Full Annual Education Report

District-Level Student Assessment Data for St. Joseph County ISD, Centreville Public Schools

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	100%	86.4%	91.9%	46.8%	45.2%	8.1%	0%
All Students	2009-10	100%	89.8%	85.9%	29.7%	56.3%	14.1%	0%
Female	2008-09	100%	88.3%	97.2%	47.2%	50%	2.8%	0%
Female	2009-10	100%	91.9%	83.9%	32.3%	51.6%	16.1%	0%
Male	2008-09	100%	84.6%	84.6%	46.2%	38.5%	15.4%	0%
Male	2009-10	100%	87.9%	87.9%	27.3%	60.6%	12.1%	0%
Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2008-09	<10	84.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	79%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	91.7%	48.3%	43.3%	8.3%	0%
White	2009-10	100%	92.7%	88.1%	32.2%	55.9%	11.9%	0%
Students with Disabilities	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	71%	70%	10%	60%	30%	0%
Economically Disadvantaged	2008-09	100%	79.1%	85.7%	38.1%	47.6%	14.3%	0%
Economically Disadvantaged	2009-10	100%	84.5%	82.9%	22.9%	60%	17.1%	0%
Grade: 04								
All Students	2008-09	100%	82.8%	79.2%	22.2%	56.9%	19.4%	1.4%
All Students	2009-10	100%	84.1%	95.5%	43.9%	51.5%	4.5%	0%
Female	2008-09	100%	84.7%	80%	23.3%	56.7%	20%	0%
Female	2009-10	100%	86.1%	97.1%	51.4%	45.7%	2.9%	0%
Male	2008-09	100%	80.9%	78.6%	21.4%	57.1%	19%	2.4%
Male	2009-10	100%	82.1%	93.5%	35.5%	58.1%	6.5%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2008-09	<10	65.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	78.8%	24.2%	54.5%	19.7%	1.5%
White	2009-10	100%	88.9%	95.3%	43.8%	51.6%	4.7%	0%
Students with Disabilities	2008-09	100%	54.7%	60%	10%	50%	40%	0%
Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.9%	77.8%	11.1%	66.7%	19.4%	2.8%
Economically Disadvantaged	2009-10	100%	75.7%	96.4%	46.4%	50%	3.6%	0%
Grade: 05								
All Students	2008-09	100%	81.5%	86%	35.1%	50.9%	14%	0%
All Students	2009-10	100%	85.2%	85.5%	31.9%	53.6%	10.1%	4.3%
Female	2008-09	100%	83.4%	87.5%	40.6%	46.9%	12.5%	0%
Female	2009-10	100%	86.8%	79.3%	37.9%	41.4%	10.3%	10.3%
Male	2008-09	100%	79.8%	84%	28%	56%	16%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2009-10	100%	83.5%	90%	27.5%	62.5%	10%	0%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	86.8%	35.8%	50.9%	13.2%	0%
White	2009-10	100%	89.8%	84.8%	33.3%	51.5%	10.6%	4.5%
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	57.6%	60%	10%	50%	10%	30%
Economically Disadvantaged	2008-09	100%	70.5%	84%	20%	64%	16%	0%
Economically Disadvantaged	2009-10	100%	76.6%	81.6%	26.3%	55.3%	15.8%	2.6%
Grade: 06								
All Students	2008-09	100%	80.5%	77.8%	27%	50.8%	12.7%	9.5%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	87.7%	89.3%	26.8%	62.5%	10.7%	0%
Female	2008-09	100%	82.9%	86.1%	36.1%	50%	8.3%	5.6%
Female	2009-10	100%	90%	93.1%	27.6%	65.5%	6.9%	0%
Male	2008-09	100%	78.2%	66.7%	14.8%	51.9%	18.5%	14.8%
Male	2009-10	100%	85.4%	85.2%	25.9%	59.3%	14.8%	0%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	78.7%	27.9%	50.8%	13.1%	8.2%
White	2009-10	100%	91.1%	92.3%	26.9%	65.4%	7.7%	0%
Students with Disabilities	2008-09	100%	44.7%	33.3%	0%	33.3%	41.7%	25%
Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69.2%	65.5%	10.3%	55.2%	24.1%	10.3%
Economically Disadvantaged	2009-10	100%	81.1%	82.4%	14.7%	67.6%	17.6%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 07								
All Students	2008-09	100%	79.6%	88.8%	21.3%	67.5%	5%	6.3%
