2019	\$500	Sarah Dickman, Valerie Roe, and Matt Hawkins