

## **Centreville Public Schools District Annual Education Report (AER) Cover Letter**

August 23, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the district and our schools. The AER addresses the complex reporting information required by federal and state laws; however, our staff is available to help you understand this information. Please contact Rob Kuhlman, Superintendent at 467-5220, if you need assistance.

The AER is available for you to review electronically by visiting the following web site, [www.cpschools.org](http://www.cpschools.org), or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics, and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates, and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2009-2010, the district and each of our schools made Adequate Yearly Progress (AYP) in English language arts and mathematics. Even though all schools made AYP in 2009-2010, the Covered Bridge School is still identified for school improvement because they must make AYP for two consecutive years to exit this status. Due to the small number of students in the Covered Bridge School, one or two students can dramatically impact test results and the graduation rate for the school. Covered Bridge School is currently in the process of reviewing and revising their school improvement plan.

We are proud of the accomplishments of our students during the 2009-2010 school year. Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Sincerely,

Rob Kuhlman  
Superintendent of Schools.