All Students	2009-10	100%	82%	85.3%	45.6%	39.7%	13.2%	1.5%
Female	2008-09	100%	82.8%	92.7%	12.2%	80.5%	7.3%	0%
Female	2009-10	100%	84.5%	94.3%	57.1%	37.1%	5.7%	0%
Male	2008-09	100%	76.5%	84.6%	30.8%	53.8%	2.6%	12.8%
Male	2009-10	100%	79.6%	75.8%	33.3%	42.4%	21.2%	3%
Black or African American	2008-09	<10	61.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	69.9%	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	88%	21.3%	66.7%	5.3%	6.7%
White	2009-10	100%	87.3%	84.8%	47%	37.9%	13.6%	1.5%
Students with Disabilities	2008-09	<10	42.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	48%	50%	8.3%	41.7%	41.7%	8.3%
Economically Disadvantaged	2008-09	100%	68.3%	82.8%	10.3%	72.4%	6.9%	10.3%
Economically Disadvantaged	2009-10	100%	72.4%	82.5%	37.5%	45%	15%	2.5%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 08								
All Students	2008-09	100%	75.5%	82.2%	35.6%	46.6%	12.3%	5.5%
All Students	2009-10	100%	83.4%	91.2%	30.9%	60.3%	8.8%	0%
Female	2008-09	100%	78.6%	81.8%	39.4%	42.4%	12.1%	6.1%
Female	2009-10	100%	87.5%	94.4%	30.6%	63.9%	5.6%	0%
Male	2008-09	100%	72.6%	82.5%	32.5%	50%	12.5%	5%
Male	2009-10	100%	79.4%	87.5%	31.3%	56.3%	12.5%	0%
Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	83.3%	36.1%	47.2%	11.1%	5.6%
White	2009-10	100%	86.9%	90.8%	30.8%	60%	9.2%	0%
Students with Disabilities	2008-09	<10	35.1%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	62.7%	81.8%	36.4%	45.5%	9.1%	9.1%
Economically Disadvantaged	2009-10	100%	75%	90.3%	25.8%	64.5%	9.7%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics								
Grade: 03								
All Students	2008-09	100%	91.3%	96.8%	43.5%	53.2%	3.2%	0%
All Students	2009-10	100%	94.8%	95.3%	51.6%	43.8%	4.7%	0%
Female	2008-09	100%	90.9%	94.4%	41.7%	52.8%	5.6%	0%
Female	2009-10	100%	94.8%	96.8%	45.2%	51.6%	3.2%	0%
Male	2008-09	100%	91.6%	100%	46.2%	53.8%	0%	0%
Male	2009-10	100%	94.8%	93.9%	57.6%	36.4%	6.1%	0%
Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	92.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	96.7%	45%	51.7%	3.3%	0%
White	2009-10	100%	96.9%	94.9%	55.9%	39%	5.1%	0%
Students with Disabilities	2008-09	<10	79.7%	<10	<10	<10	<10	<10
Students with	2009-10	100%	87.8%	70%	20%	50%	30%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Economically Disadvantaged	2008-09	100%	85.7%	90.5%	28.6%	61.9%	9.5%	0%
Economically Disadvantaged	2009-10	100%	91.9%	94.3%	40%	54.3%	5.7%	0%
Grade: 04								
All Students	2008-09	100%	87.9%	85.9%	28.2%	57.7%	11.3%	2.8%
All Students	2009-10	100%	92.3%	97%	45.5%	51.5%	1.5%	1.5%
Female	2008-09	100%	87.9%	76.7%	20%	56.7%	20%	3.3%
Female	2009-10	100%	92.9%	97.1%	37.1%	60%	2.9%	0%
Male	2008-09	100%	87.8%	92.7%	34.1%	58.5%	4.9%	2.4%
Male	2009-10	100%	91.6%	96.8%	54.8%	41.9%	0%	3.2%
Black or African American	2008-09	<10	73.8%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	81%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	87.7%	29.2%	58.5%	9.2%	3.1%
White	2009-10	100%	95.1%	96.9%	46.9%	50%	1.6%	1.6%
Students with	2008-09	<10	68.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	80.4%	83.3%	22.2%	61.1%	11.1%	5.6%
Economically Disadvantaged	2009-10	100%	87.8%	96.4%	39.3%	57.1%	3.6%	0%
Grade: 05								
All Students	2008-09	100%	76.8%	66.7%	26.3%	40.4%	29.8%	3.5%
All Students	2009-10	100%	79.5%	66.7%	20.3%	46.4%	30.4%	2.9%
