

Centreville Jr/Sr. High School

School Annual Education Report (AER) Cover Letter

02/25/2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for **Centreville Jr/Sr High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Hawkins, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.cpschools.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not identified as a Focus, Priority, or Reward School for the 2015-16 school year.

We celebrate the achievements of 2015-16, but understand that there is still work to be done in bringing up our lower performing students, as well as offering opportunities and course offerings which will continue to challenge and stretch our top performing students. We feel that by implementing a more uniform system of test administration, data collection, and focused feedback for both student and teacher, we can improve upon our past successes. We also believe that through continued intervention and targeted support, we can improve the performance of all students in grades 7-12.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Centreville Jr/Sr High enrolls students in grades 7 through 12 who are residents of the Centreville Public School District, students in grades 9 through 12 who are residents of Nottawa Community Schools District, or students who are participants in the St. Joseph County Schools of Choice Program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Centreville Junior/Senior High School Improvement Plan was revamped during the 2012-2013 school year to accommodate the new Assist platform from Advanc-Ed. During the 2015-16 school year, the plan was reviewed on numerous occasions and revised for the 2016-17 school year. In the revision process, the staff reviewed their existing goals, strategies, and activities and adjusted them according to the progress that has been made. Because most of the goals were rewritten in '12-'13 and were 3-5 year goals, there were very few that were completed this past school year and will remain in effect for the upcoming school year. A copy of the school improvement plan is available from the building office or may be found on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Covered Bridge School: Covered Bridge School is an alternative high school located in the community education building. Covered Bridge School provides students with the opportunity to earn high school credits in a nontraditional setting. On-line classes are available through Ed Options and GenNet. Placement in the Covered Bridge School is determined by a meeting of the following participants: Jr/Sr High Principal, Counselor, Covered Bridge Teacher, parents, and the student.

Career Technical Education (CTE) Career Technical Education

(CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Constantine, White Pigeon, and Centreville. Centreville hosts two of the programs. Centreville High School students participated in the following CTE programs: Agri-Science, Automotive Technologies, Building Trades, Computer Aided Design,

Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected for CTE programs based on their career interests as determined by the student’s Educational Development Plan (EDP). This process begins in the junior high and prepares students for a CTE program choice for the junior and/or senior years.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

A copy of our core curriculum may be obtained in the old junior high office. In addition, a curriculum guide is available in the Jr/Sr High Office. Our current curriculum includes all of the State of Michigan’s Grade Level Content Expectations as well as the National Common Core. Currently, we have completed our 5th year of implementing the national common core curriculum standards in ELA and Mathematics.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

SAT TEST RESULTS:

SAT TOTAL		SAT Evidenced-Based Reading and Writing		SAT Mathematics	
Centreville 15-16	1005.3	Centreville 15-16	514.4	Centreville 15-16	490.9
State 15-16	1001.2	State 15-16	507.5	State 15-16	493.7
County Rank	2 nd	County Rank	2 nd	County Rank	2 nd
Total Score College Readiness Percent Proficient		SAT Evidenced-Based Reading and Writing College Readiness Percent Proficient		SAT Mathematics College Readiness Percent Proficient	
Centreville 15-16	28.1%	Centreville 15-16	68.4%	Centreville 15-16	29.8%
State 15-16	34.9%	State 15-16	60.2%	State 15-16	36.9%
County Rank	4 th	County Rank	2 nd	County Rank	4 th

This is the first year that Centreville Jr/Sr High School Juniors took the SAT. In summary, the Class of 2017 class outperformed the state on the SAT Total and the Evidenced-Based Reading and Writing Test. Tests results also indicate that 68.5% of Centreville High School Juniors achieved college readiness status in Evidenced-Based Reading and Writing. Detailed MME & ACT results are available on the school's website (www.cpschools.org).

	M-STEP Mathematics Percent Proficient	M-STEP ELA Percent Proficient	M-STEP Science Percent Proficient	M-STEP Social Studies Percent Proficient
Centreville Grade 7	37	47	25	
State Grade 7	35	47	24	
County Rank	3 rd	4 th	2 nd	
Centreville Grade 8	38	41		33
State Grade 8	33	49		29
County Rank	2 nd	7 th		3 rd
Centreville Grade 11			29	48
State Grade 11			33	43
County Rank			4 th	2 nd

Spring 2016 Test results show that Centreville Junior/Senior High students scored at or above the state average on the following tests: ELA Grade 7; Mathematics Grades 7 and 8; Science Grade 7, and Social Studies Grades 8 and 11. 2014- 2015 MSTEP Results are available on the website (www.cpschools.org)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each year the Centreville Junior / Senior High School holds parent-teacher conferences in the fall and again in the spring. The fall conferences had 85 or 63% of junior high students represented by a parent, while in the senior high we had 92 or 35% of senior high students represented by a parent. This compares to 2014 fall attendance numbers of 62 or 43% in the junior high and 83 or 30% in the senior high. The spring conferences held in March had 15.9% parent turn out in the junior high and 11.6% in the senior high.

7. DUAL ENROLLMENT:

	2014-2015 Number	2014-2015 Percent	2015-16 Number	2015-16 Percent
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	47	37%	44	37%
Number of College Equivalent Courses Offered (AP/IB)	0	0	1	<1%
Number and Percentage of Students Enrolled in College Equivalent Courses Offered (AP/IB)	0	0	1	<1%
The Number and Percentage of Students Receiving a Score Leading to College Credit (AP/IB)	0	0	1	<1%

Centreville Junior/Senior High is proud of the accomplishments of our students and staff during the 2015-2016 school year. We celebrated a graduation rate of 100% again this year! In addition, 97% of the class of 2016 attended classes through Dual Enrollment or CTE.

Our school provides an enrichment class for all high school students which offers grade appropriate content that focuses on such things as test preparation for state tests and college entrance exams, college search and application completion, financial aid and scholarships, senior portfolios, Khan Academy for remediation, as well as, book club, cooking, trivia competitions, and a variety of other life skills. Again, this year we also had successful junior and senior high Quiz Bowl teams which received both conference and county recognition. The senior high continues to foster a supportive and nurturing environment through the Freshmen Mentoring Program for incoming 9th graders, and our junior and senior high offers students numerous ways to connect and better, not only themselves, but in some cases their community as well. These opportunities include our Youth in Government and NHS service projects, and the FFA Food Drive. We also provided additional opportunities to enrich or involve students such as Quiz Bowl, Science Olympiad, Code Academy, Historical Society Club, Power Lifting, a Robotics Club, a full athletic program, and many other clubs and activities as well.

Here at Centreville Jr/Sr High School we will continue to focus on student achievement during the coming school year and strive to achieve even greater success. Our staff continues to demonstrate a dedication to the mission of delivering a safe, superior education through the application of best practices, quality feedback, and continual improvement through self-reflection. We look forward to working with parents and community members as we continue our success.

Sincerely,

Matthew Hawkins
Jr/Sr High Principal.