

Centreville Public Schools

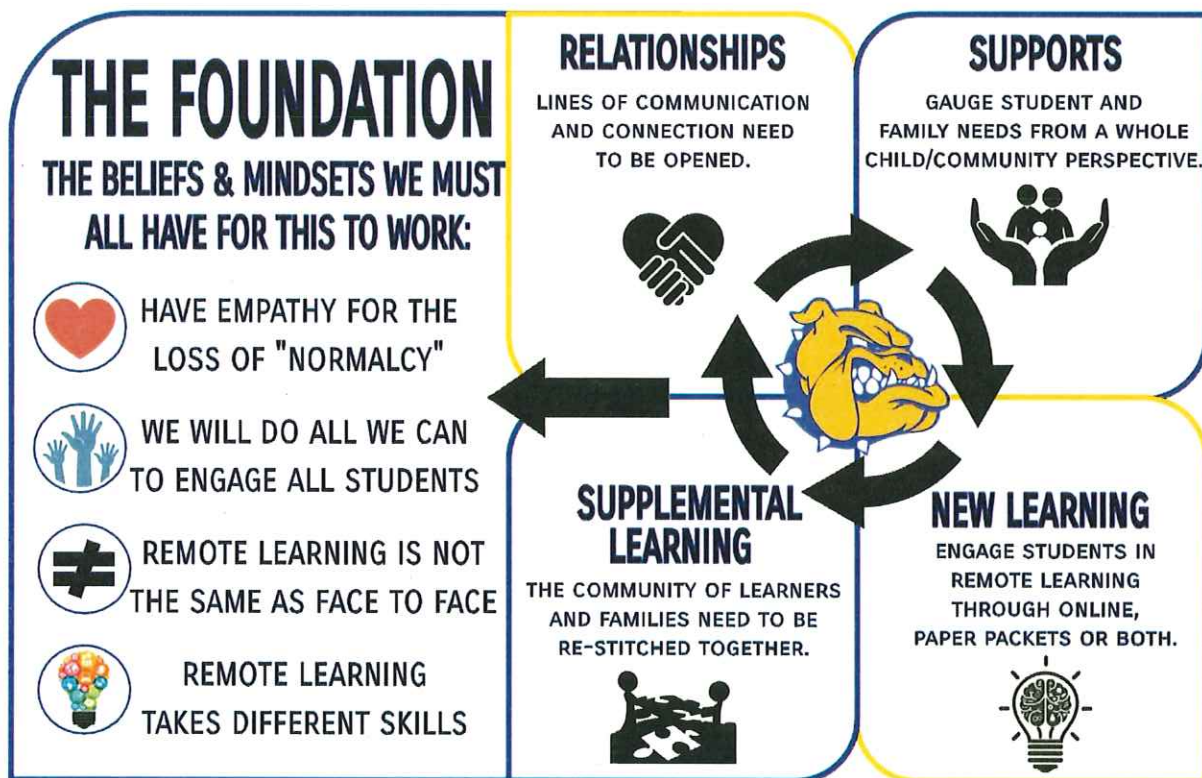
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April 13, 2020

Dear Bulldog Parents/Guardians and Students:

On Monday, April 20, we will embark on a new journey together as we begin remote learning for the remainder of the school year. The Centreville Public Schools' staff has shown amazing teamwork to ensure that we have the best possible plan in place to meet the needs of our students in the coming weeks. Please know that we are here to support you and your family during this unprecedented time.

We have developed the following Remote Learning Framework to help everyone better understand the philosophy on how we will implement Remote Learning from April 20, 2020 - June 4, 2020.



What to expect from us?

- We will have food available for pick up **every Thursday from 10:00 a.m.-1:00 p.m.** in front of the high school (Nottawa Street).
- One **Chromebook** per family (if you requested one in the district survey before April 3rd). Chromebook pick up for 7th-12th grade will be at the junior high entrance (Dean Street), and for K-6th at the elementary (Clark Street entrance) between **10:00 a.m.-1:00 p.m. on Thursday, April 16, 2020.**

- **Paper packets for 7th-12th grade** (as indicated in the survey) can be picked up at the junior high entrance (Dean Street) on **Thursday, April 16, 2020 from 10:00 a.m.-1:00 p.m.** All students 7th-11th will need to pick up a paper **math packet** to assist with online learning.
- **Paper packets for all Young 5-2nd grade students and certain 3rd-6th grade students** (as indicated in the survey) can be picked up at the elementary school (Clark Street entrance) on **April 16 and April 30 from 10:00 a.m.-1:00 p.m.**
- **All Young 5-6th grade students** will need to pick up a **book packet on April 30** at the elementary school (Clark Street entrance) **from 10:00 a.m.-1:00 p.m.**
- Medications, student belongings, and refundable money will be returned during pick up times on April 16.
- Weekly instructions from teachers will come over the phone or the internet.
- One teacher will consistently check in and touch base with you regarding all of your family's needs.
- Mental Health supports are available, if needed.
- We will drop off packets to families if transportation is a barrier.