Female	2008-09	100%	75.8%	59.4%	21.9%	37.5%	34.4%	6.3%
Female	2009-10	100%	79.6%	62.1%	20.7%	41.4%	34.5%	3.4%
Male	2008-09	100%	77.8%	76%	32%	44%	24%	0%
Male	2009-10	100%	79.4%	70%	20%	50%	27.5%	2.5%
Black or African American	2008-09	<10	55.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10
Hispanic or	2009-10	<10	71%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Latino								
White	2008-09	100%	83%	66%	24.5%	41.5%	30.2%	3.8%
White	2009-10	100%	84.3%	68.2%	21.2%	47%	28.8%	3%
Students with Disabilities	2008-09	<10	46.9%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	52.8%	30%	0%	30%	70%	0%
Economically Disadvantaged	2008-09	100%	64.4%	60%	20%	40%	32%	8%
Economically Disadvantaged	2009-10	100%	69.8%	57.9%	15.8%	42.1%	39.5%	2.6%
Grade: 06								
All Students	2008-09	100%	79.9%	69.8%	34.9%	34.9%	20.6%	9.5%
All Students	2009-10	100%	82%	73.7%	19.3%	54.4%	26.3%	0%
Female	2008-09	100%	80.9%	83.3%	50%	33.3%	8.3%	8.3%
Female	2009-10	100%	83%	72.4%	17.2%	55.2%	27.6%	0%
Male	2008-09	100%	78.9%	51.9%	14.8%	37%	37%	11.1%
Male	2009-10	100%	81.1%	75%	21.4%	53.6%	25%	0%
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10
American	2009-10	<10	78.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Indian or Alaska Native								
Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
White	2008-09	100%	85.2%	70.5%	34.4%	36.1%	21.3%	8.2%
White	2009-10	100%	87.5%	73.6%	18.9%	54.7%	26.4%	0%
Students with Disabilities	2008-09	100%	45.5%	8.3%	0%	8.3%	58.3%	33.3%
Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69%	55.2%	24.1%	31%	31%	13.8%
Economically Disadvantaged	2009-10	100%	72.5%	70.6%	11.8%	58.8%	29.4%	0%
Grade: 07								
All Students	2008-09	100%	82.6%	90%	53.8%	36.3%	10%	0%
All Students	2009-10	100%	82.2%	80.9%	39.7%	41.2%	19.1%	0%
Female	2008-09	100%	84.2%	87.8%	53.7%	34.1%	12.2%	0%
Female	2009-10	100%	82.6%	85.7%	37.1%	48.6%	14.3%	0%
Male	2008-09	100%	81.1%	92.3%	53.8%	38.5%	7.7%	0%
Male	2009-10	100%	81.7%	75.8%	42.4%	33.3%	24.2%	0%
Black or African American	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Black or	2009-10	<10	62.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
Hispanic or Latino	2008-09	<10	75.4%	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	90.7%	53.3%	37.3%	9.3%	0%
White	2009-10	100%	87.6%	81.8%	40.9%	40.9%	18.2%	0%
Students with Disabilities	2008-09	<10	45.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	51.2%	33.3%	0%	33.3%	66.7%	0%
Economically Disadvantaged	2008-09	100%	71.9%	82.8%	37.9%	44.8%	17.2%	0%
Economically Disadvantaged	2009-10	100%	72.4%	72.5%	32.5%	40%	27.5%	0%
Grade: 08								
All Students	2008-09	100%	74.5%	83.6%	56.2%	27.4%	12.3%	4.1%
All Students	2009-10	100%	70.3%	71.6%	29.9%	41.8%	23.9%	4.5%
Female	2008-09	100%	74.3%	81.8%	48.5%	33.3%	12.1%	6.1%
Female	2009-10	100%	70.6%	68.6%	20%	48.6%	28.6%	2.9%
Male	2008-09	100%	74.8%	85%	62.5%	22.5%	12.5%	2.5%
Male	2009-10	100%	70%	75%	40.6%	34.4%	18.8%	6.3%
Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
Hispanic or	2008-09	<10	64.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Latino								
Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	84.7%	56.9%	27.8%	11.1%	4.2%
White	2009-10	100%	77.1%	70.3%	29.7%	40.6%	25%	4.7%
Students with Disabilities	2008-09	<10	38.6%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.6%	72.7%	59.1%	13.6%	22.7%	4.5%
