

Centreville Public Schools

Covered Bridge School

Annual Education Report Cover Letter

2019-20

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Centreville Covered Bridge School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephanie Lemmer, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3s3kDga>, or you may review a copy in the district administration office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

We are pleased to let you know that Covered Bridge was **not identified** as either a “Targeted Support and Improvement”, an “Additional Targeted Support”, or as a “Comprehensive Support and Improvement” school.

Our key challenges include attendance, low test scores, and graduation rate. Due to low enrollment, and the inclusion of the jail students in the calculation of our graduation rate, we frequently fall below the State of Michigan graduation rate target. During the 2019-20 school year, the Covered Bridge classroom moved from a classroom at Glen Oaks Community College to a classroom in the high school building. Covered Bridge School did not operate during the 2020-21 school year, due to low enrollment.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Placement in the Covered Bridge School is initiated by our Jr/Sr High School Principal as well as our Jr/Sr High Counselor and includes consultation with the following individuals: Covered Bridge Teacher/Director, parents, and the student. During the 2019-20 school year, final determination was made by the principal, teacher, and superintendent.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Covered Bridge School Improvement Plan is revised annually. During the 2019-20 school year, our staff continued to work on our school improvement goals, objectives, strategies, and activities. A copy of the school improvement plan is available from the district office, or may be found on our website.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School is an alternative high school located in a classroom at Centreville Jr/Sr High School. Covered Bridge School provides students with the opportunity to earn high school credits in a non-traditional setting. Online classes are available through the Edmentum Plato Courseware and the GenNET portal. During the 2019-20 school year, Covered Bridge students continued to have access to CTE and dual enrollment classes. Covered Bridge School also provides GED preparation for pupils at the St. Joseph County Jail.

Career Technical Education (CTE): Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks Community College, Constantine, Sturgis, White Pigeon, and Centreville. Centreville hosts two of the programs. Available CTE programs include the following: AgriScience, Automotive Technologies, Building Trades, Computer Aided Design, Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected

for CTE programs based on their career interests as determined by the student's Education Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

CORE CURRICULUM:

A copy of our core curriculum may be obtained from the administration office. Our current curriculum includes all of the State of Michigan's High School Content Expectations.

AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Due to the low number of students who are tested each year, aggregate student achievement results are not available.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

In the fall of 2019, 3 or 42.9% of Covered Bridge students were represented by a parent at the fall parent-teacher conferences. Fall Parent-Teacher Conference attendance for previous years was 7% and 4%.

POSTSECONDARY/DUAL ENROLLMENT:

Covered Bridge School students have the opportunity to enroll in AP/College level courses at Glen Oaks and Michigan Virtual High School. Data for 2018-19 and 2019-20 indicates the following:

- The number and percent of postsecondary enrollments (Dual Enrollment): 0/0%
- The number of college equivalent courses offered: (AP/IB): 0/0%
- The number and percentage of students receiving a score leading to college credit: 0/0%

Over the past years, the Covered Bridge program has provided many students with the opportunity to earn high school credits in a non-traditional setting. In addition to high school completion courses, Covered Bridge students also had the opportunity to participate in CTE and Dual Enrollment classes. Due to declining enrollment, the Covered Bridge program was closed for the 2020-21 school year.

Sincerely,

Barbara Lester
Curriculum Director