

# Centreville Public Schools

District

2019-20

## Annual Education Report Cover Letter

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Centreville Public Schools and our schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Stephanie Lemmer, Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/395WeyC>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified.

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Please note that Centreville Public School students did not participate in the NAEP during the 2018-19 and 2019-20 school years. Results listed are national averages.

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one

that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Centreville Elementary School	Our schools were not identified as TSI, ATS, or CSI schools.	N/A
Centreville Jr/Sr. High School		N/A
Covered Bridge School		N/A

The 2019-20 school year was significantly impacted by the COVID-19 epidemic and resulting school closure. We are proud of our staff and students who worked hard to complete the school year under very difficult circumstances. The impact continued into the 2020-21 school year as we moved to an alternate-day block schedule for the junior and senior high students. Elementary classes were self-contained in kindergarten through grade 5, and an alternate-day schedule was created at grade 6. In November, we moved to a totally virtual schedule for kindergarten through grade 12. A completely online program for students in kindergarten through grade 12 was also available. We are proud of the excellent work of our teachers, students, and parents through this time. While we believe that face-to-face instruction, on a daily basis, is the best for all students, we believe that our concern for the health and safety of staff and students is also a primary consideration.

Despite the challenges of the 2019-20 school year, we are proud of the accomplishments of our students during the 2019-20 school year. These accomplishments include the following:

- Members of the Class of 2020 scored above the state average on the SAT Evidenced-Based Reading and Writing Test and ranked first in the county on the SAT Total Score, the SAT Evidence-Based Reading and Writing Test, and the SAT Mathematics Test. (SAT tests were not administered during the 2019-20 school year.)
- M-STEP tests were also not administered during the 2019-20 school year. Spring 2019 M-STEP scores are the latest available. Spring 2019 results include the following:
  - Centreville Public School students in grades 3-8 scored above the state on the following M-STEP tests: English Language Arts, Grades 3, 4, 6, and 8; Mathematics, Grades 4, 6, 7, and 8; and Social Studies, Grades 5, 8, and 11.
  - Centreville students scored first or second in the county on the following MSTEP Tests: English Language Arts, Grades 3, 4, 6, and 8; Mathematics, Grades 4, 6, 7, and 8; Social Studies, Grade 5, 8, and 11.

Please note that the M-STEP Science test for 2019 was a pilot test. No scores are available

- Centreville Elementary was chosen to participate in the Reading Now Network. The Reading Now Network grant allowed elementary teachers to receive training and coaching in effective and research-based reading instructional strategies. Participation in the Reading Now Network began at the end of the 2017-18 school year, and continued through the 2019-20 school year.
- Our Partnership with MiBLSi/MiMTSS continued during the 2019-20 school year. MiMTSS directs, and provides guidance and support for our academic and behavior support initiatives. School Leadership Teams (SIT) in both the elementary and jr/sr high schools, along with a District Implementation Team (DIT) have been established. In addition, SIT and DIT team members have received training from MiMTSS.

MTSS (Multi-Tiered Systems of Support) is a proactive framework that many schools use to provide targeted support to students based on tiered-systems. Tier 1 is universal for all students, while tiers 2 and 3 help support a student's individual needs. The main purpose of MTSS is to address the needs of the "whole child" efficiently and effectively and to help ensure the success of every student.

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Stephanie Lemmer  
Superintendent of Schools