

# Centreville Public Schools

Centreville Elementary School

Annual Education Report Cover Letter

2019-20

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for Centreville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark VanderKlok, Centreville Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nkBRTo> , or you may review a copy in the elementary school office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state, or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

We are pleased to let you know that Centreville Elementary School was **not identified** as either a "Targeted Support and Improvement", an "Additional Targeted Support", or as a "Comprehensive Support and Improvement" school.

This year we continued our partnership with MIBLSI and continued to refine our systems and supports in the areas of both behavior and literacy. This partnership has proven to be even more beneficial in the wake of the COVID-19 pandemic. The constant challenge we face as a school is identifying and providing the social and emotional needs of our students, while also identifying which students are falling behind academically. With the multi-tiered systems of support that we have

established and continue to refine, we expect to continue to move forward with student learning and student well-being.

**State law requires that we also report the following additional information:**

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Centreville Elementary enrolls students in kindergarten through grade 6 who are residents of the Centreville Public School District and students who are participants in the St. Joseph County Schools of Choice Program.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our Centreville Elementary School Improvement Plan is reviewed and revised on a yearly basis by our school improvement team. We are a School-wide Title 1 school, allowing us to serve all students in a multi-tiered system of support, which our data shows has been successful at meeting the needs of our students. Our SIP plan is focused on providing training and support to staff, as well as communication to parents. You may view the School Improvement Plan for Centreville Elementary at [www.cpschools.org](http://www.cpschools.org) by clicking on the school improvement page.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

We do not have a specialized school. Our district, however, houses a Great Start Readiness Program (GSRP) for four-year olds, operated by the St. Joseph County Intermediate School District. Admission to the programs is controlled by the ISD.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of our core curriculum may be obtained in the administration office. The review and revision of our curriculum is an ongoing process. Our goal is to fully implement all of the State of Michigan's Academic Standards as well as the National Common Core Standards at all grade levels.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.**

**Please note that the Michigan MSTEP Test was not administered in the spring of 2020, due to the COVID-19 school closure.**

In addition to the State M-STEP Tests, we assess the reading and math skills of all students at the beginning, middle, and the end of the school year using the Renaissance STAR and the Dibels Next/Acadience Testing programs.

The following chart lists our Spring 2018 and 2019 M-STEP results, which report the percent of students proficient at each grade level and subject area assessed. State of Michigan averages are also given.

<b>M-STEP</b>	Centreville Spring 2018	Centreville Spring 2019	State 2019
ELA Grade 3	49.1%	46%	45.1%
ELA Grade 4	45.7%	50.8%	45.8%
ELA Grade 5	43.9%	44.2%	46.2%
ELA Grade 6	44.1%	48.4%	41.7%
Math Grade 3	56.1%	38.0%	46.7%
Math Grade 4	53%	47.5%	41.8%
Math Grade 5	31%	30.2%	34.8%
Math Grade 6	25.0%	41.9%	35.1%
Science Grade 5	The Spring 2018 and 2019 Science Tests were pilot tests. No scores are available.		
Social Studies Grade 5	23.2%	34.9%	17.4%

Spring 2019 Test results show that Centreville Elementary students scored at or above the state average on the following tests: ELA grades 3, 4, and 6; Mathematics grades 4 and 6; and Social Studies grade 5. Centreville students scored first or second in the county on the following tests: ELA grades 3, 4, and 6; Mathematics grades 4 and 6; and, and Social Studies Grade 5.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During the 2019-20 school year, 398 or 92% of our students were represented by parents at Parent-Teacher conferences. Third-sixth grade parents may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and through PowerSchool.

Centreville Elementary is a school with high academic expectations for staff, students, and families. Our mission at Centreville Public Schools is to educate and inspire ALL children in a positive, safe, and healthy learning environment. We feel our success is due to our commitment to our students, providing them not only

academic excellence, but many opportunities to enhance the growth of the whole child:

- We have a full-time school social worker who coordinates our anti-bullying program and character education classes.
- We reinforce positive behaviors, including work ethic, responsibility, and perseverance, through our monthly STAR student recognition assemblies.
- Our PAC (Parent Advisory Committee) is very active in providing opportunities for our children and parents to enjoy time together and to support many of our family curriculum nights. PAC also helps with improvements on the playground, Fall Festival (in conjunction with our high school AG class), All Pro Dads, Popcorn Friday, and various opportunities for the little things that mean so much to children. PAC is supportive of our curricular needs by purchasing playground equipment and supplies for the classrooms.
- We support the arts. All students have a visual arts class at least once a week. All students in grades K-3 participated in a musical displaying their vocal talents. Our 5th & 6th graders have the opportunity to begin their music career by joining the band.
- Our retired Physical Education teacher, Craig Brueck, hosts a monthly All Pro Dads breakfast. This is a Christian-based program that promotes the healthy relationship between dads and their children.
- Our Title 1 program supports educational evenings for our families. We developed reading support tutorial videos that were shared with families. We also host a math game night for families.
- Extracurricular activities available to our students include: Clue-Me-In, Young Author's Day, and athletics through the junior-pro sports program and junior high athletics.
- We offer every grade level multiple opportunities for field trips, such as: 4th Grade Camp, Lansing State Capitol trip, Amigo Centre, Sauder Village, Binder Park Zoo, and local musical productions, etc.
- Our students learn the importance of community by participating in our annual Angel Tree at Christmas, Torch Run for ISD students, local food drive, 6th Grade Turkey/Thanksgiving drive, and donations of shoes, school supplies, and clothing for our students.

Through the efforts of our staff, families, and community, we are able to develop the social, emotional, and academic skills all children need to productive global citizens beyond the doors of Centreville Elementary School.

Sincerely,

Mark VanderKlok, Principal  
Centreville Elementary School