

## **Centreville High School Annual Education Report (AER) Cover Letter**

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for **Centreville High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dennis Kirby, High School Principal,

The AER is available for you to review electronically by visiting the following web site [www.cpschools.org](http://www.cpschools.org), or you may review a copy from the High School Principal's Office.

For 2010-2011, Centreville High School made Adequate Yearly Progress (AYP) in English language arts and mathematics and received a "B" on the annual EdYes School Report Card. In addition, our high school has made Adequate Yearly Process each year, beginning with the 2001-2002 school year. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information:

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Centreville High School enrolls students in grades 9 through 12 who are residents of the Centreville Public Schools District, Nottawa Community Schools District, or who are participants in the St. Joseph County Schools of Choice Program.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our Centreville High School Improvement Plan was revised during the 2009-2010 school year. During the 2010 - 2011 our staff began work on our revised school improvement goals, objectives, and strategies. A copy of the school improvement plan is available from the building office or may be found on our website.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL / PROGRAM**

#### **Covered Bridge School:**

Covered Bridge School is an Alternative High School located in the community education building. Covered Bridge School provides

students with the opportunity to earn high school credits in a non-traditional setting. On-line classes are available through EdOptions and GenNet.

Placement in the Covered Bridge School is determined following a meeting of the following participants: High School Principal, High School Counselor / Social Worker, Covered Bridge Teacher, parents, and the student.

### **Career Technical Education (CTE):**

Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Mendon, White Pigeon, and Centreville. Centreville hosts three of the programs.

Centreville students participated in the following CTE programs: Agri-Science, Automotive Technologies, Building Trades, Computer Aided Design, Computer Applications for Business, Computer Information Technologies, Early Childhood Education, Electro-mechanical, Marketing Education, Manufacturing Technology, Medical Occupations, Internships, and Externships.

Students are selected for CTE programs based on their career interests as determined by the student Educational Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

## **4. CORE CURRICULUM:**

A copy of our core curriculum may be obtained from Mrs. Lester, Curriculum Director, in the former junior high office. Our current curriculum includes all of the State of Michigan's Grade Level Content Expectations. During the 2010-2011 school year, we began the process of revising our curriculum to include the national common core curriculum.

## **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR MME AND OTHER NATIONALLY NORMED ACHIEVEMENT TESTS**

Michigan Merit Exam (MME) 2011 Test results show that Centreville High School scores demonstrated improvement in all of the MME subtests, the ACT Composite score, and on the following ACT subtests: English + Writing, Reading, writing, and English. In addition, Centreville High School students scored at or above the state average on the MME Mathematics, Reading, Social Studies, and

Writing Tests. Detailed MME Results are available on the website ([www.cpschools.org](http://www.cpschools.org))

**6. THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Each year Centreville High School holds parent-teacher conferences in the fall and again in the spring. The high school fall conferences had 54 or 20% of students represented by a parent. This compares with 90 or 32% parent attendance rate in the fall of 2009.

**7. POSTSECONDARY ENROLLMENT / DUAL ENROLLMENT**

Centreville High School Students have the opportunity to enroll in AP/College level courses at Glen Oaks, Michigan Virtual High School, and other high schools within the county.

	2009-2010		2010-2011	
	Number	Percent	Number	Percent
Number and percent of eligible Centreville High School students enrolled in one or more postsecondary courses	58	44%	40	29%
Number and percent of eligible Centreville High School students enrolled in at least one AP/college level equivalent course who took a college level equivalent credit examination	0	0%	1	< 1%
Number and percent of eligible Centreville High School students who took an AP/college level equivalent credit examination achieved a score that is at or above the level recommended by the testing service for college credit	0	0	0	0
Number and percent of eligible Centreville High School students at each grade level enrolled in at least one AP/college level equivalent course	0	0	0	0
Grade 9	0	0	0	0
Grade 10	0	0	0	0
Grade 11	16	21.6%	7	9%
Grade 12	42	72%	33	54%
Number of students enrolled in Michigan Virtual High School / GenNet Classes	3	1%	14	5%

Centreville High School is proud of the accomplishments of our students during the 2010 - 2011 school year. We will continue to focus on student achievement during the coming school year and strive to achieve even greater success. We look forward to working with parents and community as we continue our success.

Sincerely,  
Michael Morris  
High School Principal