

Centreville Public Schools

Centreville Jr/Sr High School

Annual Education Report Cover Letter

2019-20

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Centreville Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Brady, Centreville Junior/Senior High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3oipcBY>, or you may review a copy in the junior/senior high school office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

We are pleased to let you know that Centreville Junior/Senior High School was **not identified** as either a "Targeted Support and Improvement", an "Additional Targeted Support", or as a "Comprehensive Support and Improvement" school.

Although ranked number one in the county in the data outlined below, there continues to be a need to evaluate instruction in the areas of reading and math. We continue to closely monitor the data available to us and have responded by offering new courses with a focus on reading, using 9th and 10th grade enrichment courses to prepare for the SAT, providing instructional coaching for math, and exploring different math programs/curriculum.

State law requires that we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Centreville Jr/Sr High enrolls students in grades 7 through 12 who are residents of the Centreville Public School District, students in grades 9 through 12 who are residents of Nottawa Community Schools District, or students who are participants in the St. Joseph County Schools of Choice Program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Centreville Junior/Senior High School Improvement Plan was originally written during the 2012-2013 school year to accommodate the Assist platform from Advanc-Ed. Our plan is revised and updated on a yearly basis. During the revision process, staff reviewed their existing goals, strategies, and activities and adjusted them according to the progress that has been made.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School: Covered Bridge School is an alternative high school. Covered Bridge School provides students with the opportunity to earn high school credits in a nontraditional setting. On-line classes are available through Ed Options and GenNet. Placement in the Covered Bridge School is determined by a meeting of the following participants: Jr/Sr High Principal, Counselor, Covered Bridge Teacher, parents, and the student. Please note that during the 2021-21 school year, the Covered Bridge School is closed, with the exception of our program at the St. Joseph County Jail.

CAREER TECHNICAL EDUCATION (CTE): (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Constantine, White Pigeon, and Centreville. Centreville hosts two of the programs. Centreville High School students participated in the following CTE programs: Agri-Science, Automotive Technologies, Building Trades, Computer-Aided Design, Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected for CTE programs based on their career interests as determined by the student's Educational Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of our core curriculum may be obtained in the administration office. In addition, a curriculum guide is available online and in the Jr/Sr

High Office. Our current curriculum includes all of the State of Michigan's Academic Standards as well as the National Common Core Standards.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

Please note that the SAT was not administered in the spring of 2020, due to the COVID-19 school closure.

SAT TEST RESULTS:

SAT TOTAL		SAT Evidenced-Based Reading and Writing		SAT Mathematics	
Centreville Spring 2019	991.4	Centreville Spring 2019	503.8	Centreville Spring 2019	487.6
Centreville Spring 2018	997.7	Centreville Spring 2018	508.5	Centreville Spring 2018	489.2
State 2019	985.1	State 2019	495.7	State 2019	489.4
County Rank	1 st	County Rank	1 st	County Rank	1 st
Total Score College Readiness Percent Proficient		SAT Evidenced-Based Reading and Writing College Readiness Percent Proficient		SAT Mathematics College Readiness Percent Proficient	
Centreville Spring 2019	31.1%	Centreville Spring 2019	60.8%	Centreville Spring 2019	32.4%
Centreville Spring 2018	32.8%	Centreville Spring 2018	60.7%	Centreville Spring 2018	32.8%
State 2019	33.9%	State 2019	55.3%	State 2019	36.3%
County Rank	1 st	County Rank	1 st	County Rank	1 st

Spring 2019 Test results show that Centreville Junior/Senior High students scored at or above the state average on the following tests: Evidence-Based Reading and Writing Grade 8; Mathematics Grade 7; and Social Studies Grade 11. Centreville students were first in the county on ELA Grade 7, Mathematics Grades 7 and 8, and Social Studies Grades 8 and 11.

M-STEP AND PSAT TEST RESULTS:

M-STEP	M-STEP Mathematics Percent Proficient	M-STEP ELA Percent Proficient	M-STEP Science Percent Proficient	M-STEP Social Studies Percent Proficient
Centreville Grade 7 Spring 2019	39.7%	32.4%		
Centreville Grade 7 Spring 2018	60%	47.3%	The Spring 2018 Science Test was a pilot test. No scores are available.	
State Grade 7 2019	35.7%	42.7%		
County Rank 2019	1 st	4 th		
PSAT	PSAT Math % Proficient	PSAT Evidence - Based Reading and Writing % Proficient		M-STEP Social Studies % Proficient
Centreville Grade 8 Spring 2019	52.6%	64.9%		34.5%
PSAT was not given in the Spring of 2018				16.4%
State Grade 8 2019	41.4%	61.9%		28.0%
County Rank 2019	1 st	2 nd		1 st
Centreville Grade 11 Spring 2019				56.8
Centreville Grade 11 Spring 2018			The Spring 2018 Science Test was a pilot test. No scores are available.	59.4
State Grade 11				46.6
County Rank				1 st

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each year the Centreville Junior/Senior High School holds parent-teacher conferences in the fall and again in the spring. The 2019 fall conferences had 73, or 66% of junior high students represented by a parent, while in the senior high, 87 or 33% of senior high students were represented by a parent. The 2019 attendance is as follows: junior high 70 or 56%; high school 86 or 31%.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

	2018-19 Number	2018-19 Percent	2019-20 Number	2019-20 Percent
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	68	49	76	52
Number of College Equivalent Courses Offered* (AP/IB)	1	0	0	0
Number and Percentage of Students Enrolled in College Equivalent Courses Offered (AP/IB)	1	<1	0	0
The Number and Percentage of Students Receiving a Score Leading to College Credit (AP/IB)	0	0	0	0

**AP/IB courses are available to all eligible students.*

Our students, teachers, and staff continue to perform at a high level. Through the use of data, we can better understand the areas we need to strengthen and respond to accordingly. Our commitment to teaching and learning is unwavering, and both students and staff have accomplished a great deal. We look forward to our work, implementing change where needed, and the continued success for all our students.

Sincerely,

Chad Brady, Principal
Centreville Jr/Sr High School Principal