What do we expect from you?

- Practice social distancing rules to the extent feasible.
- Bring your own sanitized ink pen to sign for your Chromebook, student medications, student belongings, and refundable money. (We will have some, but this will speed up the process if you can bring your own.)
- **Be Patient**, the pick-up process on April 16 and April 30 may take some time.
- Engage with your child's teacher, and develop a relationship that will allow your child to be supported emotionally, as well as academically, for the remainder of the year.
- Do not hesitate to ask us questions or provide your feedback on what is working and what is not working.
- Require your child to engage in learning in an appropriate way (see below).

One of the key components of the Centreville Public Schools Remote Learning Framework is that **remote learning is not the same as face-to-face learning**. As a community of teachers and learners, we must remember this key concept. It is our intention that students engage in remote learning for an appropriate amount of time based on their developmental stage. We understand that each student is an individual, and it will take varying amounts of time to complete learning opportunities. We have outlined some sample activities that could potentially work for your family. We will provide you with learning resources for what fits best with your family's needs, but believe that your child's social emotional development is most important right now. It is unreasonable to expect students to spend eight hours a day on schoolwork at the present time. We have designed reading and math learning opportunities K-6th that are differentiated based on the instructional reading level of each student. Learning opportunities for 7th-11th grade students are interdisciplinary to avoid students having to navigate and manage seven different courses remotely. Twelfth grade students ought to be focused on preparing for graduation, college, and career readiness.

The following TIME guidelines are the MAXIMUM time students should be engaged in instruction.

Grade Level	Maximum daily learning	Recommended length of sustained attention	Daily learning time can include:
Young 5s-Kindergarten	60 minutes per day	3-5 minutes	<ul style="list-style-type: none"> • Early Literacy • Early Numeracy • Reading • Online Work • Handouts or other learning activities. • Outdoor Play • Art • Music • Social Emotional Learning • Career Exploration
1st-2nd	90 minutes per day	5-10 minutes	<ul style="list-style-type: none"> • Reading • Writing • Math • Science • Social Studies • Online Work • Handouts or other learning activities. • Outdoor Play/Exercise • Art • Music • Social Emotional Learning • Career Exploration
3rd-6th	120 minutes per day	10-15 minutes	

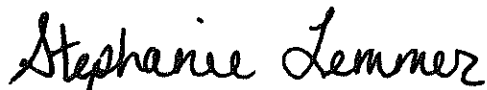
Grade Level	Maximum daily learning	Recommended length of sustained attention	Daily learning time can include:
7th-11th	180 minutes per day	30 minutes	<ul style="list-style-type: none"> • Getting caught up on missing assignments from before we left school March 13. • Reading and writing in response to science and social studies content. • Algebra Nation assigned work. • Consumer Math work. • Exercise • Music

			<ul style="list-style-type: none"> • Art • Career Exploration • Social Emotional Learning • PSAT/SAT Preparation
12th	180 minutes per day	30 minutes	<ul style="list-style-type: none"> • Getting caught up on missing assignments from before we left school March 13. • Completing Senior Symposium • Completing Senior Portfolio • Completing Senior Interview • Scholarship Applications • Exercise • Music • Art • Career Exploration • Social Emotional Learning

Teachers will reach out to students to provide feedback in a timely manner. We will be making contact with you and your student in a variety of ways: class Dojo, Google Hangouts, emails, phone calls, Zoom, etc. You will receive an initial phone call from your child's teachers to establish modes of communication between you, your child(ren), and the school. Please plan on engaging in the initial phone call with one teacher per child to establish the new routine for Remote Learning.

Thank you in advance for your patience and collaboration as we navigate uncharted waters in education. We are so fortunate to have a community of families that we can count on to partner with us along this new journey!

With Bulldog Pride,



Stephanie Lemmer
Superintendent