Economically Disadvantaged	2009-10	100%	56.3%	63.3%	36.7%	26.7%	33.3%	3.3%
Science								
Grade: 05								
All Students	2008-09	100%	83.1%	86.2%	39.7%	46.6%	12.1%	1.7%
All Students	2009-10	100%	81%	82.6%	33.3%	49.3%	14.5%	2.9%
Female	2008-09	100%	83.3%	84.4%	34.4%	50%	15.6%	0%
Female	2009-10	100%	81.1%	75.9%	31%	44.8%	24.1%	0%
Male	2008-09	100%	82.9%	88.5%	46.2%	42.3%	7.7%	3.8%
Male	2009-10	100%	80.8%	87.5%	35%	52.5%	7.5%	5%
Black or African American	2008-09	<10	61.8%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	87%	40.7%	46.3%	11.1%	1.9%
White	2009-10	100%	87.5%	83.3%	34.8%	48.5%	13.6%	3%
Students with Disabilities	2008-09	<10	63.6%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	60.7%	70%	20%	50%	30%	0%
Economically Disadvantaged	2008-09	100%	72.3%	76%	36%	40%	20%	4%
Economically Disadvantaged	2009-10	100%	70.6%	78.9%	23.7%	55.3%	15.8%	5.3%
Grade: 08								
All Students	2008-09	100%	76.3%	90.4%	56.2%	34.2%	8.2%	1.4%
All Students	2009-10	100%	75.9%	88.1%	31.3%	56.7%	10.4%	1.5%
Female	2008-09	100%	77.2%	93.9%	48.5%	45.5%	6.1%	0%
Female	2009-10	100%	77%	85.7%	25.7%	60%	14.3%	0%
Male	2008-09	100%	75.4%	87.5%	62.5%	25%	10%	2.5%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2009-10	100%	74.9%	90.6%	37.5%	53.1%	6.3%	3.1%
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	91.7%	56.9%	34.7%	6.9%	1.4%
White	2009-10	100%	83.1%	87.5%	31.3%	56.3%	10.9%	1.6%
Students with Disabilities	2008-09	<10	42.5%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.9%	81.8%	50%	31.8%	13.6%	4.5%
Economically Disadvantaged	2009-10	100%	63.1%	83.3%	36.7%	46.7%	13.3%	3.3%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	98.7%	59.9%	52.6%	0%	52.6%	29.5%	17.9%
All Students	2009-10	98.6%	65.2%	63.9%	5.6%	58.3%	26.4%	9.7%
Female	2008-09	100%	64.2%	57.9%	0%	57.9%	28.9%	13.2%
Female	2009-10	97.1%	68%	70.6%	5.9%	64.7%	20.6%	8.8%
Male	2008-09	97.6%	55.5%	47.5%	0%	47.5%	30%	22.5%
Male	2009-10	100%	62.3%	57.9%	5.3%	52.6%	31.6%	10.5%
Black or African American	2008-09	<10	33.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
White	2008-09	98.6%	66.1%	52.8%	0%	52.8%	30.6%	16.7%
White	2009-10	98.6%	71.5%	62.3%	5.8%	56.5%	27.5%	10.1%
Students with Disabilities	2008-09	100%	23.5%	0%	0%	0%	54.5%	45.5%
Students with	2009-10	<10	23.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Economically Disadvantaged	2008-09	97.2%	42.4%	48.6%	0%	48.6%	31.4%	20%
Economically Disadvantaged	2009-10	96.6%	48.5%	50%	3.6%	46.4%	35.7%	14.3%
Mathematics								
Grade: 11								
All Students	2008-09	98.7%	49.3%	32.1%	3.8%	28.2%	21.8%	46.2%
All Students	2009-10	98.6%	50.4%	38.9%	13.9%	25%	25%	36.1%
Female	2008-09	100%	47.2%	31.6%	7.9%	23.7%	23.7%	44.7%
Female	2009-10	97.1%	48.3%	38.2%	8.8%	29.4%	23.5%	38.2%
Male	2008-09	97.6%	51.5%	32.5%	0%	32.5%	20%	47.5%
Male	2009-10	100%	52.5%	39.5%	18.4%	21.1%	26.3%	34.2%
Black or African American	2008-09	<10	16.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2008-09	98.6%	56.5%	33.3%	4.2%	29.2%	22.2%	44.4%
White	2009-10	98.6%	57.9%	39.1%	14.5%	24.6%	24.6%	36.2%
Students with Disabilities	2008-09	100%	10.2%	0%	0%	0%	9.1%	90.9%
Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	97.2%	28.9%	25.7%	5.7%	20%	17.1%	57.1%
Economically Disadvantaged	2009-10	96.6%	30.4%	25%	3.6%	21.4%	28.6%	46.4%

