

Covered Bridge School Annual Education Report (AER) Cover Letter

August 23, 2009

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the **Covered Bridge School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Michael Morris, High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org or you may review a copy at the high school office.

For 2009-2010, Covered Bridge School made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, we are still identified for school improvement. We must make AYP for two consecutive years to no longer be identified for improvement. We are currently in the process of reviewing and revising our school improvement plan. Student growth and improved achievement are our continuing goals.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Placement in the Covered Bridge School is initiated by our School Social Worker and includes consultation with the following individuals: High School Principal, High School Counselor, Covered Bridge Teacher, parents, and the student. Final determination is made by the high school principal.

Covered Bridge also operates a program at the St. Joseph County jail for incarcerated pupils. All school aged students at the jail are eligible for enrollment.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Covered Bridge School Improvement Plan was revised during the 2009-2010 school year. During the 2010 – 2011 school year, our staff will begin work on our revised school improvement goals, objectives, and strategies. A copy of the school improvement plan is available from the building office or may be found on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School is an Alternative High School located in the high school building. Covered Bridge School provides students with the opportunity to earn high school credits in a non-traditional setting. On-line classes are available through EdOptions and GenNet.

Covered Bridge School also provides GED preparation for pupils and adults at the St. Joseph County Jail.

Career Technical Education (CTE):

Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Mendon, White Pigeon, and Centreville. Centreville hosts three of the programs.

Centreville students participated in the following CTE programs:

Agri-Science, Automotive Technologies, Building Trades, Computer Aided Design, Computer Applications for Business, Computer Information Technologies, Early Childhood Education, Electro-mechanical, Marketing Education, Manufacturing Technology, Medical Occupations, Internships, and Externships.

Students are selected for CTE programs based on their career interests as determined by the student Educational Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

4. CORE CURRICULUM:

A copy of our core curriculum may be obtained from Mrs. Lester, Curriculum Director, in the junior high office. Our current curriculum includes all of the State of Michigan's Grade Level Content Expectations. During the 2010-2011 school year, we will revise our curriculum to include the national common core curriculum.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS: MME

Aggregate student achievement results are not available due to the low number of students who are tested each year. Less than 10 students took the MME Test during the 2008-2009 and 2009-2010 school years. Of those tested, the percentage of students receiving proficient scores was below the state average.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2009-2010 school year, 8 or 32% of Covered Bridge students were represented by parents at Parent-Teacher Conferences.

7. POSTSECONDARY / DUAL ENROLLMENT

Covered Bridge School students have the opportunity to enroll in AP/College level courses at Glen Oaks, Michigan Virtual High School, and other high schools within the county.

	2008-2009		2009-2010	
	Number	Percent	Number	Percent
Number and percent of eligible Centreville High School students enrolled in one or more postsecondary courses	0	0	1	8%
Number and percent of eligible Centreville High School students enrolled in at least one AP/college level equivalent course who took a college level equivalent credit examination	0	0	0	0
Number and percent of eligible Centreville High School students who took an AP/college level equivalent credit examination achieved a score that is at or above the level recommended by the testing service for college credit	0	0	0	0
Number and percent of eligible Centreville High School students at each grade level enrolled in at least one AP/college level equivalent course				
Grade 9	0	0	0	0
Grade 10	0	0	0	0
Grade 11	0	0	0	0
Grade 12	0	0	1	25%
Number of students enrolled in Michigan Virtual High School Classes	0	0	0	0

Covered Bridge School is proud of the accomplishments of our students during the 2009-2010 school year. We will continue to focus on student achievement during the coming school year and strive to achieve even greater success. We look forward to working with parents and the community as we continue our success

Sincerely,

Juanita Miller
Covered Bridge Teacher
Community Education Director

Michael Morris
High School Principal