

Centreville Elementary School Annual Education Report (AER) Cover Letter

August 23, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Centreville Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Becky Stauffer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org or you may review a copy from the Centreville Elementary office.

For 2009-2010, Centreville Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. In addition Centreville Elementary School has made Adequate Yearly Progress (AYP) each year, beginning with the 2001-2002 school year. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Parents and Community Members can access state assessment data regarding student achievement on the School Improvement page of our website www.cpschools.org. We are pleased to highlight that our 4th grade scored higher than the state average in English language arts and mathematics with 95% and 97% proficient. Our 3rd grade scored 95% proficient in math, also above the state average as well as the 5th grade science with 83% proficient. We showed improvements in 4th grade Reading and Mathematics, 5th grade Reading, 6th grade Reading and Mathematics.

State law requires that we also report additional information.

1. All students who reside in the Centreville Public School District, as well as those whose parents wish to apply for Schools of Choice, are welcome to attend and will be assigned to classes.
2. Our Centreville Elementary School Improvement team met to revise our school improvement plan during the 2009-2010 school year. Our professional development planned for the 2010-11 school year and building goals are aligned with the plan. You may view the School Improvement Plan

for Centreville Elementary at www.cpschools.org by clicking on the school improvement page.

3. We are not a specialized school.
4. A copy of our core curriculum may be obtained from Mrs. Lester, Junior High Principal and District Curriculum Director. During the 2010-11 school year, we will be revising and mapping our elementary curriculum to meet the National Common Core Standards.
5. We assess reading fluency skills of all students at the beginning, middle and end of the school year. These are the results of May 2010 Dibels (Dynamic Indicators of Basic Early Literacy Skills) assessment. The target is for 80% of all students to be at the Benchmark level of rate of fluency.

DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

<u>% of Students at Each Level</u>		<u>Benchmark</u>	<u>Strategic</u>	<u>Intensive</u>
Kindergarten				
	Letter Naming	88%	8%	4%
	Phoneme	98%	2%	0%
	Nonsense Words	86%	10%	4%
1st Grade				
	Phoneme	92%	8%	0%
	Nonsense Words	53%	31%	17%
	Reading Fluency	60%	29%	10%
2nd Grade				
	Reading Fluency	53%	25%	23%
3rd Grade				
	Reading Fluency	52%	33%	17%
4th Grade				
	Reading Fluency	59%	18%	23%
5th Grade				
	Reading Fluency	62%	22%	16%
6th Grade				
	Reading Fluency	75%	18%	7%

6. 79% of our students were represented by parents at Parent-Teacher conferences. Parents also access student grades in grades 3-6 through Powerschool and make contact to teachers through email access at the school website and through Powerschool.
7. Does not apply, as we are an elementary building.

Centreville Elementary is a school with high academic expectations for students and families. We strive for "excellence, one student at a time", our school motto. Besides academic excellence, we provide many opportunities to support and enhance the growth of the whole child. We have a full time school counselor that coordinates our anti-bullying program and our character education classes. We reinforce positive behaviors through our "Gotcha" program. We have a very active parent education group, PAC, which supports our school through playground improvements, family opportunities like a school dance and yearly PAC Carnival. Extra curricular activities available to our students include: band for 5th and 6th, Clue-Me-In, Art Works, Young Author Day and Math Meet. All students participate in a musical once throughout the year through our fine arts program. PAC, along with our high school CTE Agriculture class provides our students with a fun filled "Fall Festival" day where students are given a hay ride to "Ag Hill" to meet animals and learn about animal sciences and Michigan agriculture. All our students have opportunities to attend field trips from Kindergarteners traveling to Binder Park Zoo to 4th Grade Camp, 6th Grade Air Zoo, 4th Grade trip to Lansing, etc. Our students learn the importance of community by participating in our annual Angel Tree at Christmas, St. Jude's Math-a-Thon, local food drive and our Bulldog Walk to help buy clothing for needy children in our school. Through the efforts of our staff, families and community we are able to develop the social, emotional, and academic skills all children need to be productive citizens beyond Centreville Elementary.

Sincerely,

Becky Stauffer, Principal
Centreville Elementary School