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 03							
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2009-10	<10	80.2%	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	83.5%	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.9%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2008-09	<10	86.6%	<10	<10	<10	<10
Male	2009-10	<10	86.5%	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10
White	2009-10	<10	90.5%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	83.7%	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	91.1%	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	86.6%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics							
Grade: 03							
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Female	2009-10	<10	71.4%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 07							
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
Black or African American	2008-09	<10	64.9%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	83.6%	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10
Science							
Grade: 05							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	59.6%	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	47.5%	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics							
Grade: 05							
All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Female	2009-10	<10	60.9%	<10	<10	<10	<10
White	2009-10	<10	65.9%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Grade: 06							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10
White	2009-10	<10	49%	<10	<10	<10	<10

2009-10 District-Level Accountability (AYP) Detail Reporting for St. Joseph County ISD, Centreville Public Schools

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.8%	97.1%
Mathematics	99.8%	94.9%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.8%	97.2%
Mathematics	99.8%	94.6%
Multiracial		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	105.3%	83.6%
Mathematics	105.3%	85.2%
Economically Disadvantaged		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	102.2%	97.3%
Mathematics	102.2%	94.6%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* AYP Targets (Annual Measurable Objectives)

Graduation Rate (High Schools only) (Goal 80%)
All Students
State
75.39%
District
78.02%
Black or African American
State
56.59%
District

Graduation Rate (High Schools only) (Goal 80%)
<10
American Indian or Alaska Native
State
65%
Asian, Native Hawaiian, or Pacific Islander
State
84.47%
District
<10
Hispanic or Latino
State
59.94%
District
<10

Graduation Rate (High Schools only) (Goal 80%)
White
State
81.85%
District
80.25%
Multiracial
State
71.12%
Limited English Proficient
State
65.51%
Students with Disabilities
State

Graduation Rate (High Schools only) (Goal 80%)
57.61%
District
<10
Economically Disadvantaged
State
59.8%
District
62.5%
Attendance Rate (Goal 90%)
All Students
State
94.7%
District
94.9%

Attendance Rate (Goal 90%)
Black or African American
State
91%
District
95.4%
American Indian or Alaska Native
State
93.7%
District
95.7%
Asian, Native Hawaiian, or Pacific Islander
State
96.5%

Attendance Rate (Goal 90%)
District
99.4%
Hispanic or Latino
State
94.1%
District
97%
White
State
95.7%
District
94.9%
Multiracial

Attendance Rate (Goal 90%)
State
94.8%
District
90.3%
Limited English Proficient
State
94.6%
Students with Disabilities
State
93.5%
District
94.9%
Economically Disadvantaged

Attendance Rate (Goal 90%)
State
94.8%
District
95.6%

* All data based on students enrolled for a full academic year.
** More information regarding AYP can be found at the following link:
http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

2009-10 District-Level Accountability (AYP) Status Reporting for St. Joseph County ISD, Centreville Public Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Centreville Elementary School	Yes	Met	Met	Met	A	N/A	0
Centreville High School	No	Met	Met	Met	B	N/A	0
Centreville Middle School	Yes	Met	Met	Met	A	N/A	0
Covered Bridge School	No	Met	Met	Met	No Grade	School Improvement	1

% of Schools making AYP: 100%
% of Schools in School Improvement status: 25%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

December, 2009 District-Level Teacher Quality Reporting for St. Joseph County ISD, Centreville Public Schools

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	41	24	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%		
	District Aggregate	**High-Poverty Schools**	**Low-Poverty Schools**
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505