

## **Centreville Public Schools Annual Education Report (AER) Cover Letter**

August 1, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Centreville Public School District and our individual school buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Robert Kuhlman, Superintendent if you need assistance.

The AER is available for you to review electronically by visiting the following Web site, [www.cpschools.org](http://www.cpschools.org), or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the **national assessment** in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards
- Please note that Centreville Public School students did not participate in this testing.

For 2011-2012, Centreville Public Schools did not make Adequate Yearly Progress (AYP) due to the graduation rate from our Covered Bridge and jail programs. At the high school level, it is our practice to place students in grade levels on the basis of credits earned. As a result of limited credits, students in these programs are typically placed in grade 9. Jail students frequently leave the facility and the program prior to completing their GED. If the students do not continue their education in another program, they are considered as drop outs. We are actively pursuing alternatives that will address this issue. Please note that 100% of Centreville High School students graduated during this same time period and that the District did meet the AYP criteria in all other areas: percent of students tested, reading and math achievement, and attendance rate at the elementary and junior high school.

All schools in the district made AYP as well as met attendance and graduation rates. None of our schools were identified for school improvement, corrective action or restructuring.

We are proud of the accomplishments of our students during the 2011-2012 school year. These accomplishments include the following:

- Members of the Class of 2013 scored above the state average on the ACT and were number one in the county on the ACT Composite and all ACT subtests. In addition, Centreville High School Students scored above the state on all MME subtests and were number one or two in St. Joseph County on all subtests.
- Centreville Public School students in grades 3-9 scored first or second in the county on the following MEAP Tests: Mathematics Grade 5; Reading Grades 4,5, and 6; Social Studies Grades 6 and 9; and Science Grades 5 and 8.

- Centreville Public Schools was identified by the Kalamazoo Gazette as the number one Schools of Choice District in Southwest Michigan. The data considered the net gain of students and was based on the district's 2011-12 enrollment

Our goal is to increase student learning and student achievement during the coming school year. The support of our parents and community is critical to our continued success. We look forward to working together for our students.

Sincerely,

Rob Kuhlman  
Superintendent of Schools