

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting Elementary (K-6)

Required by February 1, 2021, and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students K-8 will meet their mid-year goals as measured by the STAR reading assessment.
End of the Year Reading Goal	All students K-8 will meet their mid-year and end of year goals as measured by the STAR reading assessment.
Middle of the Year Mathematics Goal	All students K-8 will meet their mid-year goals as measured by the STAR math assessment.
End of the Year Mathematics Goal	All students K-8 will meet their mid-year and end of year goals as measured by the STAR math assessment.

**Achievement or Growth on Benchmark Assessment:
Percent of students in K-6 who made adequate growth.**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	72%	68%	78%	77%
Econ. Disadvantaged	56%	56%	74%	72%
Special Education	36%	45%	62%	61%
English Learner	36%	NA	NA	NA
Female	68%	66%	79%	62%
Male	61%	67%	79%	79%
Race/Ethnicity Black	42%	75%	88%	80%
Race/Ethnicity Hispanic	46%	55%	69%	45%
Race/Ethnicity Caucasian	67%	66%	78%	78%

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Goal Reporting Junior High (7-8th)

Required by February 1, 2021, and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students K-8 will meet their mid-year goals as measured by the STAR reading assessment.
End of the Year Reading Goal	All students K-8 will meet their mid-year and end of year goals as measured by the STAR reading assessment.
Middle of the Year Mathematics Goal	All students K-8 will meet their mid-year goals as measured by the STAR math assessment.
End of the Year Mathematics Goal	All students K-8 will meet their mid-year and end of year goals as measured by the STAR math assessment.

**Achievement or Growth on Benchmark Assessment:
Percent of students in grades 7-8 who made adequate growth.**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	54%	61%	50%	68%
Econ. Disadvantaged	41%	59%	40%	60%
Special Education	0%	40%	0%	56%
English Learner	NA	NA	NA	NA
Female	56%	63%	39%	63%
Male	55%	69%	74%	74%
Race/Ethnicity Black	NA	NA	25%	75%
Race/Ethnicity Hispanic	NA	NA	NA	NA
Race/Ethnicity Caucasian	58%	65%	52%	67%

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Goal Reporting K-8

Required by February 1, 2021, and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students K-8 will meet their mid-year goals as measured by the STAR reading assessment.
End of the Year Reading Goal	All students K-8 will meet their mid-year and end of year goals as measured by the STAR reading assessment.
Middle of the Year Mathematics Goal	All students K-8 will meet their mid-year goals as measured by the STAR math assessment.
End of the Year Mathematics Goal	All students K-8 will meet their mid-year and end of year goals as measured by the STAR math assessment.

**Achievement or Growth on Benchmark Assessment:
Percent of K-8 students who made adequate growth.**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	69%	66%	73%	75%
Econ. Disadvantaged	54%	54%	71%	70%
Special Education	31%	44%	54%	60%
English Learner	33%	NA	NA	NA
Female	66%	65%	72%	72%
Male	60%	68%	78%	78%
Race/Ethnicity 1 Black	33%	75%	68%	82%
Race/Ethnicity 2 Hispanic	50%	58%	64%	43%
Race/Ethnicity 3 Caucasian	65%	64%	73%	76%