

Reading Strategies

Helpful ways to make reading
fun with your child



Partner Reading

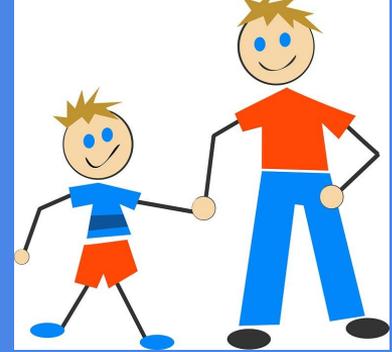


Partner Reading

Partner reading is a reading strategy to help students build fluency, self-confidence and motivation.

1. Choose a book that is at your child's reading level.
2. The adult should read first while the child listens and follows along.
3. The child should pick up where the first reader stops. If additional practice is needed, the child can reread what the first reader read.

Echo Read



Echo Reading

Echo reading is a rereading strategy to help students develop expression and fluency.

1. First, select a book
2. Second, the “adult” reads to the “child” the entire book or part of the book if the book is longer.
3. Third, the “adult” goes back and now rereads one or two sentences at a time, the “child” will repeat or echo each time the sentence(s) are read.

DROP Read



DROP Read

Drop read is a reading strategy to offer support to students while reading stories that may have more difficult words.

1. Select a book or passage that is of high interest to your child.
2. Take turns reading a portion of the story, stopping in mid-sentence, and having the other person read from that point

Choral Reading



Choral Reading

Choral reading is a reading strategy to help students build fluency, self-confidence and motivation.

1. Choose a book or passage that works well for reading aloud.
2. Read the passage or story aloud and model fluent reading for the students.
Be careful not to read too fast.
3. Have your child read right along with you.
4. Ask your child to use a marker or finger to follow along with the text as you both read.

Before-During-After Reading



Before-During-After Reading

Before-During-After reading strategies guide students in understanding the text. Make sure the text is at the student's reading level and ask the following questions:

Before Reading: "What do you think this book might be about? Why? Can you make some predictions?"

During Reading: "Do you understand what's happening here? What do you think will happen next?" If your child seems unsure, stop, go back and reread if necessary. Discuss any confusing parts.

After Reading: "What is your favorite part of the book?" Have your child rate the book on a scale from 1 to 10 and say why. Have your child reread their favorite part or act it out.

Online Read-Aloud Books and Highlighted Text

www.storylineonline.net	Well-known picture books are introduced and read aloud, with captions, by members of the Screen Actors Guild.
www.magickeys.com/books	Of the many selections, only a few have audio for a read-aloud. The site includes links to phonics games.
www.speakaboos.com	A wide variety of stories, including multicultural selections, are read in English. The site includes songs and information for parents. Free trial subscription.
www.getepic.com	A digital library that provides unlimited downloads of it's 25,000+ ebooks, videos, quizzes, and audiobooks. Free trial subscription.
www.storyplace.org	Stories at the preschool level include songs with text available in Spanish and English.
	Moskal, M.K., & Keneman, A.F. (2011). Connecting with the Community. In <i>Literacy leadership to support reading improvement: Intervention programs and balanced instruction</i> (p. 126-142). New York: Guilford Press.