

2013-14
Centreville Covered Bridge School

Annual Education Report (AER) Cover Letter

July 30, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Covered Bridge School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Juanita Miller, Community Education Director for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org or you may review a copy at the high school office.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

During the 2013-14 school year Covered Bridge School received a red status on the Michigan Accountability Score Card. Our status is a result of scores received on the Michigan Educational Assessment Program (MEAP) and the Michigan Merit Exam (MME). The low number of Covered Bridge students adversely affects our aggregate scores, making it difficult to achieve the target scores set by the Michigan Department of Education. We are always striving to improve the achievement of our students and are looking for alternate ways to assess our students' achievement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Placement in the Covered Bridge School is initiated by our Jr/Sr High School Principal as well as our Jr/Sr High Counselor and includes consultation with the following individuals: Covered Bridge Teacher/Director, parents, and the student. Final determination is made by the Principal and the Community Education Director.

Centreville Covered Bridge also operates a GED Prep program at the St. Joseph County jail for incarcerated pupils. All individuals at the jail, age 16 and older, who do not have a diploma or GED, are eligible for enrollment.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Covered Bridge School Improvement Plan is revised annually. During the 2013-2014 school year, our staff continued to work on our school improvement goals, objectives, strategies, and activities. A copy of the school improvement plan is available from the building office or may be found on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School is an alternative high school located in the Community Education building. Covered Bridge School provides students with the opportunity to earn high school credits in a non-traditional setting. On-line classes are available through Educational Options (Novel Stars) and GenNet.

Covered Bridge School services students from other districts and also provides GED preparation for pupils and adults at the St. Joseph County Jail.

Career Technical Education (CTE):

Career Technical Education (CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks Community College, Sturgis, Mendon, White Pigeon, and Centreville. Centreville hosts two of the programs.

Centreville students participated in the following CTE programs:

Agri-Science, Automotive Technologies, Building Trades, Computer Aided Design, Computer Applications for Business, Computer Information Technologies, Electro-mechanical, Marketing Education, Manufacturing Technology, Medical Occupations, Internships, and Externships.

Students are selected for CTE programs based on their career interests as determined by the student Educational Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

During the 2013-2014 school year, one Covered Bridge student participated in the CTE Program.

4. CORE CURRICULUM:

A copy of our core curriculum may be obtained from Mrs. Lester, Curriculum Director. Our current curriculum includes all of the State of Michigan's High School Content Expectations. During the 2013-2014 school year, we continued the process of revising our curriculum to include the Common Core curriculum.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS: MME

Aggregate student achievement results are not available due to the low number of students who are tested each year. Less than 10 students took the MME Test during the 2009-2010, 2010-2011, 2011-2012, 2012-2013 and the 2013-2014 school years. Of those tested, the percentage of students receiving proficient scores was below the state average.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2012-2013 school year, 4 or 17% of Covered Bridge students were represented by parents at Parent-Teacher Conferences. In addition, conferences were held with 15 or 63% of parents outside the scheduled Parent-Teacher Conference.

During the 2013-2014 school year, 3 or 13% of Covered Bridge students were represented by parents at Parent-Teacher Conferences. In addition, conferences were held with 15 or 65% of parents outside the scheduled Parent-Teacher Conference.

7. POSTSECONDARY/DUAL ENROLLMENT –Covered Bridge School students have the opportunity to enroll in AP/College level courses at Glen Oaks, Michigan Virtual High School, and other high schools within the county.

	2012-2013		2013-2014	
	Number	Percent	Number	Percent
Number and percent of eligible Covered Bridge School students enrolled in one or more postsecondary courses.	0	0	0	0
Number of college equivalent courses offered (AP/IB).	0	0	0	0
Number and percent of eligible Covered Bridge School students who enrolled in college equivalent courses (AP/IB).	0	0	0	0
The number and percentage of students receiving a score leading to college credit.	0	0	0	0
Number of Covered Bridge classroom students enrolled in Michigan Virtual High School Classes.	6	23%	4	17%

Covered Bridge School is proud of all the accomplishments of our students, specifically, each of our freshman students who completed all of the freshman core credit requirements, and two students who completed their graduation requirements during the 2013-2014 school year. In addition, one student received his/her GED certificate. We will continue to focus on student achievement during the coming school year and strive to accomplish even greater success. We look forward to working with parents and the community as we continue to work towards goal attainment.

Sincerely,

Juanita Miller
Covered Bridge Teacher
Community Education Director